



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.11)
 Syllabus with effect from the Academic Year 2023-2024

BACHELOR OF SOCIAL WORK

BSW V SEMESTER

Course Code	UA05ABSW51	Title of the Course	Fields of Social Work-I
Total Credits	3	Hours Per Week	3

Course Objectives:	<ol style="list-style-type: none"> To give brief overview of the Fields of Social Work To make the students familiar with the role of Social Worker in various Settings
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Family Welfare <ul style="list-style-type: none"> • Concept & Definition of Family • Forms/Types of Family • Functions of Family • Role of Family Social Worker 	25%
2	Labour Welfare <ul style="list-style-type: none"> • Definition & Concept of Labour Welfare • Importance of Labour Welfare • Roles & Responsibilities of Labour Welfare Officer 	25%
3	Correctional Social Work <ul style="list-style-type: none"> • Meaning of Crime & Criminology • Causes of Crime • Meaning of Correctional Social Work • Role of Social Worker in Correctional Setting/ Role of Correctional Social Worker 	25%
4	Medical Social Work <ul style="list-style-type: none"> • Meaning of Medical Social Work • Duties & Responsibilities of Medical Social Worker • Role of Medical Social Worker 	25%

Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination Q.1 Multiple Choice Questions. (Attempt All) (One mark each, total 5 marks) Q.2 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.3 Write Short Notes. (Any 1 out of 3) (5 marks each, total 05 marks)	20%
2.	Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/ Attendance/Class participation/ Timeliness of submissions, Etc.)	10%
3.	University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand different Fields of Social Work Practice
2.	Develop an insight on the Role of Social Worker in different Field Settings.

Suggested References:	
Sr. No.	References
1.	Ratra, A., Kaur, P. & Chhikara, S. (2006). <i>Marriage and Family - In diverse and changing scenario</i> . New Delhi: Deep & Deep Publications Pvt. Ltd.
2.	Sivarethinamohan, R. (2010). <i>Industrial relations and labour welfare-Text and Cases</i> . Delhi: PHI Learning Pvt. Ltd.
3.	Sharma, A.M. (1991). <i>Aspects of labour welfare and social security</i> . India: Himalaya Publishing House.
4.	Sharma, R.K. (1998). <i>Criminology and penology</i> . New Delhi: Atlantic Publishers and Distributors.
5.	Rao, S. (2005). <i>Principles of community medicine</i> . New Delhi: AITBS Publishers India.

Online Resources
1. https://rmlh.nic.in/WriteReadData/LINKS/Duties%20and%20Responsibility%20for%200249bd4537-be10-4e8a-87ce-524690feabca.pdf
2. https://mgkvp.ac.in/Uploads/Lectures/32/2532.pdf
3. https://www.keralartc.com/content/pdf/duties_of_welfare_officer.pdf



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Course Code	UA05CBSW51	Title of the Course	Community Development -I
Total Credits	3	Hours Per Week	3

Course Objectives:	<ol style="list-style-type: none">1. To understand the meaning of Community Development2. To understand various Rural Development Programmes in India3. To acquaint the students about Panchayati Raj System and legal aspects related to PRIs.4. To understand Participatory Rural Appraisal Approach.
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Introduction to Community Development <ul style="list-style-type: none">• Definitions and Concept of Community Development• Objectives of Community Development• Assumptions of Community Development• Difference between Community Organization and Community Development	25%
2	Introduction to Rural Community Development <ul style="list-style-type: none">• History of Rural Community Development• Rural Development Programmes in India- MGNREGA, Deendayal Antyodaya Yojana/ National Rural Livelihood Mission, Pradhan Mantri Awaas Yojana (Rural)	25%
3	Participatory Rural Appraisal (PRA) <ul style="list-style-type: none">• Meaning of PRA• Principles of PRA• Tools and Techniques of PRA	25%
4	Panchayati Raj Institution <ul style="list-style-type: none">• Evolution of Panchayati Raj System in India• Structure and Functions of PRIs• Problems in functioning of PRIs• Panchayati Raj (73rd Constitutional Amendment) Act, 1992	25%



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Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination Q.1 Multiple Choice Questions. (Attempt All) (One mark each, total 5 marks) Q.2 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.3 Write Short Notes. (Any 1 out of 3) (5 marks each, total 05 marks)	20%
2.	Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	10%
3.	University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Learn meaning of Community Development.
2.	Understand different community development programmes in India.

Suggested References:	
Sr. No.	References
1.	Jayapalan, N. (2002). <i>Rural sociology</i> . New Delhi: Atlantic Publishers and Distributors.
2.	Desai, A.R. (2009). <i>Rural sociology in India</i> . Bombay: Popular Prakashan.

Online Resources	
1.	https://egyankosh.ac.in/bitstream/123456789/19381/1/Unit-26.pdf
2.	https://rural.nic.in/en
3.	https://egyankosh.ac.in/bitstream/123456789/59006/1/Unit5.pdf
4.	https://egyankosh.ac.in/bitstream/123456789/25979/1/Unit-8.pdf



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Course Code	UA05CBSW52	Title of the Course	Human Growth & Development – III
Total Credits	3	Hours Per Week	3

Course Objectives:	<ol style="list-style-type: none">1. To understand Characteristics & Hazards of Adolescence and Early Childhood.2. To learn Childhood Disorder i.e., Dyslexia3. To get insight on meaning and traits of personality and methods of assessing personality
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE* (%)
1	Adolescence <ul style="list-style-type: none">• Characteristics of Adolescence• Body Changes during Adolescence• Causes of Family Friction during Adolescence• Hazards of Early Childhood	25%
2	Early Adulthood <ul style="list-style-type: none">• Characteristics of Early Adulthood• Conditions responsible for interest change• Factors influencing adult recreation• Hazards of Early Adulthood	25%
3	Dyslexia <ul style="list-style-type: none">• Meaning of Dyslexia• Symptoms• Types of Dyslexia• Causes & Treatment of Dyslexia	25%
4	Personality <ul style="list-style-type: none">• Meaning & Definitions• Traits of Personality• Methods of assessing Personality	25%

Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination Q.1 Multiple Choice Questions. (Attempt All) (One mark each, total 5 marks) Q.2 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.3 Write Short Notes. (Any 1 out of 3) (5 marks each, total 05 marks)	20%
2.	Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	10%
3.	University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Develop understanding about Characteristics and Hazards of Adolescence and Early Adulthood.
2.	Learn Causes, symptoms and treatment of Dyslexia.
3.	Learn traits of Personality.

Suggested References:	
Sr. No.	References
1.	Bhatt, N. (2007). <i>Human development: A life span perspective</i> . Jaipur: Aavishkar Publisher Distributors.
2.	Hurlock, E.B. (2001). <i>Developmental psychology: A life span approach</i> . New York: McGraw Hill Education
3.	Mangal, S.K. (2009). <i>General Psychology</i> . New Delhi: Sterling Publishers Pvt. Ltd.

Online Resources	
1.	https://www.webmd.com/children/understanding-dyslexia-basics
2.	https://www.medicinenet.com/dyslexia/article.htm

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Course Code	UA05CBSW53	Title of the Course	Correctional Social Work-I
Total Credits	3	Hours Per Week	3

Course Objectives:	<ol style="list-style-type: none"> 1. To develop understanding of the concept of Crime and Criminology 2. To familiarize the students about Juvenile Delinquency 3. To understand legal provisions for Child in Conflict with Law.
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Crime <ul style="list-style-type: none"> • Concept & Definitions of Crime • Characteristics of Crime • Causes of Crime - Social, Economic, Physical & Developmental, Geographical & Political 	25%
2	Classification Crime and Criminals <ul style="list-style-type: none"> • Classification of Crime- Hayes', Bonger's, Lemert's Classification, • Classification of Criminals- Lombroso's, Sutherland's, Hayes', Garofalo's, Scientific Classification 	25%
3	Juvenile Delinquency <ul style="list-style-type: none"> • Concept & Definitions of Juvenile Delinquency • Types of Juvenile Delinquency • Causes of Juvenile Delinquency- Social, Economic & Psychological 	25%
4	Child in Conflict with Law <ul style="list-style-type: none"> • Meaning of Child in conflict with law • Juvenile Justice Board - Composition, Powers, Functions & Responsibilities • Correctional Institutions for child in conflict with law - Observation Home & Place of Safety 	25%

Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination Q.1 Multiple Choice Questions. (Attempt All) (One mark each, total 5 marks) Q.2 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.3 Write Short Notes. (Any 1 out of 3) (5 marks each, total 05 marks)	20%
2.	Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	10%
3.	University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Develop an insight on the concept of Crime and Criminology
2.	Learn legal provisions related to child in conflict with law

Suggested References:	
Sr. No.	References
1.	Sharma, R.K. (1998). <i>Criminology and penology</i> . New Delhi: Atlantic Publishers and Distributors.
2.	Ahuja, R. (2001). <i>Criminology</i> . Jaipur: Rawat Publications.

Online Resources	
1.	https://vikaspedia.in/social-welfare/women-and-child-development/child-development-1/children-in-conflict-with-law
2.	https://www.indiacode.nic.in/handle/123456789/2148?sam_handle=123456789/1362

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Course Code	UA05SBSW51	Title of the Course	Field Work Practicum-V
Total Credits	5	Hours Per Week	10

Course Objectives:	<ol style="list-style-type: none"> To learn how to apply Social Work Theories into practice To understand how professional and ethical standards are applied in the field To acquaint the students about different field settings
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Field Work Practicum <ul style="list-style-type: none"> Concept, Definition, Purpose and Components Goal Setting and Time Management in Field Work Field work Learning Plan: Need and Importance 	25%
2	Field Work Recording <ul style="list-style-type: none"> Documentation requirements (Field Work Report Writing) 	25%
3	Concurrent Field Work <ul style="list-style-type: none"> Concurrent Field Work for 15 Weeks (10 hours weekly) Concurrent Field Work in Institutional or Non-institutional Setting 	25%
4	Field Work Supervision <ul style="list-style-type: none"> Individual Conference Group Conference 	25%

Teaching Learning Methodology	Individual Conferences Group Conferences Guest Sessions Collateral Readings	Individual & Group Presentations Peer Learning
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	The evaluation of field work practicum shall be based on the following and follow the 30% Internal & 70% External Assessment Pattern.	-
2.	Internal Assessment: Regularity in field work and field work conference, Participation in field work activities, Performance in viva voce exam, Minimum 08 field work reports in field work report journal, agency profile, 08 collateral reading in	30%



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	collateral reading journal & Photograph File to be submitted with the sign of the field work supervisor at the Internal Viva Voce Exam.	
3.	University External Examination Regularity in field work and field work conference, Participation in field work activities, Performance in viva voce exam, Minimum 15 field work reports in field work report journal, agency profile, 15 collateral readings in collateral reading journal & Photograph File to be submitted with the sign of field work supervisor at the External Viva Voce Exam. Photocopy of the field work completion certificate from the agency needs to be submitted in the external viva voce.	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Apply the social work knowledge and skills into practice
2.	Learn culture and cultural practice of different communities

Suggested References:	
Sr. No.	References
1.	Dash, B.M. & Roy, S. (2020). <i>Field work training in social work</i> . New York: Routledge
2.	Kadushin, A. & Harkness, D. (1992). <i>Supervision in social work</i> . New York: Columbia University Press.
3.	Roy, S. (2012). <i>Field work in social work</i> . Jaipur: Rawat Publications.

Online Resources	
1.	https://egyankosh.ac.in/bitstream/123456789/51716/1/Block%20-4.pdf
2.	https://egyankosh.ac.in/bitstream/123456789/51715/1/Block%20-3.pdf
3.	https://egyankosh.ac.in/bitstream/123456789/51713/1/Block%20-1.pdf

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Course Code	UA05GBSW51	Title of the Course	Disaster Management - I
Total Credits	3	Hours Per Week	3

Course Objectives:	<ol style="list-style-type: none"> 1. To understand meaning of Disaster and Disaster Management 2. To understand Causes and Effects of Natural Disasters 3. To familiarize the students about Disaster Mitigation & Mitigation Strategies for Natural Disasters
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Introduction to Disaster <ul style="list-style-type: none"> • Concept & Definition • Characteristics of Disaster • Causes of Disaster • Types of Disaster - Natural and Man-made Disasters 	25%
2	Disaster Management <ul style="list-style-type: none"> • Concept & Definition • Disaster Management Cycle • Brief overview of the Disaster Management Act, 2005 	25%
3	Introduction to Natural Disasters - Meaning, characteristics, Causes and Effects <ul style="list-style-type: none"> • Earthquake • Flood • Drought • Tsunami 	25%
4	Disaster Mitigation <ul style="list-style-type: none"> • Concept & Definitions • Aim & Significance • Guiding Principles of Mitigation • Mitigation strategies with reference to specific natural disasters- Earthquake, Flood, Drought & Tsunami 	25%

Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination Q.1 Multiple Choice Questions. (Attempt All) (One mark each, total 5 marks) Q.2 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.3 Write Short Notes. (Any 1 out of 3) (5 marks each, total 05 marks)	20%
2.	Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	10%
3.	University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Learn the meaning of Disaster and Disaster Management
2.	Get insight on various Natural Disasters
3.	Understand Mitigation Strategies for Natural Disasters

Suggested References:	
Sr. No.	Reference
1.	Khanna, B.K. (2005). <i>All you wanted to know about disasters</i> . New Delhi: New India Publishing Agency.
2.	Subramanian, R. (2018). <i>Disaster Management</i> . UP: Vikas Publishing House Pvt. Ltd.

Online Resources	
1.	https://www.k12.wa.us/sites/default/files/public/schfacilities/pdm/pubdocs/mitigation_measures_summary.pdf
2.	https://egyankosh.ac.in/bitstream/123456789/26521/4/Unit-14.pdf
3.	https://egyankosh.ac.in/bitstream/123456789/25898/1/Unit-8.pdf



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Course Code	UA05GBSW52	Title of the Course	NGO Management-I
Total Credits	3	Hours Per Week	3

Course Objectives:	<ol style="list-style-type: none">1. To acquire in depth knowledge on NGO2. To get familiarity with NGO Registration in India3. To get insight on Legal Provisions relating to NGO Registration
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Introduction to NGO <ul style="list-style-type: none">• Meaning & Definitions of NGO• Functions of NGO• Characteristics of NGO• Type of NGO• Advantages and Disadvantages of NGO	25%
2	NGO Registration in India <ul style="list-style-type: none">• Overview of NGO Registration• Types of NGO Registration• Benefits of NGO Registration• Procedure for NGO Registration• Difference between Society, Trust and Company (Section 8)	25%
3	Legal Provisions relating to NGO Registration <ul style="list-style-type: none">• Overview of the Societies Registration Act, 1860 & Indian Trusts Act, 1882	25%
4	Case Studies on: <ul style="list-style-type: none">• Help Age India• SEWA• World Vision• CRY	25%

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Teaching Learning Methodology	Interactive Lectures	Individual & Group
	Guest Sessions	Presentations
	Power Point Presentations	Peer Learning
	Self Study Assignments	

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination Q.1 Multiple Choice Questions. (Attempt All) (One mark each, total 5 marks) Q.2 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.3 Write Short Notes. (Any 1 out of 3) (5 marks each, total 05 marks)	20%
2.	Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	10%
3.	University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Develop insight on NGO Registration
2.	Gain in depth knowledge on NGO
3.	Get familiarity with various National and International NGOs

Suggested References:	
Sr. No.	References
1.	Abraham, A. (2011). <i>Formation and management of NGOs</i> . New Delhi: Universal Law Publishing Co. Pvt. Ltd.

Online Resources	
1.	https://egyankosh.ac.in/bitstream/123456789/12932/1/Unit-1.pdf
2.	https://corpbiz.io/ngo-registration
3.	https://www.sewa.org/
4.	https://www.cry.org/
5.	https://www.worldvision.in/
6.	https://www.helpageindia.org/



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Course Code	UA05GBSW53	Title of the Course	Ecology and Society-III
Total Credits	3	Hours Per Week	3

Course Objectives:	1. To get familiarity with concept and functions of Ecosystem 2. To acquire in depth knowledge on Environmental Management
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Ecosystems <ul style="list-style-type: none">• Meaning• Functions of Ecosystems• Structure of Ecosystem• Forest, Grassland, Desert & Aquatic Ecosystem• Productivity of Ecosystem	25%
2	Environmental Management <ul style="list-style-type: none">• Concept & Approaches• Environmental Management & The Indian Outlook• Natural Resource Management• Principles of Resource Management	25%
3	Environmental Management in Important Sectors <ul style="list-style-type: none">• Introduction to Environmental Management• Urban Land Management• Water Shed Management• Agriculture Management	25%
4	Human Population & Environment <ul style="list-style-type: none">• Concept of Population Growth• Causes of increase in Human Population• Factors influencing the Distribution of Population-Physical Factors & Human Factors• Environmental impact of population growth	25%



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Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination Q.1 Multiple Choice Questions. (Attempt All) (One mark each, total 5 marks) Q.2 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.3 Write Short Notes. (Any 1 out of 3) (5 marks each, total 05 marks)	20%
2.	Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	10%
3.	University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Develop insight on Environmental Management
2.	Gain in depth knowledge on Ecosystem

Suggested References:	
Sr. No.	References
1.	Kulkarni, V. & Ramachandra T.V. (2009). <i>Environmental management</i> . New Delhi: Teri Press.
2.	Mushtaq, B., Bandh, S. & Shafi, S. (2020). <i>Environmental management- Environmental issues, awareness and abatement</i> . Singapore: Springer Nature.

Online Resources	
1.	https://education.nationalgeographic.org/resource/ecosystem
2.	https://ugc.berkeley.edu > Background Content
3.	https://www.ugc.ac.in/oldpdf/modelcurriculum/chapter7.pdf