



**BACHELOR OF SOCIAL WORK**

**BSW VI SEMESTER**

<b>Course Code</b>	<b>UA06ABSW51</b>	<b>Title of the Course</b>	<b>Fields of Social Work -II</b>
<b>Total Credits</b>	<b>3</b>	<b>Hours Per Week</b>	<b>3</b>

<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>To give brief overview of Child and Youth Welfare, HRM &amp; Community Development</li> <li>To make the students understand about meaning of Psychiatric Social Work and Role of Psychiatric Social Worker</li> </ol>
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<b>Course Content</b>		
<b>UNIT</b>	<b>DESCRIPTION</b>	<b>WEIGHTAGE (%)</b>
<b>1</b>	<b>Youth &amp; Child Welfare</b> <ul style="list-style-type: none"> <li>Child Welfare: Concept, Definition of Child Welfare</li> <li>Child Welfare Services - ICDS &amp; ICPS</li> <li>Youth Welfare: Meaning of Youth</li> <li>Problems faced by Youth</li> </ul>	<b>25%</b>
<b>2</b>	<b>Human Resource Management</b> <ul style="list-style-type: none"> <li>Concept &amp; Definitions of HRM</li> <li>Functions of HRM</li> </ul>	<b>25%</b>
<b>3</b>	<b>Community Development</b> <ul style="list-style-type: none"> <li>Concept &amp; Definition</li> <li>Objectives of Community Development</li> <li>Models of Community Development by Rothman</li> </ul>	<b>25%</b>
<b>4</b>	<b>Psychiatric Social Work</b> <ul style="list-style-type: none"> <li>Meaning of Psychiatric Social Work</li> <li>Role of Psychiatric Social Worker</li> </ul>	<b>25%</b>

<b>Teaching Learning Methodology</b>	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
<b>1.</b>	<b>Internal Written Examination</b> Q.1 Multiple Choice Questions. (Attempt All) (One mark each, total 5 marks) Q.2 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.3 Write Short Notes. (Any 1 out of 3) (5 marks each, total 05 marks)	<b>20%</b>
<b>2.</b>	<b>Internal Continuous Comprehensive Evaluation</b> (Presentations/ Class Assignments/ Attendance/Class participation/ Timeliness of submissions, Etc.)	<b>10%</b>
<b>3.</b>	<b>University External Examination</b> Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	<b>70%</b>

<b>Course Outcomes: Having completed this course, the learner will be able to</b>	
1.	Understand different Fields of Social Work Practice
2.	Develop an insight on the Role of Social Worker in Psychiatric Social Worker

<b>Suggested References:</b>	
<b>Sr. No.</b>	<b>References</b>
<b>1.</b>	Khanka, S.S. (2013). <i>Human resource management-Text and cases</i> . New Delhi: S. Chand & Company Ltd.
<b>2.</b>	Kadushin, A. (1980). <i>Child welfare services</i> . US: Macmillan Publishers.
<b>3.</b>	Bhattacharya, S. (2003). <i>Social work: An integrated approach</i> . New Delhi: Deep and Deep Publications.

<b>Online Resources</b>	
1.	<a href="https://work.chron.com/role-social-worker-psychiatry-setting-27386.html">https://work.chron.com/role-social-worker-psychiatry-setting-27386.html</a>
2.	<a href="https://mgkvp.ac.in/Uploads/Lectures/32/2532.pdf">https://mgkvp.ac.in/Uploads/Lectures/32/2532.pdf</a>
3.	<a href="https://www.calgary.ca/social-services/community-assessment/rothman-models.html">https://www.calgary.ca/social-services/community-assessment/rothman-models.html</a>



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<b>Course Code</b>	<b>UA06CBSW51</b>	<b>Title of the Course</b>	<b>Community Development -II</b>
<b>Total Credits</b>	<b>3</b>	<b>Hours Per Week</b>	<b>3</b>

<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To understand the meaning of Sustainable Development &amp; Sustainable Development Goals</li> <li>2. To understand various Urban and Tribal Development Programmes in India</li> <li>3. To acquaint the students about Capacity Building</li> </ol>
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<b>Course Content</b>		
<b>UNIT</b>	<b>DESCRIPTION</b>	<b>WEIGHTAGE (%)</b>
<b>1</b>	<b>Sustainable Development</b> <ul style="list-style-type: none"> <li>• Meaning of Sustainable Development</li> <li>• Triads of Sustainability</li> <li>• Strategies of Sustainable Development</li> <li>• Brief Overview of Sustainable Development Goals (SDGs)</li> </ul>	
<b>2</b>	<b>Introduction to Urban Community Development</b> <ul style="list-style-type: none"> <li>• Urbanization - Meaning and Causes</li> <li>• Urban Community Development Programmes in India - Deendayal Antyodaya Yojana/National Urban Livelihoods Mission (NULM), Swachh Bharat Mission, SMART Cities Mission</li> </ul>	<b>25%</b>
<b>3</b>	<b>Introduction to Tribal Community Development</b> <ul style="list-style-type: none"> <li>• Problems of Tribal Community</li> <li>• Tribal Community Development Programmes in India- Tribal Sub Plan &amp; Vanbandhu Kalyaan Yojana</li> <li>• Constitutional Provisions/Safeguard for Schedule Tribes</li> </ul>	<b>25%</b>
<b>4</b>	<b>Capacity Building</b> <ul style="list-style-type: none"> <li>• Meaning of Capacity Building</li> <li>• Need for Capacity Building</li> <li>• Principles of Capacity Building</li> <li>• Process of Capacity Building</li> </ul>	<b>25%</b>

<b>Teaching Learning Methodology</b>	Interactive Lectures Guest Sessions	Individual & Group Presentations Peer Learning
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	Power Point Presentations Self Study Assignments
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<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
<b>1.</b>	<b>Internal Written Examination</b> Q.1 Multiple Choice Questions. (Attempt All) (One mark each, total 5 marks) Q.2 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.3 Write Short Notes. (Any 1 out of 3) (5 marks each, total 05 marks)	<b>20%</b>
<b>2.</b>	<b>Internal Continuous Comprehensive Evaluation</b> (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	<b>10%</b>
<b>3.</b>	<b>University External Examination</b> Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	<b>70%</b>

<b>Course Outcomes: Having completed this course, the learner will be able to</b>	
1.	Learn meaning of Sustainable Development.
2.	Understand different Urban and Tribal community development programmes in India.
3.	Learn meaning of Capacity Building

<b>Suggested References:</b>	
<b>Sr. No.</b>	<b>References</b>
<b>1.</b>	Sharma, R.K. (2004). <i>Urban Sociology</i> . New Delhi: Atlantic Publishers and Distributors.
<b>2.</b>	Narang, A. (2006). <i>Urban sociology</i> . New Delhi: Murari Lal & Sons.
<b>3.</b>	Narayanaswamy, N. (2009). <i>Participatory rural appraisal- Principles, methods and application</i> . New Delhi: Sage Publications.

<b>Online Resources</b>	
1.	<a href="https://tribal.nic.in/pri-awareness-program.aspx">https://tribal.nic.in/pri-awareness-program.aspx</a>
2.	<a href="https://mohua.gov.in/">https://mohua.gov.in/</a>
3.	<a href="https://www.gdrc.org/uem/undp-cb.html">https://www.gdrc.org/uem/undp-cb.html</a>
4.	<a href="https://www.egyankosh.ac.in/handle/123456789/59200">https://www.egyankosh.ac.in/handle/123456789/59200</a>



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<b>Course Code</b>	<b>UA06CBSW52</b>	<b>Title of the Course</b>	<b>Human Growth &amp; Development – IV</b>
<b>Total Credits</b>	<b>3</b>	<b>Hours Per Week</b>	<b>3</b>

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To understand Characteristics &amp; Hazards of Middle Age and Old Age.</li><li>2. To learn Autism Spectrum Disorder</li><li>3. To get insight on meaning of Intelligence and Intelligence Quotient</li></ol>
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<b>Course Content</b>		
<b>UNIT</b>	<b>DESCRIPTION</b>	<b>WEIGHTAGE* (%)</b>
<b>1</b>	<b>Middle Age/ Middle Adulthood</b> <ul style="list-style-type: none"><li>• Characteristics of Middle Age</li><li>• Conditions influencing Vocational Adjustments</li><li>• Popular Recreational Activities of Middle Age</li><li>• Hazards of Middle Age</li></ul>	25%
<b>2</b>	<b>Late Adulthood /Old Age</b> <ul style="list-style-type: none"><li>• Characteristics of Old Age</li><li>• Common Changes in Sensory Functioning</li><li>• Mental Changes in Old Age</li><li>• Hazards of Old Age</li></ul>	25%
<b>3</b>	<b>Autism Spectrum Disorder</b> <ul style="list-style-type: none"><li>• Meaning of Autism Spectrum Disorder</li><li>• Symptoms of Autism Spectrum Disorder</li><li>• Types of Autism Spectrum Disorder</li><li>• Causes &amp; Treatment of Autism Spectrum Disorder</li></ul>	25%
<b>4</b>	<b>Intelligence</b> <ul style="list-style-type: none"><li>• Meaning &amp; Definition of Intelligence</li><li>• Meaning of Intelligence Quotient (IQ)</li><li>• Classification of IQ (Weschler's Intelligence Test)</li></ul>	25%

<b>Teaching Learning Methodology</b>	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
<b>1.</b>	<b>Internal Written Examination</b> Q.1 Multiple Choice Questions. (Attempt All) (One mark each, total 5 marks) Q.2 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.3 Write Short Notes. (Any 1 out of 3) (5 marks each, total 05 marks)	<b>20%</b>
<b>2.</b>	<b>Internal Continuous Comprehensive Evaluation</b> (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	<b>10%</b>
<b>3.</b>	<b>University External Examination</b> Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	<b>70%</b>

<b>Course Outcomes: Having completed this course, the learner will be able to</b>	
1.	Develop understanding about Characteristics and Hazards of Middle Age and Old Age.
2.	Learn Causes, symptoms and treatment of Autism Spectrum Disorder
3.	Learn Classification of Intelligence

<b>Suggested References:</b>	
<b>Sr. No.</b>	<b>References</b>
<b>1.</b>	Bhatt, N. (2007). <i>Human development: A life span perspective</i> . Jaipur: Aavishkar Publisher Distributors.
<b>2.</b>	Hurlock, E.B. (2001). <i>Developmental psychology: A life span approach</i> . New York: McGraw Hill Education

<b>Online Resources</b>	
1.	<a href="https://www.nimh.nih.gov/health/topics/autism-spectrum-disorders-asd">https://www.nimh.nih.gov/health/topics/autism-spectrum-disorders-asd</a>
2.	<a href="https://www.verywellmind.com/the-wechsler-adult-intelligence-scale-2795283">https://www.verywellmind.com/the-wechsler-adult-intelligence-scale-2795283</a>



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<b>Course Code</b>	<b>UA06CBSW53</b>	<b>Title of the Course</b>	<b>Correctional Social Work-II</b>
<b>Total Credits</b>	<b>3</b>	<b>Hours Per Week</b>	<b>3</b>

<b>Course Objectives:</b>	1. To develop understanding of the concept of Criminology & Penology 2. To familiarize the students about Punishment & Indian Penal Code 3. To understand Correctional Services for Criminals
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<b>Course Content</b>		
<b>UNIT</b>	<b>DESCRIPTION</b>	<b>WEIGHTAGE (%)</b>
<b>1</b>	<b>Criminology &amp; Penology</b> <ul style="list-style-type: none"> <li>• Concept &amp; Definitions of Criminology &amp; Penology</li> <li>• Growth of Criminology</li> <li>• Features of Penology</li> <li>• Methods of Criminology</li> <li>• Relationship between Criminology &amp; Penology</li> </ul>	25%
<b>2</b>	<b>Punishment</b> <ul style="list-style-type: none"> <li>• Meaning</li> <li>• Objectives of Punishment</li> <li>• Types of Punishments</li> <li>• Theories of Punishment- Retributive Theory, Preventive/Deterrence Theory &amp; Reformative Theory</li> </ul>	25%
<b>3</b>	<b>Indian Penal Code</b> <ul style="list-style-type: none"> <li>• Concept of Indian Penal Code</li> <li>• Punishments under IPC-Death Penalty, Imprisonment for Life, Imprisonment, Forfeiture of Property &amp; Fine</li> </ul>	25%
<b>4</b>	<b>Correctional Services for Criminals</b> <ul style="list-style-type: none"> <li>• Prison- Meaning, Characteristics, Functions</li> <li>• Parole</li> <li>• Probation</li> </ul>	25%

<b>Teaching Learning Methodology</b>	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
<b>1.</b>	<b>Internal Written Examination</b> Q.1 Multiple Choice Questions. (Attempt All) (One mark each, total 5 marks) Q.2 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.3 Write Short Notes. (Any 1 out of 3) (5 marks each, total 05 marks)	<b>20%</b>
<b>2.</b>	<b>Internal Continuous Comprehensive Evaluation</b> (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	<b>10%</b>
<b>3.</b>	<b>University External Examination</b> Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	<b>70%</b>

<b>Course Outcomes: Having completed this course, the learner will be able to</b>	
1.	Develop an insight on the concept of Criminology and Penology
2.	Learn Punishments and Indian Penal Code

<b>Suggested References:</b>	
<b>Sr. No.</b>	<b>References</b>
<b>1.</b>	Sharma, R.K. (1998). <i>Criminology and penology</i> . New Delhi: Atlantic Publishers and Distributors.
<b>2.</b>	Ahuja, R. (2001). <i>Criminology</i> . Jaipur: Rawat Publications.

<b>Online Resources</b>	
1.	<a href="https://unacademy.com/content/upsc/study-material/law/kinds-of-punishment/">https://unacademy.com/content/upsc/study-material/law/kinds-of-punishment/</a>
2.	<a href="https://www.indiacode.nic.in/handle/123456789/2263?sam_handle=123456789/1362">https://www.indiacode.nic.in/handle/123456789/2263?sam_handle=123456789/1362</a>





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<b>Course Code</b>	<b>UA06SBSW51</b>	<b>Title of the Course</b>	<b>Field Work Practicum-VI</b>
<b>Total Credits</b>	<b>5</b>	<b>Hours Per Week</b>	<b>10</b>

<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To learn how to apply Social Work Theories into practice</li> <li>2. To understand how professional and ethical standards are applied in the field</li> <li>3. To acquaint the students about different field settings</li> </ol>
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<b>Course Content</b>		
<b>UNIT</b>	<b>DESCRIPTION</b>	<b>WEIGHTAGE (%)</b>
1	<b>Field Work Practicum</b> <ul style="list-style-type: none"> <li>• Concept, Definition, Purpose and Components</li> <li>• Goal Setting and Time Management in Field Work</li> <li>• Field work Learning Plan: Need and Importance</li> </ul>	25%
2	<b>Field Work Recording</b> <ul style="list-style-type: none"> <li>• Documentation requirements (Field Work Report Writing)</li> </ul>	25%
3	<b>Concurrent Field Work</b> <ul style="list-style-type: none"> <li>• Concurrent Field Work for 15 Weeks (10 hours weekly)</li> <li>• Concurrent Field Work in Institutional or Non-institutional Setting</li> </ul>	25%
4	<b>Field Work Supervision</b> <ul style="list-style-type: none"> <li>• Individual Conference</li> <li>• Group Conference</li> </ul>	25%

<b>Teaching Learning Methodology</b>	Individual Conferences Group Conferences Guest Sessions Collateral Readings	Individual & Group Presentations Peer Learning
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<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	The evaluation of field work practicum shall be based on the following and follow the 30% Internal & 70% External Assessment Pattern.	-
2.	<b>Internal Assessment:</b> Regularity in field work and field work conference, Participation in field work activities, Performance in viva voce exam, Minimum 08 field work reports in field work report journal, agency profile, 08 collateral reading in collateral	<b>30%</b>



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	reading journal & Photograph File to be submitted with the sign of the field work supervisor at the Internal Viva Voce Exam.	
<b>3.</b>	<b>University External Examination</b> Regularity in field work and field work conference, Participation in field work activities, Performance in viva voce exam, Minimum 15 field work reports in field work report journal, agency profile, 15 collateral readings in collateral reading journal & Photograph File to be submitted with the sign of field work supervisor at the External Viva Voce Exam. Photocopy of the field work completion certificate from the agency needs to be submitted in the external viva voce.	<b>70%</b>

<b>Course Outcomes: Having completed this course, the learner will be able to</b>	
1.	Apply the social work knowledge and skills into practice
2.	Learn culture and cultural practice of different communities

<b>Suggested References:</b>	
<b>Sr. No.</b>	<b>References</b>
1.	Dash, B.M. & Roy, S. (2020). <i>Field work training in social work</i> . New York: Routledge
2.	Kadushin, A. & Harkness, D. (1992). <i>Supervision in social work</i> . New York: Columbia University Press.
3.	Roy, S. (2012). <i>Field work in social work</i> . Jaipur: Rawat Publications.

<b>Online Resources</b>	
1.	<a href="https://egyankosh.ac.in/bitstream/123456789/51716/1/Block%20-4.pdf">https://egyankosh.ac.in/bitstream/123456789/51716/1/Block%20-4.pdf</a>
2.	<a href="https://egyankosh.ac.in/bitstream/123456789/51715/1/Block%20-3.pdf">https://egyankosh.ac.in/bitstream/123456789/51715/1/Block%20-3.pdf</a>
3.	<a href="https://egyankosh.ac.in/bitstream/123456789/51713/1/Block%20-1.pdf">https://egyankosh.ac.in/bitstream/123456789/51713/1/Block%20-1.pdf</a>



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<b>Course Code</b>	<b>UA06GBSW51</b>	<b>Title of the Course</b>	<b>Disaster Management - II</b>
<b>Total Credits</b>	<b>3</b>	<b>Hours Per Week</b>	<b>3</b>

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To understand meaning and causes of Man-Made Disaster</li><li>2. To understand meaning of Disaster Preparedness</li><li>3. To acquaint the students about Community Based Preparedness Plan</li><li>4. To familiarize the students about Institutional Mechanism for Disaster Management</li></ol>
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<b>Course Content</b>		
<b>UNIT</b>	<b>DESCRIPTION</b>	<b>WEIGHTAGE (%)</b>
1	<b>Man-made Disasters</b> <ul style="list-style-type: none"><li>• Meaning</li><li>• Nature and Causes</li><li>• Consequences/Effects of Man-Made Disasters</li></ul>	25%
2	<b>Introduction to Man-made Disasters</b> <ul style="list-style-type: none"><li>• Communal Riots</li><li>• Pollution</li><li>• Accidents (Road, Rail, Sea &amp; Air)</li><li>• Industrial and Technological Disasters</li><li>• Terrorism</li></ul>	25%
3	<b>Disaster Preparedness</b> <ul style="list-style-type: none"><li>• Meaning of Disaster Preparedness and Disaster Preparedness Plan</li><li>• Community Based Disaster Preparedness Plan-Meaning, Components and Key Strategies</li></ul>	25%
4	<b>Brief Overview of Institutional Mechanism for Disaster Management</b> <b>National Level</b> <ol style="list-style-type: none"><li>1. National Disaster Management Authority (NDMA)</li><li>2. National Executive Committee (NEC)</li><li>3. National Institute of Disaster Management (NIDM)</li><li>4. National Disaster Response Force (NDRF)</li></ol> <b>State Level</b> <ol style="list-style-type: none"><li>1. State Disaster Management Authorities (SDMA)</li><li>2. State Executive Committee (SEC)</li><li>3. State Disaster Response Forces (SDRFs)</li></ol>	25%



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	<b>District Level</b> 1. District Disaster Management Authorities	
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<b>Teaching Learning Methodology</b>	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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<b>Evaluation Pattern</b>		
Sr. No.	Details of the Evaluation	Weightage
<b>1.</b>	<b>Internal Written Examination</b> Q.1 Multiple Choice Questions. (Attempt All) (One mark each, total 5 marks) Q.2 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.3 Write Short Notes. (Any 1 out of 3) (5 marks each, total 05 marks)	<b>20%</b>
<b>2.</b>	<b>Internal Continuous Comprehensive Evaluation</b> (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	<b>10%</b>
<b>3.</b>	<b>University External Examination</b> Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	<b>70%</b>

<b>Course Outcomes: Having completed this course, the learner will be able to</b>	
1.	Learn the meaning of Man-made disaster
2.	Get insight on various Man-Made Disasters
3.	Understand Disaster Preparedness Plan
4.	Understand Institutional Mechanism for Disaster Management

<b>Suggested References:</b>	
Sr. No.	Reference
<b>1.</b>	Khanna, B.K. (2005). <i>All you wanted to know about disasters</i> . New Delhi: New India Publishing Agency.
<b>2.</b>	Subramanian, R. (2018). <i>Disaster Management</i> . UP: Vikas Publishing House Pvt. Ltd.



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<b>Online Resources</b>
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| 1. <a href="https://egyankosh.ac.in/bitstream/123456789/25425/1/Unit-3.pdf">https://egyankosh.ac.in/bitstream/123456789/25425/1/Unit-3.pdf</a> |
| 2. <a href="https://www.egyankosh.ac.in/handle/123456789/25418">https://www.egyankosh.ac.in/handle/123456789/25418</a>                         |
| 3. <a href="https://egyankosh.ac.in/bitstream/123456789/58956/1/Unit4.pdf">https://egyankosh.ac.in/bitstream/123456789/58956/1/Unit4.pdf</a>   |



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<b>Course Code</b>	<b>UA06GBSW52</b>	<b>Title of the Course</b>	<b>NGO Management-II</b>
<b>Total Credits</b>	<b>3</b>	<b>Hours Per Week</b>	<b>3</b>

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To acquire in depth knowledge on Management of NGOs</li><li>2. To get familiarity with Fund raising and legal aspects related to it</li><li>3. To get insight on Process Documentation, Monitoring and Evaluation</li><li>4. To understand Project Formulation &amp; project proposal writing</li></ol>
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<b>Course Content</b>		
<b>UNIT</b>	<b>DESCRIPTION</b>	<b>WEIGHTAGE (%)</b>
<b>1</b>	<b>Management of NGOs</b> <ul style="list-style-type: none"><li>• Definition of Management</li><li>• Importance of Management</li><li>• Concept of Management of NGO - Objectives or Mission Statement, Planning, Organizing and Controlling</li></ul>	25%
<b>2</b>	<b>Fund Raising</b> <ul style="list-style-type: none"><li>• Meaning of Fund Raising</li><li>• Methods of Fund Raising</li><li>• Types of Funds Raising</li><li>• Brief Overview of the Foreign Contribution Regulation Act (FCRA), 2010</li></ul>	25%
<b>3</b>	<b>Process Documentation, Monitoring and Evaluation</b> <ul style="list-style-type: none"><li>• Process Documentation</li><li>• Monitoring</li><li>• Evaluation</li><li>• Difference Between Monitoring and Evaluation</li></ul>	25%
<b>4</b>	<b>Project Formulation</b> <ul style="list-style-type: none"><li>• Project Proposal - Concept and Definitions</li><li>• Steps in Project Formulation</li><li>• Format for Writing Project Proposal</li><li>• Do's and Don'ts of a Project Proposal</li></ul>	25%



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<b>Teaching Learning Methodology</b>	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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<b>Evaluation Pattern</b>		
Sr. No.	Details of the Evaluation	Weightage
<b>1.</b>	<b>Internal Written Examination</b> Q.1 Multiple Choice Questions. (Attempt All) (One mark each, total 5 marks) Q.2 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.3 Write Short Notes. (Any 1 out of 3) (5 marks each, total 05 marks)	<b>20%</b>
<b>2.</b>	<b>Internal Continuous Comprehensive Evaluation</b> (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	<b>10%</b>
<b>3.</b>	<b>University External Examination</b> Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	<b>70%</b>

<b>Course Outcomes: Having completed this course, the learner will be able to</b>	
1.	Learn meaning of management of NGOs
2.	Understand Fund Raising
3.	Learn Project Formulation

<b>Suggested References:</b>	
Sr. No.	References
<b>1.</b>	Abraham, A. (2011). <i>Formation and management of NGOs</i> . New Delhi: Universal Law Publishing Co. Pvt. Ltd.
<b>2.</b>	Xavier, J. (2019). <i>Organization and management of NGOs</i> . New Delhi: Edu creation Publishing.

<b>Online Resources</b>
1. <a href="https://www.nationalarchives.gov.uk/archives-sector/finding-funding/how-to-fundraise/4-different-types-of-fundraising/">https://www.nationalarchives.gov.uk/archives-sector/finding-funding/how-to-fundraise/4-different-types-of-fundraising/</a>



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2. <a href="https://egyankosh.ac.in/bitstream/123456789/15635/1/Unit-12.pdf">https://egyankosh.ac.in/bitstream/123456789/15635/1/Unit-12.pdf</a>
3. <a href="https://egyankosh.ac.in/bitstream/123456789/15637/1/Unit-11.pdf">https://egyankosh.ac.in/bitstream/123456789/15637/1/Unit-11.pdf</a>
4. <a href="https://egyankosh.ac.in/bitstream/123456789/39224/1/Unit-1.pdf">https://egyankosh.ac.in/bitstream/123456789/39224/1/Unit-1.pdf</a>
5. <a href="https://www.researchgate.net/publication/341089166_INTRODUCTION_TO_NGO_MANAGEMENT_Compiled_Lecture_Notes">https://www.researchgate.net/publication/341089166_INTRODUCTION_TO_NGO_MANAGEMENT_Compiled_Lecture_Notes</a>





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<b>Course Code</b>	<b>UA06GBSW53</b>	<b>Title of the Course</b>	<b>Ecology and Society-IV</b>
<b>Total Credits</b>	<b>3</b>	<b>Hours Per Week</b>	<b>3</b>

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To understand meaning of Sustainable Development and its dimensions</li><li>2. To get familiarity with the concepts of climate change and biodiversity</li><li>3. To get insight on environmental health &amp; education</li></ol>
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<b>Course Content</b>		
<b>UNIT</b>	<b>DESCRIPTION</b>	<b>WEIGHTAGE (%)</b>
<b>1</b>	<b>Sustainable Development</b> <ul style="list-style-type: none"><li>• Concept of Sustainable Development</li><li>• Dimensions of Sustainable Development</li><li>• Sustainable Development Approaches in India</li></ul>	25%
<b>2</b>	<b>Climate Change</b> <ul style="list-style-type: none"><li>• Global Warming – Green House Effect Greenhouse Gases</li><li>• Kyoto Protocol</li><li>• Adverse Changes in Biotic or Abiotic Environment</li></ul>	25%
<b>3</b>	<b>Biodiversity</b> <ul style="list-style-type: none"><li>• Concept of Biodiversity</li><li>• Value of Biodiversity and Means for its Preservation.</li><li>• Importance of Biodiversity</li><li>• Major Causes of Reduction in Biological Diversity</li></ul>	25%
<b>4</b>	<b>Environmental Health &amp; Education</b> <ul style="list-style-type: none"><li>• Concept of Environmental Health</li><li>• Environmental Changes &amp; Effects on Health</li><li>• Concept of Environmental Education</li><li>• Environmental Education Movements</li><li>• Environmental Rights</li></ul>	25%



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<b>Teaching Learning Methodology</b>	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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<b>Evaluation Pattern</b>		
Sr. No.	Details of the Evaluation	Weightage
<b>1.</b>	<b>Internal Written Examination</b> Q.1 Multiple Choice Questions. (Attempt All) (One mark each, total 5 marks) Q.2 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.3 Write Short Notes. (Any 1 out of 3) (5 marks each, total 05 marks)	<b>20%</b>
<b>2.</b>	<b>Internal Continuous Comprehensive Evaluation</b> (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	<b>10%</b>
<b>3.</b>	<b>University External Examination</b> Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	<b>70%</b>

<b>Course Outcomes: Having completed this course, the learner will be able to</b>	
1.	Develop insight on Sustainable Development
2.	Gain in depth knowledge on climate change and bio diversity

<b>Suggested References:</b>	
Sr. No.	References
<b>1.</b>	Singh, et al., (2021). <i>Global climate change</i> . US: Elsevier
<b>2.</b>	Fulekar, M.H., Pathak, B. & Kale, R. (2014). <i>Environment and sustainable development</i> . Singapore: Springer Nature.

<b>Online Resources</b>	
1.	<a href="https://www.un.org/en/climatechange/what-is-climate-change">https://www.un.org/en/climatechange/what-is-climate-change</a>
2.	<a href="https://byjus.com/biology/biodiversity/">https://byjus.com/biology/biodiversity/</a>
3.	<a href="https://egyankosh.ac.in/bitstream/123456789/24229/1/Unit-1.pdf">https://egyankosh.ac.in/bitstream/123456789/24229/1/Unit-1.pdf</a>