



SARDARPATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))
Syllabus with effect from the Academic Year 2026-2027

PROGRAMME STRUCTURE
LL.B. (CBCS) Sem. 3

Programme Outcome (PO) - For LL.B. Programme	Legum Baccalaureus or LLB is a three-year Bachelor of Law degree that is offered to aspirants by many renowned colleges in India. However, candidates can pursue this law course only if they possess a graduation degree. The three-year LLB course offered at all law colleges of India is regulated and closely supervised by the <u>Bar Council of India</u> (BCI). The three-year law course is structured in such a way that the curriculum is divided into six semesters. Candidates are awarded the degree only when they complete all the semesters of this three-year LLB course. As part of an LLB degree offered at most popular law colleges in India, candidates need to take part in regular theory classes, moot courts, internships as well as tutorial work.
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Programme Outcome (PO) – For LL.B. Semester - III	PO1	Explore and explain the substantial & procedural laws in which they are made/ drafted and how students think and understand the legislative setup.
	PO2	Interpret and Analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
	PO3	Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.
	PO4	Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.
	PO5	Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change.
	PO6	Acquisition of advance knowledge in the specific chosen area of specialization.
	PO7	Interpretation and analyzing the legal and social problems and working towards the redressal of such problems by application of laws and regulations in force.
	PO8	The inclusion of practical component in the field of teaching learning, students learn to collect empirical data, analyse it by application of law which intern helps strengthen their field of research.
	PO9	Judicial Service Or Judiciary- The Program Helps The Learner To Get Trained To Serve The Third Wing Of The Government Which Is The Judiciary.



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Programme Specific Outcome (PSO) – For LL.B. Semester - III	PSO1	Should be able to Demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.
	PSO2	Should be able to associate the learning from the courses related to Law and Management
	PSO3	Should have the capability to understand the laws at national and global level and to solve the client's problem.
	PSO4	Should able to posses the skills to communicate in both oral and written forms and ability to formulate legal problems and using appropriate concepts and methods to solve them.
	PSO5	Should able to use skills in specific areas (e.g. Criminal, industrial-organizational, clinical, counselling, social, community).
	PSO6	Should able to analyze social problems and understanding social dynamics.
	PSO7	Should be able to Gather and interpret relevant facts and conduct legal research.
	PSO8	Should be able to subject facilitates the student to understand the ingredients of an offence which is made punishable under the provisions of the law and the general defences that can also be taken in order to prevent such an offence..
	PSO9	Should be able to encouraging the analysis of legal problems from an objective point of view and work towards finding solutions to the problems by application of laws and regulations.

To Pass	The passing minimum for End Term University Examination for each course/subject shall be 40%. However, the passing criteria for End Term University Examination for all the courses of a semester shall be 50 % in the aggregate. If a candidate fails to obtain aggregate 50% of marks for all the courses of a semester his/her marks for any course/subject, (where 50 % or more marks are obtained shall be carried forwarded in the next examination. For the award of grade, calculation of CGPA and award of degree the candidate must score a minimum SGPA of 5.0 in each semester separately. For final (Sixth) Semester University Examination, a Candidate is required to submit written assignments (Journals) & appear for University Viva-Voce as per the requirement of the Bar Council of India – Legal Education Rules, 2008. The Sardar Patel University will frame appropriate rules for the evaluation of the Journals. A candidate aggrieved by the results can apply for rechecking of marks only in the End Term University Examination. The provision of re-assessment of courses (Maximum 3 courses in a semester) shall be permissible each and every semester. However, the reassessment of marks of journals of clinical papers/courses sent by the college and viva-voce taken by the University in the Fifth and sixth semester shall not be permissible.
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LL. B (CBCS) SEMESTER-III

Course Type	Course Code	Name of the Subject	Theory/ Practical	Credit	Exam Duration in Hours	Component of Marks		
						Internal	External	Total
						Total	Total	Total
Core Course	UL03CLLB61	FAMILY LAW-1	T	4	3	12/30	28/70	40/100
	UL03CLLB62	ADMINISTRATIVE LAW	T	4	3	12/30	28/70	40/100
	UL03CLLB65	LABOUR INDUSTRIAL LAW-I (LABOUR CODE -1) (Effect from June, 2026)	T	4	3	12/30	28/70	40/100
	UL03CLLB66	INCOME TAX ACT, 2025 AND GOODS AND SERVICES ACT. (Effect from June, 2026)	T	4	3	12/30	28/70	40/100
Elective Course (Any One)	UL03ELLB61	INTERPRETATION OF STATUTE	T	4	3	12/30	28/70	40/100
	UL03ELLB62	WHITE COLLAR CRIMES	T	4	3	12/30	28/70	40/100



Degree of Bachelor of Law, LL.B (CBCS)
Semester: III
Subject: Family Law-I

Course Code	UL03CLLB61	Title of the Course	Family Law-I
Total Credits of the Course	4	Hours per Week	

Course Objectives:	1. Family Law is the branch of law, which touches each and every individual of the society. It governs an integral part of the life of the individual. 2. In India we have a strange spectacle of personal laws. They owe their diversity to their varied origin, distinct principles and the bulk of substantive law itself. 3. The personal laws play a vital role in governing the conflicting interest of the individuals. In India in personal matters there is no national or regional law. Personal law of a person is not determined by his domicile or his nationality but by his membership of the community to which he belongs.
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Course Content		
Unit	Description	Weightage* (%)
1.	1.1 Definition of Hindu and the Concept of Family Law 1.2 Sources of Hindu Law and Muslim Law 1.3 School of Hindu Law and Muslim Law 1.4 Branches of Hindu Law and Muslim Law 1.5 Uniform Civil Code (Constitution) 1.6 Marriage Related Provisions with Constitutional Values	25%
2.	2.1 Concept and Condition of Marriage under Hindu and Muslim Law 2.2 Void and Voidable Marriages Under Hindu Law 2.3 Divorce under Hindu and Muslim law 2.4 Divorce Christian & Parsi Act 2.5 Muta Marriage Under Muslim Law 2.6 Restitution of Conjugal rights & judicial Separation Under Hindu Law	25%
3.	3.1 Dowry Prohibition Act 3.2 Dower Under Muslim Law 3.3 Maintenance Under different Family law 3.4 Adoption Under different Family law 3.5 Iddat under Muslim law 3.6 Concept of Waqf Under Muslim Law	25%





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4.	4.1 Special Marriage Act 1954 4.2 Christian Marriage Act 1872 4.3 Parsi Marriage and Divorce Act 1936 4.4 Remarriage under various Family law 4.5 Paternity, Maternity and Legitimacy 4.6 Damdupat & Benami Transaction	25%
	PSDA (Professional Skill Development Activities) - Field Study - Visit to Family Court - Family Counseling	

Teaching- Learning Methodology	- Lecture Method - Power Point Presentation(including audio/video) - Group Discussion - Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Study of Family Law is Unique. It is not like the rest of the civil laws. It lacks uniformity in application
2.	It covers an enormous area of domestic relations such as marriage, matrimonial remedies, legitimacy of children, custody, guardianship, etc. so because of compulsion the sheer bulk of Family Law is divided into two as family Law-I and family Law-II
3.	The rules relating to marriage, matrimonial remedies, legitimacy of children, custody, guardianship, adoption is of immense importance as it involves the sensitive relationship between individuals in the society.





Suggested References:

Sr. No.	References	
1.	Hindu Law	Basant K. Sharma
2.	Hindu Law	Dr. Tahir Mehmood
3.	Hindu Law & Usage	Myneni
4.	Introduction of modern Hindu Law	Derrett
5.	Hindu Law	Mulla
6.	Family Law	Paras Diwan
7.	Modern Hindu Law	Paras Diwan
8.	Hindu Law	Agrawal R D
9.	Modern Hindu Law	Dr. U.P.D.Kesari

On-line resources to be used if available as reference material

On-line Resources- Swayam, Edx, Coursera





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Degree of Bachelor of Law, LL.B (CBCS)

Semester: III

Subject: Administrative Law

Course Code	UL03CLLB62	Title of the Course	Administrative Law
Total Credits of the Course	4	Hours per Week	

Course Objectives:	Administrative Law is one of the significant subjects of law which sometimes called regulatory or public law and is derived from the executive branch of government. It deals with the law relating to administration and deals with modern legal practices and systems of government. The objective of the course is to examine the practical and legal foundation of the modern administrative state. The main goal of administrative law is to protect the interests of the public as it interacts with government. Administrative law has the following objectives. 1. To develop student's fundamental understanding of Law, Administrative Law and the scope of law. 2. To prepare students in the context of how to create their own presence felt in the law after completing the programme. 3. To develop understanding of students regarding law for their own law practice and profession. 4. To develop legal service orientation amongst the students, as it is highly significant in the field of law.
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Course Content		
Unit	Description	Weightage (%)
1.	1.1 Evaluation, Nature ,Scope of Administrative law 1.2 Origin and Development of Administrative law 1.3 Constitutional law & Administration law 1.4 Sources of Administrative law 1.5 Difference between English & Indian Administrative Law 1.6 Doctrine of Separation of power 1.7 Rule of law 1.8 Classification of Administrative Acts	25%
2.	2.1 Delegated legislation, meaning ,growth ,classification and necessity 2.2 Limitation of Delegated legislation 2.3 Delegated legislation and its Constitutionality 2.4 Delegated legislation in Indian Constitution 2.5 Types of Delegated legislation 2.6 Delegated legislation under Controls and Safeguards 2.7 Administrative Tribunals	25%





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3.	3.1 Principles of Natural Justice 3.2 Judicial Control on Discretion 3.3 Judicial Review 3.4 Writ Jurisdiction of Supreme Court and High Court , kinds of writ 3.6 Public Interest Litigation and Locus Standi 3.7 Revision and appellate Jurisdiction of Supreme Court and High Court	25%
4.	4.1 Public Corporation 4.2 Legal Liability of the Government 4.3 Distinguished Administrative Institutions 4.4 Administrative Tribunals (Art. 323A) and Tribunal, for other Matter (Art. 323-B) 4.5 Commission of Inquiry Act, 1952	25%
	PSDA[Professional Skill Development Activities] • Application to the various tribunal ,government authorities ,and agencies • Application for filing Public Interest Litigation • Visit to Public service commission office & State public service commission office. • Draft Writ petition	

Teaching-Learning Methodology	• Lecture Method • Seminar Method • Power Point Presentation(including audio/video) • Group Discussion • Case Study • Expert Talk
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





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Course Outcomes: Having completed this course, the learner will be able to	
1.	To understand the meaning of Administrative Law, to describe delegated legislation and quasi legislation, to discuss the concept and components of natural justice.
2.	To understand the difference between Constitutional Law and Administration Law
3.	To understand the grounds on which judiciary may review administrative actions and explain the related doctrine in detail.
4.	To understand and discuss the importance of Writ Jurisdiction of Supreme Court and High Court and PIL.
5.	To understand and discuss the Role of Ombudsman, Lokpal and Lokayukta in today's era.

Suggested References:	
Sr. No.	References
1.	Administrative Law – M. P. Jain & S. N. Jain
2.	Administrative Law – C K Thakar
3.	Administrative Law – Garner
4.	Administrative Law – Paras Diwan
5.	Administrative Law – K. Rj
6.	Administrative Law – Devendrasing

On-line resources to be used if available as reference material
On-line Resources
Swayam ,SSC Online, Coursera





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2	The Code on Wages - 2019. 2.1 Introduction to code on wages (Sec. 1 to 4) 2.2 Minimum wages (Sec. 5 to 14) 2.3 Payment of wages (Sec. 15 to 25) 2.4 Payment of Bonus (Sec.26 to 41) 2.5 Advisory Board (Sec. 42) 2.6 Payment of Dues, Claim and Audit (Sec. 43 to 50) 2.7 Inspector - cum - Facilitator (Sec.51) 2.8 Offences and Penalties (Sec. 52 to 56) 2.9 Miscellaneous (Sec. 57 to 69)	25%
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3	The Industrial Relations Code, 2020 3.1 Introduction to Industrial Relations Code and BI-Partite Forums (Sec. 1 to 4) 3.2 Trade Unions (Sec. 5 to 27) 3.3 Standing Orders (Sec. 28 to 39) 3.4 Notice of Change (Sec. 40 - 41) 3.5 Voluntary References of Disputes to Arbitration (Sec. 42) 3.6 Mechanism for Resolution of industrial Disputes (Sec. 43 to 61)	25%
4	The Industrial Relations Code, 2020 4.1 Strike and lock -out (Sec. 62 to 64) 4.2 Lay - off, Retrenchment and Closure (sec. 65 to 76) 4.3 Special Provision relating to Lay-off, Retrenchment and closure in certain establishments (sec.77 to 82) 4.4 Worker Re - skilling fund, unfair Labour Practices (sec. 83 & 84) 4.5 Offences and Penalties (sec. 85 to 89) 4.6 Miscellaneous (sec. 90 to 104)	25%
	PSDA [Professional Skill Development Activities] • Case analysis • Visit to factories • Visit to various authorities • Document preparation for registration Trade Union • Interactions with Trade Unions	
Teaching Learning Methodology	• Lecture Method • Power Point Presentation(including audio/video) • Group Discussion • Team Exercise	

Evaluation Pattern		
Sr.No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	It makes the students to understand the Labour Codes, in resolution of industrial disputes as a means to ensure industrial activities and peace.
2.	Students would get, after studying this course, a comprehensive idea about the evaluations of labour codes and problems on labour laws. .
3.	After the study of the course Students would get, a comprehensive idea about the paramount of standing orders and domestic inquiry goaded by the principles of natural justice as an effective tool of ensuring workers' well-being.

Suggested References:

Sr.No.	References
1.	Bare Acts: 1. The Code of Wages, 2019 2. The Industrial Relations Code, 2020
2.	Reference books: 1. P. L. Malik: Labour and Industrial Laws, Conceptual Clarity 2. S. N. Mishra: Labour and Industrial Laws, comparative analysis of old laws. 3. H. L. Kumar: Industrial Relations Code, 2020 Commentary 4. ILO Publications for International Labour Standards 5. Dr. Bhagyashree Deshpande: Textbook on New Labour and Industrial Laws 6. Taxmann's New Labour Codes with Labour Rules 7. V K Kharbanda, Vipul Kharbanda: New Industrial & Labour Codes 8. New Labour Codes: C. Jamanadas (Gujarati)

On-line resources to be used if available as reference material

On-line Resources: Swayam, SCC online





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Course Code	UL03CLLB66	Title of the Course	Income Tax Act, 2025 and Goods and Services Act
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	1. To develop students' fundamental understanding principles of Taxation and GST with different Legislations 2. To understand digital tax mechanism and tax driven administration. 3. To analyze the income tax authority's constitution, powers and functions. 4. To examine the structure and key provisions of GST Act. 5. To enhance advocacy skills in tax advisory.
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Course Content		
Unite	Description	Weightage* (%)
1	1.1 Concept, Nature and Historical perspective of Taxation 1.2 Difference between Direct Tax and Indirect Tax 1.3 Constitutional perspective of Direct tax and Indirect Tax 1.4 Need and Objectives of Income Tax Act, 2025 1.5 Important Definitions: Agriculture Income, Assessee, Income, Total Income, Person, Tax Year, Residential Status, Exempted Income and others 1.6 Basis of Charge 1.7 Incomes which do not form part of total Income	25%
2	5.1 Heads Of Income 5.1.1 Income from Salary 5.1.2 Income from House Property 5.1.3 Profits and gains of business or profession; 5.1.4 Capital gains; 5.1.5 Income from other sources 5.2 Clubbing of Income and Set-Off and Carry Forward of losses	25%
3	3.1 Deductions 3.2 Rebates and Reliefs 3.3 Special Provisions Relations Avoidance of Tax 3.4 Tax Administration Appointment, powers and functions 3.5 PAN, TAN, TDS, TCS	25%





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4	Goods and Service Tax 4.1 Historical Background of GST 4.2 Definitions, Administration and Collections of Tax 4.3 Time place and value supply, Registration under GST Law 4.4 Advance Ruling under GST 4.5 Offences and Penalties under GST 4.6 Integrated Goods and Service Tax 4.7 Gujarat GST Act, 2017 4.8 Preliminary, Definitions, Administration 4.9 Levy and Collection of Tax, Time and Value of supply 4.10 Input Tax Credit, Registration, Tax Invoice, credit and debit notes 4.11 Returns payment tax and refund 4.12 Inspection, search, seizure and arrest 4.13 Offences and penalties.	25%
	PSDA [Professional Skill Development Activities] • Case analysis • Visit to factories • Visit to various authorities • Document preparation for registration Trade Union • Interactions with Trade Unions	
Teaching Learning Methodology	• Lecture Method • Power Point Presentation(including audio/video) • Group Discussion • Team Exercise	

Evaluation Pattern		
Sr.No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





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Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will develop professional skills in tax advisory and will be able to provide legal advice on matters relating to taxation and the Goods and Services Tax (GST).
2.	Students will be able to understand and apply the new concepts of taxation under the Income Tax Act, 2025.

Suggested References:	
Sr.No.	References
1.	Bare Acts: 1. The Income Tax Act, 2025 2. The Central Goods and Services Tax Act, 2017 3. The Gujarat Goods and Services Tax Act, 2017
2.	Reference books: 1. Girish Ahuja - Income Tax Act, 2025 Including Judicial Pronouncement and Comparative Table (1961 vs 2025) As Amended by The Finance Act, 2026. 2. Taxmann - Income Tax Act book 2025 (As amended by Finance Act 2026). 3. Law of Taxation by Dr. S.R. Myneni, Eighth Edition, Constitutional Provisions, Income Tax Act 2025, GST Acts Edition 2026 (Law Of Taxation Series) 4. Income Tax Act 2025 by Bharat – 2026 Edition. 5. Income Tax Act 2025 by Jain & Motlani - New 2nd Edition 2026 LBH Publication

On-line resources to be used if available as reference material
On-line Resources: Swayam, SCC online





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Degree of Bachelor of Law, LL.B (CBCS)
Semester: III
Subject: Interpretation of Statute

Course Code	UL03ELLB61	Title of the Course	Interpretation of Statute
Total Credits of the Course	4	Hours per Week	

Course Objectives:	1. To provide the knowledge of Interpretation of any particular Law. 2. To give the knowledge how the Statute can be interpreted in different cases and in different circumstances? 3. To know the rules and regulations regarding interpretation. 4. How Internal and External Aids becomes useful in interpretation. 5. To know the main Object of Law and accordingly made interpretation. 6. To get the Justice, remedy properly.
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Course Content		
Unit	Description	Weightage* (%)
1.	1.1 Meaning of the term “Interpretation of Statute” 1.2 Purpose and importance of Interpretation of statute 1.3 Operation, Expiry and repeal of statutes 1.4 Meaning: Interpretation and Construction 1.4.1 Primary Rules, Literal Rules, Golden Rules 1.4.2 Mischief Rule (Rule in Hydon’s sCase) 1.4.3 Rule of Harmonious Construction 1.5 Construction of General words : 1.5.1 Noscitur a sociis, 1.5.2 Ejusdem Generis, 1.5.3 Reddendo Dingula Singulis.	25%
2.	2.1 Internal aids to Construction 2.1.1 Title Preamble, Heading and marginal notes 2.1.2 Section and sub-section, Punctuation and brackets 2.1.3 Illustrations, Exceptions, provisions and Interpretation clauses 2.1.4 Schedule, proviso, fictions 2.2 External Aids to Construction 2.2.1 Dictionaries 2.2.2 Parliamentary history 2.2.3 Historical fact and surrounding circumstances 2.2.4 Later Social, Political and Economic Development and scientific inventions 2.2.5 Reference to other statutes 2.2.6 Use of Foreign Decisions 2.2.7 Text book 2.2.8 Precedent 2.2.9 websites	25%





3.	3.1 Subsidiary Rules of Interpretation 3.2 Presumption in Statutory Interpretation 3.2.1. Presumption that legislation in territorial 3.2.2 Presumption of Constitutionality/ Jurisdiction/ validity 3.2.3 Presumption against Hardship, Inconvenience, Injustice 3.2.4 Presumption against permitting advantage from one's own wrong 3.2.5 Presumption of Prospective Operation of Statute	25%
4.	4.1 Interpretation with respect to subject matter and purpose 4.1.1 Construction of taxing statutes 4.1.2 Remedial and Penal Statutes 4.1.3 Mens Rea in Statutory offences 4.1.4 Vicarious liability in statutory Offences 4.2 Principles of Constitutional Interpretation 4.2.1 Harmonious Construction 4.2.2 Doctrine of pith and substance 4.2.3 Colorable Legislation 4.2.4 Doctrine of repugnancy 4.2.5 Prospective Overruling 4.2.6 Doctrine Eclipse	25%
	PSDA [Professional Skill Development Activities] 1. Judgment Writing 2. Judgment Analysis 3. Drafting	

Teaching-Learning Methodology	- Lecture Method - Power Point Presentation(including audio/video) - Group Discussion - Team Exercise - Case study	
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	A student can know the real meaning of law and about the object of law.
2.	He will get the knowledge of different interpretation method of law.
3.	He can do best practice in the field of Law by becoming An advocate, Public Prosecutor, Judge, Legal Advisor in Company etc.

Suggested References:

Sr. No.	References
1.	Reference books: 1. Principles of Statutory Interpretation – G.P. Singh 2. Principles of Interpretation – Tandon 3. Interpretation of Statutes – V.P. Saiachi 4. Interpretation of Statutes – M.P. Tandon 5. Introduction to Justice- Upendra Baxi 6. Interpretation of Statutes – Bawa and Roy 7. Interpretation of Statutes – K.P. Chakrabarti 8. Interpretation of Statutes- S.M Chaturvedi

On-line resources to be used if available as reference material

On-line Resources: Swayam, Edx, Coursera



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Degree of Bachelor of Law, LL. B (CBCS) Semester: III

Subject: White Collar Crimes

Course Code	UL03ELLB62	Title of the Course	Whites Collar Crimes
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	1. To Introduce the Conceptual Framework of White Collar Crimes 2. To Analyze India's Approach to Socio-Economic Offences 3. To Examine Various Forms of Deviance in Social and Institutional Contexts 4. To Explore the Role of Professional and Occupational Ethics 5. To Promote Sensitivity Towards Vulnerable and Marginalized Groups
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Course Content		
Unit	Description	Weightage* (%)
1.	Introduction- concept of White collar crimes. Indian approaches to Socio- Economic offences. Types of White Collar Crimes in India.	25%
2.	Official Deviance – Conception of Official Deviance. Police Deviance. Political Deviance. Prevention of Corruption Act, 2018. N.P.C. (National Police Commission) Concept of Lokpal & Lokayukt.	25%
3.	Professional Deviance. Legal profession – Opinion of Disciplinary committee of Bar council of India. Trade union Deviants. Land law Deviants. Upper class Deviants.	25%
4.	Gender based Deviance by police authority. Sexual harassment. Offences against scheduled caste. Offences against scheduled tribes. Offences against Women & Child.	25%
	PSDA [Professional Skill Development Activities] 1. Judgment Writing 2. Judgment Analysis 3. Drafting	



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Teaching-Learning Methodology	• Lecture Method • Power Point Presentation (including audio/video) • Group Discussion • Team Exercise • Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Define and Differentiate White Collar Crimes
2.	Interpret India's Legal Framework on Socio-Economic Offences
3.	Analyze Police and Political Deviance
4.	Apply Legal Provisions for Victim Protection and Offender Accountability

Suggested References:	
Sr. No.	References
1.	The Crisis of Indian Legal System by Upendra Baxi
2.	Law And Poverty by Upendra Baxi
3.	Liberty And Corruption Upendra Baxi
4.	Violation of Democratic Rights in India A.R.Desai
5.	Prevention of Corruption Act, 1988
6.	Commentary on Prevention of Corruption Act by A.S. Ramchandra Rao
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