



**Masters of Laws (Business Law Group)**  
**LL.M. (Business Law Group)**  
**Semester-I**

<b>Course Code</b>	<b>PL01ELBL51</b>	<b>Title of the Course</b>	<b>Law of Industrial &amp; Intellectual Property-I</b>
<b>Total Credits of the Course</b>	05	<b>Hours per Week</b>	

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To familiarize students with the current trends in Intellectual property Rights to students.</li><li>2. To disseminate knowledge on patents, biotechnology, software, Unfair Trade Practices, etc.</li><li>3. To disseminate knowledge on copyrights and its related rights and registration aspects</li><li>4. To disseminate knowledge on trademarks and consumer protection</li><li>5. To disseminate knowledge on International perspective of IP Protection.</li></ol>
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<b>Unit</b>	<b>Description</b>	<b>Weightage*(%)</b>
1.	<b>IPR &amp; International Perspectives</b>	20%
2.	<b>Trademarks and Consumer Protection (Study of UNCTAD report on the subject)</b>	20%
3.	<b>The Legal Regime of Unfair Trade Practices and of Intellectual Industrial Property</b> <ul style="list-style-type: none"><li>• United Nations approaches (UNCTAD, UNCITRAL)</li><li>• EEC approaches</li><li>• Position in U.S.</li><li>• The Indian situation.</li></ul>	20%
4.	Special Problems of the Status of Computer Software in Copyright and Patent Law: A Comparative Study	20%
5.	<b>Biotechnology Patents:</b> <ul style="list-style-type: none"><li>• Nature and types of biotechnology patents</li><li>• Patent over new forms of life : TRIPS obligations</li><li>• Plant patenting</li><li>• Sui generis protection for plant varieties</li><li>• Multinational ownership</li><li>• Regulation of environment and health hazards in biotechnology patents</li><li>• Indian policy and position.</li></ul>	20%

<b>PSDA (Professional Skill Development Activities)</b>
❖ Statutes and Judgment Analysis
❖ Preparation of One Research Paper/Research Article
❖ Access to Legal Resources: E-Library, E-Books and E-Database





❖ **Developing Comparative Analysis Skills**

<b>Teaching-Learning Methodology</b>	<ul style="list-style-type: none"><li>• Lecture Method</li><li>• Power Point Presentation (including audio/video)</li><li>• Group Discussion</li><li>• Role Play</li><li>• Team Exercise</li><li>• Case study</li></ul>
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**Evaluation Pattern**

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	20%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	10%
3.	University Examination	70%

**CourseOutcomes:** Having completed this course, the learner will be able to

1.	The students once they complete their academic projects, shall get an adequate knowledge on patent and trademark for their innovative and industrial works
2.	During their research career, information in patent documents provide useful insight on novelty of their idea from state-of-the art search. This provide further way for developing their idea or innovations
3.	Pave the way for the students to catch up Intellectual Property (IP) as a career option a. R&D IP Counsel b. Government Jobs – Patent Examiner c. Private Jobs d. Patent agent and Trademark agent e. Entrepreneur

**Suggested References:**

Sr. No.	References
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1.	Special attention should be given to literature of the U.N. System, WIPO and the UNESCO.
2.	Terence P. Stewart (ed.) - The GATT Uruguay Round: A Negotiating History (1986-1994) theEnd
3.	Game (Part - 1)(1999) –Kluwer
4.	Iver P. Cooper, Biotechnology and Law (1998) - Clerk Boardman Callaghan, New York.
5.	David Bainbridge, Software Copyright Law (1999)-Butterworths
6.	Sookman, Computer Law (1998)-Carswell
7.	Carlos M. Correa(ed.) - Intellectual Property and International Trade (1998), Kluwe

**On-line Resources:**

a. Manupatra

c. SCC Online

c. Hein Online

d. LexisNexis

e. JStor

f. Bloomsbury

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