

#### SARDAR PATEL UNIVERSITY

Vallabh Vidyanagar, Gujarat (Reaccredited with 'A' Grade by NAAC (CGPA 3.25) Syllabus with effect from the Academic Year 2021-2022

## **BACHELOR OF SOCIAL WORK**

## **B.S.W.** – I SEMESTER

| Course Code                 | UA01GBSW53 | Title of the Course | HUMAN RIGHTS AND DUTIES - I |
|-----------------------------|------------|---------------------|-----------------------------|
| Total Credits of the Course | 3          | Hours per<br>Week   | 3                           |

| Course<br>Objectives: | To gain an understanding of the concept of human rights and the relationship of human rights perspective with social work |
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### **Course Content**

| Unit | Description in detail                                      | Weightage |  |
|------|--|-----------|--|
|      |  | (%)       |  |
|      | Introduction to Human Rights                               |           |  |
|      | 1.1 Concept and Definitions                                |           |  |
| 1.   | 1.2 History and Development                                | 25%       |  |
|      | 1.3 Nature of Human Rights                                 |           |  |
|      | 1.4 Features of Human Rights                               |           |  |
|      | Conceptual and Theoretical Understanding of Human Rights   |           |  |
| 2.   | 2.1 Principles of human rights                             | 25%       |  |
| 2.   | 2.2 Theories of Human Rights                               | 25 %      |  |
|      | 2.3 Three Generations of Human Rights                      |           |  |
|      | Indian Constitution and Human Rights                       |           |  |
|      | 3.1 Fundamental Rights & Duties                            | 250/      |  |
| 3.   | 3.2 Difference between Human Rights and Fundamental Rights | 25%       |  |
|      | 3.3 Brief about The Constitution of India                  |           |  |
|      | Human Rights and Special Groups                            |           |  |
|      | 4.1 Human Rights and Women                                 |           |  |
| 4.   | 4.2 Human Rights and Children                              | 25%       |  |
|      | 4.3 Human Rights and Aged                                  |           |  |
|      | 4.4 Human Rights and Divyang Jan (Specially Abled)         |           |  |

| Teaching-<br>Learning<br>Methodology | Expert lectures/guest lectures, Self-study assignments, Individual presentations, Group presentations, Question answer, Guided group discussions, Field work, Agency/Community Orientation visits, Rural learning visits, Urban learning visits, Debate, Peer assisted learning, Field work conference, Interactive lectures, Collateral readings, |
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|  | Assignments, Media usage |
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|--|--------------------------|

| Evalu      | Evaluation Pattern  |           |  |
|------------|---|-----------|--|
| Sr.<br>No. | Details of the Evaluation   | Weightage |  |
| 1.         | Internal Written examination Q.1 Answer in detail (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes (Any 2 out of 3) (5 marks each, total 10 marks)  | 20%       |  |
| 2.         | Internal Continuous Comprehensive Evaluation (Quizzes / Presentations / Seminars / Workshops / Webinars / Class Assignments / Attendance / Class participation / Online tests / Home Assignment / Timeliness of submissions / Etc.) | 10%       |  |
| 3.         | University External Examination Q.1 Answer in detail (Any 6 out of 9) (10 marks each, total 60 marks)   | 70%       |  |
|            | Q.2 Write Short Notes (Any 2 out of 4) (5 marks each, total 10 marks)   |           |  |

Course Outcomes: Having completed this course, the learner will be able to

- 1. The learner will be able to identify the differences between Constitutional Rights and Human Rights
- 2. The learner will begin appreciating human rights framework of social work profession.

| Suggested References: |            |
|-----------------------|------------|
| Sr. No.               | References |

- 1. David Beetham, Politics And Human Rights, Oxford: Blackwell, 1995
- 2. Gurpreet Mahajan Ed., Democracy, Difference And Social Justice, New Delhi: Oxford University Press, 1998.
- 3. James Nickel, Making Sense Of Human Rights: Philosophical Reflections On The Universal United Nations, Human Rights: A Compilation Of International Instruments, Bookwell, New Delhi, 2002. Baxi, Upendra (2002)
- 4. Jhala N. (2020), Social Work A Textbook for Beginners, Guru Design, Vallabh



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Vidyanagar

5. The Future Of Human Rights. New Delhi: Oxford University Press. Dube, M. P. And Neeta Bora, (Ed.) (2000) Perspectives On Human Rights. New Delhi: Anamika Publishers.

| On-line resources to be used if available as reference material |
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| On-line Resources   |
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