

SARDAR PATEL UNIVERSITY

FACULTY OF SOCIAL WORK

COURSE OF STUDY

DEGREE OF BACHELOR OF SOCIAL WORK [BSW (SE) - Social Enterprise]
(Under Choice Based Credit Scheme Semester Degree Programme)

R. BSW (SE)1: Candidates for the Degree of Bachelor of Social Work [BSW (SE)- Social Enterprise] must have passed the higher Secondary Examination conducted by the Gujarat Secondary Education Board or an examination of any other University of statutory Examining Body recognized as equivalent thereto in accordance.

R. BSW (SE)2: A student who has passed an equivalent examination from any other University or examining body and is seeking admission to a college affiliated to this University shall not be admitted without producing an Eligibility Certificate from the Sardar Patel University.

R. BSW (SE)3: (1) Students will be required to earn stipulated credits per course per semester for obtaining Bachelor of Social Work [BSW (SE)- Social Enterprise] Degree as shown below:

Semesters	1	2	3	4	5	6	Total Credits
BSW (SE)	30	30	30	30	30	30	180

(2) The credit per course is determined as one credit equivalent to one hour of study for the duration of fifteen weeks.

(3) The Workload of a faculty shall be determined considering the total number of hours of study.

R. BSW (SE)4: The students will be considered eligible for admission to a semester course at Bachelor of Social Work [BSW (SE)- Social Enterprise] program on passing at the immediate previous semester examination.

R. BSW (SE)5: For appearing at the First and subsequent semester external Bachelor of Social Work [BSW (SE)- Social Enterprise] Degree examination, students ----

(i) Should have kept at least 80% of attendance in the respective semester at a College recognized for teaching courses of study in Social Work by the University,

(ii) Should have obtained at least 30% marks in aggregate in each of the papers in the internal tests conducted by the college,

(iii) Should have presented themselves for medical examination, if conducted by the College or University.

R. BSW (SE)6: For the purpose of deciding final results at the semester Examination, the ratio between internal assessment and final University examination shall be 40:60. For the purpose of internal assessment, the college concerned will conduct at least one test in each semester. The College may also arrange quizzes, term papers, assignments etc. The 40 marks of internal assessment shall be distributed as follows—Written test 30 marks, assignment/seminar/project work 5 marks and attendance 5 marks. The concerned College may have its own policy for giving 5 attendance marks. The college shall have to maintain necessary daily records for attendance. The duration of University external examination shall be of TWO hours.

R. BSW (SE)7:(1) Students shall study courses of Bachelor of Social Work [BSW (SE)- Social Enterprise] program as per the following structure at each semester:

Semester	No. of Courses of Study	No. of Credits	Total Credits
1. Foundation Courses	2 Course	4 Per Course	8
2. Core Courses	3 Courses	4 Per Course	12
3. Social/Extension Courses	2 Course	3 Per Course	6
4. Specialization Elective Courses	1 Courses	4 Per Courses	4
			Total 30

R. BSW (SE)8: In order to study Bachelor of Social Work [BSW (SE)- Social Enterprise], in addition, a student should have undertaken Specialized Electives courses over six semesters.

R. BSW (SE)9: Following are the Courses to be offered to students by affiliated Colleges/Institutions for June 2010 - **(Annexure 1)**

R. BSW (SE)10: Candidates desirous of appearing at the Semester Examinations must forward their applications in the prescribed form accompanied by a certificate of attendance to the Registrar through the Principal of the college on or before the date prescribed for the purpose under the relevant ordinance/s.

R. BSW (SE)11: Standard of passing:

To Pass the Semester Examination, candidate must obtain

- (i) At least 36% marks in the University Examination in each paper, and
- (ii) At least 36% marks in the total of Internal and the University Examination in each paper.

Award of Class:

(a) Those of the successful candidates will be placed in the SECOND CLASS who obtain:-

- (i) At least 46% but less than 58% of total marks of all the subjects in the University Examination and
- (ii) At least 48% of total marks in Internal and the University Examinations.

(b) Those of the successful candidates will be placed in the FIRST CLASS who obtain:-

- (i) At least 58% of total marks of all the subjects in the University and
- (ii) At least 60% of total marks of the subjects in Internal and the University Examinations.

(c) Those of the successful candidates will be placed in the First Class with Distinction who obtain:-

(i) At least 68% of total marks at the T.Y.BSW [(SE)- Social Enterprise] University Examination,

and

(ii) At least 70% of total marks in T.Y.BSW [(SE)- Social Enterprise] Internal and the University Examinations,

OR

(i) At least 66% of total marks at the T.Y.BSW [(SE)- Social Enterprise] University Examination,

and

(ii) Atleast 68% of total marks at the S.Y.BSW [(SE)- Social Enterprise] and T.Y.BSW [(SE)- Social Enterprise] University Examinations, combined,

and

(iii) Atleast 70% of total marks in Internal and University Examinations of S.Y.BSW [(SE)- Social Enterprise] and T.Y.BSW [(SE)- Social Enterprise] combined.

(d) The class shall be awarded at the end of 6 semesters considering all semester examinations.

R. BSW (SE) 12: A.T.K.T.

1. A student, who fails at the Semester Examination in any of the papers will be permitted to keep terms for the next Semester Courses.
2. A student, who is failing in any of the papers and allowed to keep terms in the subsequent Semester Courses, can take the examination in the Courses in which he/she is failing at the end of respective semester examination. A student can have maximum 5 attempts after 6 Semesters excluding the attempt he/she has made at the end of 6th Semester.
3. A student failing in any of the papers at a Semester Examination passes out such papers by 6 Semesters, such attempts will be considered as First Attempt.
4. A student getting ATKT will be exempted from appearing in the External examinations in such papers which he/she has passed out.

Annexure I
Sardar Patel University
BSW (SE) Program - English Medium – Choice Based Credit System
Courses of Study

	SEMESTER-I	SEMESTER-II
Foundation (2 courses X 4 credits = 8 Credits)	1. Communication Skills -1 2. ICT-1	1. Communication Skills - 2 2. ICT-2
Core Course (3 Courses X 4 credits =12 Credits)	1. History & Philosophy of Social Work 2. Sociology for Social Work in India (Society) 3. Human Growth & Development-I	1. Working with Individuals - I 2. Working with Group -I 3. Community Organization – I
Elective (Any One) (1 Courses X 4 credits =4 Credits)	1. Rural Problems, Urban Problems & Tribal Problems 2. Mgmt. of Natural Resources 3. Understanding Indian Economy	1. Human Rights 2. Women Rights & Child Rights 3. Prin. of Mgmt
Extension / Field Work Activities (6 Credits/per semester)	In the fields of Rural/NGO/ Medical/Psychiatric/Human Resource/Correctional/Other as per curriculum.	

Sardar Patel University
BSW (SE)- English Medium - Choice Based Credit System
Semester- I

Foundation: F 101. Communication Skills -1 (General English)

Objectives:

- To help students read and understand English and to enable them to develop knowledge of social issues.
- To learn grammar, punctuation, and writing and speaking English through the various exercises that appear after each essay.
- To become familiar with different written styles of English.

Course outline:

- Two selections from each module will be taught in class, along with the introductory reading material.
- Each chapter will have grammar exercises, reading comprehension, vocabulary- building exercises, writing, listening and speaking elements.
- The main text will have a workbook with additional exercises, and a CD for listening and speaking exercises.

Module	Topics/subtopics	Notes/Remarks
I. Indian Society	Deliverance - by Premchand	Contact hours: 10 hours Mode of teaching: lectures, classroom discussions, workbook
	Bosom Friend - by Hira Bansode	
	Lawley Road - By R K Narayan	
	The Mark of Vishnu - By Kushwant Singh	
II. The Gender Question	The Curds-seller - By Masti Venkatesha Iyengar	Contact hours: 10 hours Mode of teaching: lectures, classroom discussions, workbook
	Lajwanti - by Rajinder Singh Bedi	
	The Refugee - Bu Khwaja Ahmad Abbas	
	Nagamandala - By Girish Karnad	
III. General Prose	The Gold Watch - By Mulk Raj Anand	Contact hours: 10 hours Mode of teaching: lectures, classroom discussions, workbook
	Our Own Civilization - By C E M Joad	
	The Secret of Work - By Swami Vivekananda	
	Film Making - By Satyajit Ray	
IV Grammar, Speaking and Listening	Revision of the Grammar Topics 1. Tenses to be taught and tested in context 2. Preposition 3. Direct-Indirect Speech 4. Reading Comprehension 5. Vocabulary Building (Word Transformation) 6. Idioms and phrases (List to be provided)	

Sardar Patel University
BSW (SE)- English Medium - Choice Based Credit System
Semester- I

F2. ICT- 102 (Basic Computer Applications)

Unit 1. Introduction to Computer

- 1) Uses of computers, Types of computers, Computer Generations
- 2) Elements of computer system
- 3) Hardware, software
- 4) Primary Memory
- 5) Secondary Memory
- 6) Input & Output Devices

Unit 2. Number Systems & Logic Gates

- 1) Decimal, Binary, Octal, hexadecimal and operations on numbers
- 2) Logic Gates

Unit 3. Computer Software

- 1) Introduction
- 2) Interrelation of Hardware and Software
- 3) System Software
- 4) Application Software

Unit 4. Operating system

- 1) Basic Concepts, Organization, functions, operations and types
- 2) Features of DOS, Dos Commands
- 3) Windows XP and Unix operating systems

Unit 5. Data Transmission and Networks

- 1) Basics of Networking
- 2) Transmission Media
- 3) Basic Concepts LAN, MAN, WAN
- 4) Network Devices
- 5) Internet Basics

Unit 6. Fundamentals of Databases

- 1) Introduction to Databases
- 2) Data, Information and Knowledge
- 3) Introduction to DBMS

Unit 7. Programming Concepts

- 1) Introduction to programming concepts, Compiler, Interpreter
- 2) Flow Charts, Algorithms
- 3) Machine languages, High Level languages

Sardar Patel University
BSW (SE)- English Medium - Choice Based Credit System
Semester- I

Core- Course:- C 101. History & Philosophy of Social Work

Unit 1. Social Work

- 1) Social Work: Definition, Concept, Nature & Scope
- 2) Methods of Social Work
- 3) Ethics of Social Work
- 4) Fields of social work
 - a) Family & child welfare
 - b) Youth welfare
 - c) Old age welfare
 - d) Rural welfare
 - e) Welfare of the schedule caste & schedule tribes
 - f) Welfare of the disabled
 - g) Women welfare

Unit 2. Principles & Assumptions of Social Work

- 1) Generic Principles of social work
- 2) Basic assumptions of social work

Unit 3. Similarities & differences in Social Work

- 1) Similarities and differences in modern and traditional social work
- 2) Social work as profession.

Unit 4. Social Reform

- 1) Social Reform (Concept)
- 2) Welfare needs & social Organizations
- 3) Gandhian Concept of Social Work

Unit 5. Reform Movement in 19th & 20th Century both in India and abroad.(15%)

- 1) Social Reform Movement in India
- 2) Social Reform Movement in Abroad.

Books-

1. Indian Social Problems Vol.1 & 2- G.R.Madan
2. Social Welfare Administration in India- D.R.Sahdeva
3. History & Philosophy of Social Work in India- A.R.Wadia
4. Social Reform Movement in India: A Historical Perspective- V.D.Diwakar
5. Encyclopedia of Social Work vol. 1,2,3 & 4

Sardar Patel University
BSW (SE)- English Medium - Choice Based Credit System
Semester- I

C 102. Sociology for Social Work in India (Society)

Unit 1. Fundamental of Sociology

- 1) The study of Sociology- As scientific discipline.
- 2) Relation to other Social Sciences: History, Economics, Politics, Psychology, Anthropology and Social Work.

Unit 2. Culture & Society

- 1) Culture: Definition, Concept, characteristics, tradition, customs, values, norms, folklore and mores.
- 2) Socialization- definition, concept & agents.
- 3) Society- Meaning, Concept, Status & Role.
- 4) Society as system of relationship

Unit 3. Indian Society

- 1) Composition of Indian society: The concept of Unity of diversity.
- 2) Social Classification of in India: tribal, rural and Urban.

Unit 4. Social Group Social Stratifications

- 1) Meaning & Types of Primary & Secondary Group, In & Out Groups, Reference Group
- 2) Types of Social Institutions: Marriage, Family, Religion, Law, etc.
- 3) Social control exercised through social institutions
- 4) Social stratification in India- Meaning, caste, class division

Unit 5. Social Change

- 1) Definition, concept, Characteristics & factors inducing change with reference to India.

Books-

1. **Human Society- Davis Kingsley**
2. **Social change in India- Kuppaswamy**
3. **Indian Society- K.K. Sharma**
4. **Introducing to Social Sciences- B.S.Narang & R.C.Dhawan**

Sardar Patel University
BSW (SE)- English Medium - Choice Based Credit System
Semester- I

C 103. Human Growth & Development-I

Unit 1. Stages of Life Span

- 1) Principles of growth and development
- 2) Different stages of life span
- 3) Understanding Indian context of life span stages
- 4) Methods of studying behaviour
- 5) Role of heredity and environment

Unit 2. Human Development

- 1) Period of pre-natal development
- 2) Infancy
 - a) Partunate
 - b) Neonate- characteristics
 - c) Hazards of infancy
 - d) Vaccination
- 3) Babyhood
 - a) Characteristics of babyhood
 - b) Development of tasks
 - c) Skills of babyhood
 - d) Critical period of personality development
 - e) Hazards of babyhood
- 4) Early childhood
 - a) Developmental tasks of early childhood
 - b) Play in early childhood
 - c) Activities in this group
 - d) Happiness in early childhood
- 5) Late childhood
 - a) Characteristic of late childhood
 - b) Developmental tasks of late childhood
 - c) Skills
 - d) Play interest in activities
 - e) Family relationship in early childhood

Books-

1. **Development Tasks of Living- Elizabeth Hurlock**
2. **Life Span Development & Behaviour- P.B.Baltes**
3. **Changes in the Family and the Process of Socialization in India- M.S.More**
4. **Human Development- R.V.Kail & J.C.Cavanagh**
5. **Mental Health of Indian Children- M.Kapoor**

Sardar Patel University
BSW (SE)- English Medium - Choice Based Credit System
Semester- I

Elective:- Rural, Urban and Tribal Problems/ Mgmt. of Natural Resources/ Understanding Indian Economy

E 101. Rural, Urban & Tribal Problems

Unit 1. Understanding of subject- Definition, Concept

Unit 2. Problems of rural areas

- Rural community development in India historical view,
- Panchayati Raj system in India/co-operation & community development
- IRDP/SGSY

Unit 3. Urbanization & Social Problems

- Urban community Development concept.
- UCD Projects- Ahmedabad, Baroda, Delhi and Anand

Unit 4. Anthropology as a field on the understanding; introduction to the Tribal

Unit 5. Cultural, social and economic changes; process, direction and causes of change

- Social and economic development programmes

- 1) Health
- 2) Education
- 3) Economic Development, etc.

Unit 6. Tribal population and development Scope for Social Work intervention and the role of social workers.

Books-

1. **Effective Strategies for Rural Development- E.D.Setty**
2. **Rural Elites In India- S.S.Sharma**
3. **Rural Development and Social Change- J.M.Heredero**
4. **Rural Development and the Village, Perspective for Planning for Development- V.M.Rao**
5. **Rural Project Management- Devendra Prasad Pandey**
6. **India's Framework for Rural Development- Radhey Shyam**
7. **Urban Development & Regional Policy in India. An Economic Analysis- Vibhooti Shukla**
8. **The Urban Community- N.Anderson**
9. **India's Urbanization- A.Bose**
10. **Tribal Development in India, Delhi: B.R.Publishing. - B. Chandhuri**
11. **Caste, Identity and Continuity- V.C.Channa**
12. **Caste, Religion and Politics in India, Bombay: Oxford. Y.B.Damle**
13. **Caste, Class conflict and reservation, Delhi: Ajanta Publication. I.P.Desai and Others**
14. **Tribes of India: The Struggle for Survival, Delhi: Oxford University Press. Furer- C.V.Haimendorf**

Sardar Patel University
BSW (SE)- English Medium - Choice Based Credit System
Semester- I

E 102 Mgmt. of Natural Resources

Unit 1. Inter-relatedness of human life, living organisms and natural resources

- 1) Environment, life style, degradation
- 2) Environment management maintaining, improving, enhancing
- 3) Current issues of environment.

Unit 2. Utilization and management

- 1) Forest, land, water, air, energy sources.
- 2) Pollution-sources, treatment, prevention
- 3) Soil water, air, noise
- 4) Waste matter-disposal, recycling, renewal, problems, issues.

Unit 3. Environment protection

- 1) Acts related to environment: Environmental Protection Act
- 2) Forest conversation
- 3) Water pollution
- 4) Standards and tolerance level
- 5) Unplanned urbanization
- 6) Role of social worker & others
 - a) Work with interdisciplinary team of environmental protection and preservation
 - b) Social cultural; and institutional issues
 - c) Environmental movements in India.
 - d) Social work initiative and level, agency level, community levels.

Sardar Patel University
BSW (SE)- English Medium - Choice Based Credit System
Semester- I

E 103 Understanding Indian Economy

Unit 1. Economics (20%)

- 1) Introduction- Concept, Sectors of Indian Economy
- 2) Structure of Indian Economy- basic features, Natural Resources- Land, Water & forest Resources
- 3) National Income- GDP, GNP, NDP, NNP, N.I. at current and constant prices, Per Capita Income

Unit 2. Economic Reforms in India (15%)

- 1) Need, Reforms, Effects on Economic Development
- 2) Economic system with special reference to mixed economic system of Indian Economy.

Unit 3. Demography and Unemployment (25%)

- 1) Population size and growth rates, sex composition
- 2) Rural-Urban Migration, occupational distribution, problems of Over-population, Population Policy.
- 3) Meaning & Nature of unemployment- Causes and Extent of Unemployment, Government Measures to reduce Unemployment.

Unit 4. Poverty & Planning (20%)

- 1) Meaning and types of Poverty
- 2) Causes of poverty
- 3) Extent of poverty
- 4) Government ,measures to reduce poverty
- 5) Objectives of planning
- 6) Current five year plan- objectives, targets and allocation.

Unit 5. Agriculture (20%)

- 1) Importance of Agriculture in Indian economy
- 2) Performance of Agricultural sector
- 3) Problems of Indian Agricultural Sector
- 4) Agricultural Extension Services
- 5) Agricultural Finance and Marketing
- 6) Agricultural Price Policies
- 7) Agricultural Trade and Impact of WTO
- 8) Measures taken by the Government in reviving the sector.

Books-

1. **Indian Economy- K.K.Sundharan & J.D.Verma**
2. **Indian Economy-M.C.Rao**
3. **Foundation of the Indian Economy- I.C.Dhringra**
4. **The Indian Economic Problem- S.N.Agarawal**

Sardar Patel University
BSW (SE)- English Medium - Choice Based Credit System
Semester- II

Foundation: F 201. Communication Skills – 2

Objectives:

- The course focuses on developing the reading, writing, speaking and listening skills of students, also providing adequate training in grammar and vocabulary building.
- It aims to teach students English through practical, everyday and business approaches, helping students apply what they have learnt to real-life situations.
- Through audio exercises and pronunciation guides students can develop self-confidence in spoken English.
- Through workbook exercises students can practise and increase their fluency and confidence.
- Teaches soft skills while teaching English in an interactive, learner-friendly mode.
- Focuses on Indian accents and their correction in all the exercises.
- Workbook has supplementary exercises.

Module	Topic/subtopic	Notes/Remarks
I. Linguistics	Pronunciation and Accent Neutralization <ul style="list-style-type: none"> • Basic phonemic symbols • Common problems with Indian accents and accurate pronunciation <ul style="list-style-type: none"> - 's' and 'z' words - 'sh' and 's' words - 'j' and 'z' words - 'i' and 'ee' words - 'f' and 'v' words - 'v' and 'w' words - vowel and consonant sounds - syllables - rules of word stress and sentence stress - intonation and rhythm 	Mode of teaching: classroom discussions, presentations, group work Use of CD for all pronunciation practices
II. Speaking	<ul style="list-style-type: none"> • Developing Confidence to Speak • Evaluating the audience and situation • Speaking in daily life • Language Functions (Making requests, offering thanks, showing agreements and disagreements etc • Making Small talk • Forming and responding to questions • Participating in Conversation 	
III. Listening	<ul style="list-style-type: none"> • Listening <ul style="list-style-type: none"> - active listening - bad listening habits and their cures - listening and taking notes: main ideas and details - getting the gist - evaluation of what is heard - Use of Authentic Material to develop listening skills as per the requirement of the target group 	Mode of teaching: classroom discussions, presentations, group work
IV. Reading	Reading <ul style="list-style-type: none"> • Types of Reading • Strategies for active reading • Components of Reading Skills 	Mode of teaching: classroom discussions, presentations, group work

	<ul style="list-style-type: none"> • Factors affecting Reading Efficiency • Techniques for improving reading efficiency • summarizing, thinking critically • 'Browsing' vs in-depth reading: understanding the main arguments 	
V. Writing	<ul style="list-style-type: none"> • Structure of an essay, composing an essay, drafting, editing, finalizing essays • Emails (structure and etiquette) • Reports: the process and structure of writing a report • Critical writing: understanding arguments and reasoning; the do's and don'ts 	Mode of teaching: classroom discussions, presentations
VI. Grammar and Vocabulary Review	<ul style="list-style-type: none"> • Active-Passive Voice • Subject-Verb Agreement • Model Verbs • Connectives • Articles • One-word substitutes (List to be provided) <p>Note: All the grammatical exercises to be taught and tested in context.</p>	Mode of teaching: classroom discussions, presentations, group work

Sardar Patel University
BSW (SE)- English Medium - Choice Based Credit System
Semester- II

F 202. ICT-2

Course Introduction: Computer Skills are an essential part of our lives today. Computers are used for all kinds of purposes in our professional lives. Due to the digital divide a large section of our students however do not receive adequate computer skills and remain disadvantaged in this regard. This course bridges the gap successfully. This course trains the student, through a combination of lab and lecture contact, in all the basic components of computers, the main usages of computers in daily and professional lives and the key information that any person in today's world should have about computers. This course may be offered to all students of the undergraduate programme.

Course Outline

Module	Subtopics	Notes/Remarks
I. Introduction to Computers	a) History of Computers b) Parts of a Computer c) Input Devices d) Output Devices e) CPU <ul style="list-style-type: none"> o Motherboard f) Internal Memory – <i>RAM</i> and <i>ROM</i> g) Storage Drives h) Sound and Video	Mode: Lectures
II. Introduction to the Internet	i) Internet History j) What is WWW? k) Tools for Creating Web pages/sites l) Search Engines m) Internet Browser and Server n) Programming for the Web o) Email p) Chat q) Using Internet Explorer <ul style="list-style-type: none"> r) Tabs s) The Menu bar t) The Standard toolbar u) Home, Print and Page v) The Address bar w) The Status bar 	Mode: Lectures
III. Working with Windows— Part I	x) Starting and Shutting Down Windows <ul style="list-style-type: none"> y) Logging On and Switching Users z) Changing Your Password aa) Locking Your Computer bb) Logging Off cc) Turning Off Your Computer dd) Shutting Down Your Computer ee) Getting Started with Windows <ul style="list-style-type: none"> ff) Starting Programs gg) Working with Icons hh) Working with Menu and Menu Commands ii) Using Dialog Boxes 	Mode: Lectures/Tutorials

IV. Working with Windows—Part II	<ul style="list-style-type: none"> jj) Working with the Windows Desktop kk) Using the Windows Explorer ll) The Control Panel <ul style="list-style-type: none"> mm) Sound and Audio Devices nn) Accessibility Options oo) Network Connections pp) Portable Media Devices qq) Printers and Faxes rr) Working with Files ss) Working with Folders tt) Language Settings Using Help 	Mode: Lectures/Tutorials
---	---	-------------------------------------

Sardar Patel University
BSW (SE)- English Medium - Choice Based Credit System
Semester- II

Core- Course:- C 201. Working with Individuals – I

Unit 1. Historical development of Social Case Work in India & USA (10%)

Unit 2. Introduction to Social Case Work/Individuals (30%)

- 1) Definition of Social Case Work
- 2) Assumptions of Social Case Work
- 3) Values of Social Case Work
- 4) Principles of Social Case Work

Unit 3. Relation of Social Case Work with other methods of Social Work (15%)

- 1) Social Group work
- 2) Social Work Research
- 3) Social Action
- 4) Social Welfare Administration
- 5) Community Organization

Unit 4. Components of Social Case Work Methods (20%)

- 1) Person
- 2) Problem
- 3) Place
- 4) Process
 - a) Intake
 - b) Study
 - c) Social Diagnosis
 - d) Treatment
 - e) Rehabilitation

Unit 5. Theoretical client-caseworker relationship (25%)

- 1) Definition of client-caseworker relationship, difference between Social & Professional relationship.
- 2) Characteristics, Purpose & Principles of Case-worker Relationship
- 3) Theoretical Approach of Social Case Work
 - a) Psychoanalytical Approach
 - b) Gestalt Approach
 - c) Vedantic Approach
- 4) Theories in Social Case Work
 - a) Maslow's Hierarchy theory
 - b) Learning Theories
 - c) Erickson Psychosocial Theory

Books-

1. Introduction to social case Work- Grace Mathew
2. Social Work a Problem Solving Process- Pearlman, Helen & Harris
3. Social Case Work Principles & Practices- Noel Timms
4. Theory & Practice of Social Case Work- Gordon Hamilton

Sardar Patel University
BSW (SE)- English Medium - Choice Based Credit System
Semester- II

C 202. Working with Group –I

Unit 1. Group (15%)

- 1) Definition
- 2) Concept
- 3) Characteristics of Group Life
- 4) Classification/ Types of Group

Unit 2. Social Group Work (30%)

- 1) Definition
- 2) Concept
- 3) Purpose/Objective
- 4) Principles of Group Work
- 5) Values of Group Work
- 6) Skills of Group Work

Unit 3. Group Work as one of the Method of Social Work (20%)

- 1) Historical Development of Social Group work in India & Abroad
- 2) Group Work as one of the Method of Social Work
- 3) Models of Group work
 - a) Social Goal Model
 - b) Remedial Model
 - c) Reciprocal Model

Unit 4. Group Processes (15%)

- 1) Group process and dynamics
- 2) Study, diagnosis & problem-solving techniques
- 3) Recording in Social Group Work

Unit 5. Theories of Group Work (20%)

- 1) Group focus conflict theory
- 2) System theory
- 3) Psycho-dynamic theory
- 4) Field theory
- 5) Social exchange theory

Books-

1. **Group Work Foundations- and Frontiers**
2. **Social Group Work- A Helping Process- Gisela Konapka**
3. **Concepts & methods of Social Work- Friedlander**
4. **Essentials of Social Group Work Skills- Philips**

Sardar Patel University
BSW (SE)- English Medium - Choice Based Credit System
Semester- II

C 203. Community Organization – I

Unit 1. Community & Community Organization (45%)

- 1) Definition
- 2) Concept
- 3) Characteristics
- 4) Principles of Community Organization
- 5) Skills of Community Organization
- 6) Methods of Community Organization
- 7) Steps of Community Organization

Unit 2. Community Organization as Integral Aspect of Social Work (15%)

- 1) Community Organization & social Case Work
- 2) Community Organization & Social Group Work
- 3) Community Organization & Administration

Unit 3. Types of Community (15%)

- 1) Rural Community- Definition, Concept & Characteristics
- 2) Urban Community- Definition, Concept & Characteristics
- 3) Tribal Community- Definition, Concept & Characteristics

Unit 4. History of Community Organization in India & Abroad (10%)

Unit 5. Poverty (15%)

- 1) Poverty- concept, characteristics, causes
- 2) Rural Poverty- concept, magnitude, characteristics, causes.

Books-

1. **Community welfare Organization- A Dunham**
2. **Community organization in India- K.D.Gangrade**
3. **Social Work Practice in community Organization- H.D.Green**

Sardar Patel University
BSW (SE)- English Medium - Choice Based Credit System
Semester- II

Elective:- E 201. Human Rights/ Women Rights & Child Rights

E 201. Human Rights

Unit 1. Introduction

- The Concept of Human Rights
- Historical Development of Human Rights
- Importance and Nature of Human Rights
- Classification of Human Rights

Unit 2. International Instruments on human rights

- International Covenant on Civil and Political rights, 1966.
- International Covenant on Economic, Social and Cultural Rights, 1966.
- International Covenant on the Elimination of all Forms of Racial Discrimination, 1966.
- Relevant provisions of the constitution of India.

Unit 3. United Nations and Human Rights

- The UN charter
- The universal declaration of human rights
- The economic and social council
- The commission on human rights
- United nations educational, scientific and cultural organisation (UNESCO)

Unit 4. Violation and remedies of human rights

- Human rights and environment
- Violations of human rights in India
- Remedies
 - ~ Complaints to UNO
 - ~ Complaints to the national human rights commission
 - ~ Public interest litigations and role of NGO
- Role of National Human rights commission

Books:-

1. **Human Rights- 2006, Ashwin N.Karia**
2. **Human rights in a Developing Society- Sankar Sen**
3. **Child Labour and the Law- Mehta Jaiswal. Deep & Deep Publications**
4. **Women and the Law- G.B.Reddy's. Gogia Law Agency**

Sardar Patel University
BSW (SE)- English Medium - Choice Based Credit System
Semester- II

E 202. Women Rights & Child Rights

Unit 1. The constitution of India and women

- The Preamble
- The fundamental rights
- Women reservations
- Women reservations in elections to local bodies
- Right against exploitations
- Directive principles – women
- Rights of women to economic development

Unit 2. Uniform civil Code and General justice

- Introduction
- Personal laws and discrimination against women
- Uniform Civil Code and Indian Constitution
- Judicial Behaviour and Uniform Civil Code

Unit 3. Industrial Law-Employment of Women

- Equal remuneration for men and Women
- Maternity Benefit
- Other provisions for welfare and safety of women in Industrial laws

Unit 4. Sex Determination Tests and Female Foeticide

- Sex discrimination tests
- Termination of pregnancy

Unit 5. Constitutional Provisions to Child Rights

- Directive principles of State Policy & Child Rights
- The Child Labour Prohibition Act
- The Child Labour Welfare under Fundamental Rights

Books:-

1. **Child Labour and the Law- Mehta Jaiswal. Deep & Deep Publications**
2. **Women and the Law- G.B.Reddy's. Gogia Law Agency**
3. **Human Rights- 2006, Ashwin N.Karia**
4. **Human rights in a Developing Society- Sankar Sen**

Sardar Patel University
BSW (SE)- English Medium - Choice Based Credit System
Semester- II

E 203. Principles of Management

Unit 1. Nature & scope of mgmt.

Unit 2. Mgmt theory

Unit 3. Planning

Unit 4. Corporate planning

Unit 5. Objective & MBO

Unit 6. Decision Making