



BACHELOR OF SOCIAL WORK

BSW IV SEMESTER

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| Course Code | UA04ABSW51 | Title of the Course | Social Work Methods-II |
| Total Credits | 3 | Hours Per Week | 3 |

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| Course Objectives: | <ol style="list-style-type: none">1. To give brief overview of the Indirect Methods of Social Work2. To make the students familiar with the meaning of research, social research and Social Work Research.3. To understand meaning of Social Welfare Administration4. To make the students familiar with the concept of Social Action and Social Movements. |
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| Course Content | | |
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| UNIT | DESCRIPTION | WEIGHTAGE (%) |
| 1 | Brief Introduction of Methods of Social Work <ul style="list-style-type: none">• Concept & Definitions of Indirect Methods of Social Work (Brief Overview) | 25% |
| 2 | Social Work Research <ul style="list-style-type: none">• Meaning of Research, Social Research & Social Work Research• Basic Concepts in Research- Universe, Sample & Sampling, Hypothesis, Research Design• Brief Overview of Social Work Research Process | 25% |
| 3 | Social Welfare Administration <ul style="list-style-type: none">• Principles of Social Welfare Administration• Scope of Social Welfare Administration• Tasks of Social Welfare Administration- POSDCORB | 25% |
| 4 | Social Action <ul style="list-style-type: none">• Strategies of social action• Skills in Social Action• Social Movements – Meaning & Types | 25% |

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| Teaching Learning Methodology | Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments | Individual & Group Presentations Peer Learning |
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Syllabus with effect from the Academic Year 2022-2023

| Evaluation Pattern | | |
|---------------------------|---|------------------|
| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written Examination Q.1 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes. (Any 2 out of 3) (5 marks each, total 10 marks) | 20% |
| 2. | Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.) | 10% |
| 3. | University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks) | 70% |

| Course Outcomes: Having completed this course, the learner will be able to | |
|---|---|
| 1. | Gain familiarity with the meaning of research, social research and Social Work Research |
| 2. | Understand meaning of Social Welfare Administration |
| 3. | Gain familiarity with the concept of Social Action and Social Movements |

| Suggested References: | |
|------------------------------|--|
| Sr. No. | References |
| 1. | Bhattacharya, S. (2003). <i>Social work: An integrated approach</i> . New Delhi: Deep and Deep Publications. |
| 2. | Kothari, C.R. (2004). <i>Research methodology: Methods and techniques</i> . New Delhi: New Age International (P) Limited, Publishers |
| 3. | Lal Das, D.K. (2017). <i>Practice of social research: A social work perspective</i> . Jaipur: Rawat Publications. |
| 4. | Misra, P.D. & Misra B. (2015). <i>Social work profession in India</i> . Lucknow: New Royal Book Company. |
| 5. | Sachdeva, D.R. (2018). <i>Social welfare administration in India</i> . New Delhi: Kitab Mahal. |

| Online Resources | |
|-------------------------|---|
| 1. | https://egyankosh.ac.in/bitstream/123456789/17239/1/Unit-1.pdf |
| 2. | https://egyankosh.ac.in/bitstream/123456789/32341/1/Unit-4.pdf |



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| Course Code | UA04CBSW51 | Title of the Course | Indian Society-II |
| Total Credits | 3 | Hours Per Week | 3 |

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| Course Objectives: | <ol style="list-style-type: none">1. To understand the meaning and nature of social stratification2. To acquaint the students about Social Institutions3. To understand the factors responsible for Social Disorganization |
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| Course Content | | |
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| UNIT | DESCRIPTION | WEIGHTAGE (%) |
| 1 | Social Stratification <ul style="list-style-type: none">• Meaning & Nature of Social Stratification• Meaning & Characteristics of Class• Meaning & Characteristics of Caste• Difference between Class & Caste | 25% |
| 2 | Family as a Social Institution <ul style="list-style-type: none">• Meaning & Characteristics of Family• Types of Family• Functions of Family | 25% |
| 3 | Marriage as a Social Institution <ul style="list-style-type: none">• Meaning & Characteristics of Marriage• Types of Marriage• Functions of Marriage | 25% |
| 4 | Social Disorganization <ul style="list-style-type: none">• Meaning and Nature of Social Disorganization• Factors/Causes of Social Disorganization | 25% |

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| Teaching Learning Methodology | Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments | Individual & Group Presentations Peer Learning |
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| Evaluation Pattern | | |
|---------------------------|---|------------------|
| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written Examination Q.1 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes. (Any 2 out of 3) (5 marks each, total 10 marks) | 20% |
| 2. | Internal Continuous Comprehensive Evaluation | 10% |



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| | (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.) | |
| 3. | University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks) | 70% |

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| Course Outcomes: Having completed this course, the learner will be able to | |
| 1. | Understand the meaning and nature of social stratification |
| 2. | To develop understanding of Social Institutions |

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| Suggested References: | |
| Sr. No. | References |
| 1. | Bhushan, V. & Sachdeva, D.R. (2014). <i>An introduction to sociology</i> . New Delhi: Kitab Mahal. |
| 2. | Rao, C.N. (2004). <i>Sociology of Indian society</i> . New Delhi: S Chand & Company Ltd. |
| 3. | Ratra, A. (2006). <i>Marriage and family: In diverse and changing scenario</i> . New Delhi: Deep and Deep Publications. |
| 4. | Sharma, R.K. (2004). <i>Indian society: Institutions and change</i> . New Delhi: Atlantic Publishers & Distributors. |

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| Online Resources | |
| 1. | https://www.sociologydiscussion.com/society/social-disorganization-meaning-characteristics-and-causes/2360 |
| 2. | https://egyankosh.ac.in/bitstream/123456789/60590/1/Unit9.pdf |



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| Course Code | UA04CBSW52 | Title of the Course | Human Growth & Development – II |
| Total Credits | 3 | Hours Per Week | 3 |

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| Course Objectives: | <ol style="list-style-type: none">1. To understand Characteristics of Stages of Life Span2. To learn Hazards of Stages of Life Span3. To understand the concept of Mental Retardation and Mental Illness |
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| Course Content | | |
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| UNIT | DESCRIPTION | WEIGHTAGE (%) |
| 1 | Early Childhood <ul style="list-style-type: none">• Characteristics of Early Childhood• Physical development in Early Childhood• Skills of Early Childhood• Hazards of Early Childhood | 25% |
| 2 | Late Childhood <ul style="list-style-type: none">• Characteristics of Late Childhood• Physical Development of Late Childhood• Skills in Late Childhood• Hazards of Late Childhood | 25% |
| 3 | Puberty <ul style="list-style-type: none">• Characteristics of Puberty• Stages of Puberty• Important Secondary Sex Characteristics• Common Effects of Puberty Changes on Attitude and Behaviour• Hazards of Puberty | 25% |
| 4 | Mental Illness and Mental Retardation <ul style="list-style-type: none">• Meaning of Mental Illness and Mental Retardation• Types of Mental Retardation• Difference between Mental Illness & Mental Retardation | 25% |

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| Teaching Learning Methodology | Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments | Individual & Group Presentations Peer Learning |
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| Evaluation Pattern |
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| Sr. No. | Details of the Evaluation | Weightage |
|---------|---|-----------|
| 1. | Internal Written Examination Q.1 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes. (Any 2 out of 3) (5 marks each, total 10 marks) | 20% |
| 2. | Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.) | 10% |
| 3. | University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks) | 70% |

| Course Outcomes: Having completed this course, the learner will be able to | |
|---|---|
| 1. | Understand Characteristics of Early Childhood, Late Childhood and Puberty |
| 2. | Learn Hazards of Early Childhood, Late Childhood and Puberty |
| 3. | Understand the concept of Mental Retardation and Mental Illness |

| Suggested References: | |
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| Sr. No. | References |
| 1. | Bhatt, N. (2007). <i>Human development: A life span perspective</i> . Jaipur: Aavishkar Publisher Distributors. |
| 2. | Hurlock, E.B. (2001). <i>Developmental psychology: A life span approach</i> . New York: McGraw Hill Education |

| Online Resources | |
|-------------------------|---|
| 1. | https://www.differencebetween.com/difference-between-mental-illness-and-vs-mental-retardation/ |
| 2. | https://www.slideshare.net/SmritiSingh37/mental-illness-and-mental-retardation-ppt |



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|----------------------|-------------------|----------------------------|---|
| Course Code | UA04CBSW53 | Title of the Course | Social Change & Social Legislations in India -II |
| Total Credits | 3 | Hours Per Week | 3 |

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| Course Objectives: | <ol style="list-style-type: none">1. To develop understanding of the concept of Social Legislation2. To familiarize the students about overview of legislations pertaining to Women and Children3. To get insight on the meaning of Social Security and Schemes related to it. |
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| Course Content | | |
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| UNIT | DESCRIPTION | WEIGHTAGE (%) |
| 1 | Social Legislation <ul style="list-style-type: none">• Meaning• Objectives and Need• Social Legislation as an instrument of Social Change | 25% |
| 2 | Brief Overview of Legislations pertaining to Children <ul style="list-style-type: none">• The Juvenile Justice (Care and Protection of Children) Act, 2016.• The Protection of Children from Sexual Offences (POCSO) Act, 2012 | 25% |
| 3 | Brief Overview of Legislations Pertaining to Women <ul style="list-style-type: none">• The Protection of Women from Domestic Violence Act, 2005• The Dowry Prohibition Act, 1961 | 25% |
| 4 | Social Security <ul style="list-style-type: none">• Meaning of Social Security• Aims & Objectives of Social Security• Social Security Schemes – Atal Pension Scheme & Widow Pension Scheme | 25% |

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| Teaching Learning Methodology | Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments | Individual & Group Presentations Peer Learning |
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| Evaluation Pattern |
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| Sr. No. | Details of the Evaluation | Weightage |
|---------|---|-----------|
| 1. | Internal Written Examination Q.1 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes. (Any 2 out of 3) (5 marks each, total 10 marks) | 20% |
| 2. | Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.) | 10% |
| 3. | University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks) | 70% |

| Course Outcomes: Having completed this course, the learner will be able to | |
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| 1. | Develop understanding of the concept of Social Legislation |
| 2. | Develop understanding of legislations pertaining to Women and Children |
| 3. | Get insight on the meaning of Social Security and Schemes related to it. |

| Suggested References: | |
|-----------------------|---|
| Sr. No. | References |
| 1. | Bhushan, V. & Sachdeva, D.R. (2014). <i>An introduction to sociology</i> . New Delhi: Kitab Mahal. |
| 2. | Chawla, M. (2006). <i>Gender justice: Women and law in India</i> . New Delhi: Deep and Deep Publications. |
| 3. | Rao, M. (2012). <i>Law relating to women and children</i> . Gujarat: Eastern Book Company. |

| Online Resources | |
|------------------|---|
| 1. | https://egyankosh.ac.in/bitstream/123456789/17197/1/Unit-5.pdf |
| 2. | https://egyankosh.ac.in/bitstream/123456789/51711/1/Block%20-4.pdf |
| 3. | https://www.businessmanagementideas.com/human-resource-management-2/social-security/social-security/21131 |



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|----------------------|-------------------|----------------------------|--------------------------------|
| Course Code | UA04SBSW51 | Title of the Course | Field Work Practicum-IV |
| Total Credits | 5 | Hours Per Week | 10 |

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| Course Objectives: | <ol style="list-style-type: none"> 1. To learn how to apply Social Work Theories into practice 2. To understand how professional and ethical standards are applied in the field 3. To acquaint the students about different communities and their culture |
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| Course Content | | |
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| UNIT | DESCRIPTION | WEIGHTAGE (%) |
| 1 | Field Work Practicum <ul style="list-style-type: none"> • Concept, Definition, Purpose and Components • Goal Setting and Time Management in Field Work • Field work Learning Plan: Need and Importance | 25% |
| 2 | Field Work Recording <ul style="list-style-type: none"> • Documentation requirements (Field Work Report Writing) | 25% |
| 3 | Concurrent Field Work <ul style="list-style-type: none"> • Concurrent Field Work for 15 Weeks (10 hours weekly) • Concurrent Field Work in Institutional or Non-institutional Setting | 25% |
| 4 | Field Work Supervision <ul style="list-style-type: none"> • Individual Conference • Group Conference | 25% |

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| Teaching Learning Methodology | Individual Conferences Group Conferences Guest Sessions Collateral Readings | Individual & Group Presentations Peer Learning |
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| Evaluation Pattern | | |
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| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Details of the Evaluation The evaluation of field work practicum shall be based on the following and follow the 30% Internal & 70% External Assessment Pattern. | - |



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| 2. | Internal Assessment: Regularity in field work and field work conference, Participation in field work activities, Performance in viva voce exam, Minimum 08 field work reports in field work report journal, agency profile, 08 collateral reading in collateral reading journal, Paper Cutting & Photograph File to be submitted with the sign of the field work supervisor at the Internal Viva Voce Exam. | 30% |
| 3. | University External Examination Regularity in field work and field work conference, Participation in field work activities, Performance in viva voce exam, Minimum 15 field work reports in field work report journal, agency profile, 15 collateral readings in collateral reading journal, Paper Cutting & Photograph File to be submitted with the sign of field work supervisor at the External Viva Voce Exam. Photocopy of the field work completion certificate from the agency | 70% |

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| Course Outcomes: Having completed this course, the learner will be able to | |
| 1. | Apply the social work knowledge and skills into practice |
| 2. | Learn culture and cultural practice of different communities |

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| Suggested References: | |
| Sr. No. | References |
| 1. | Dash, B.M. & Roy, S. (2020). <i>Field work training in social work</i> . New York: Routledge |
| 2. | Kadushin, A. & Harkness, D. (1992). <i>Supervision in social work</i> . New York: Columbia University Press. |
| 3. | Roy, S. (2012). <i>Field work in social work</i> . Jaipur: Rawat Publications. |

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| Online Resources | |
| 1. | https://egyankosh.ac.in/bitstream/123456789/51716/1/Block%20-4.pdf |
| 2. | https://egyankosh.ac.in/bitstream/123456789/51715/1/Block%20-3.pdf |
| 3. | https://egyankosh.ac.in/bitstream/123456789/51713/1/Block%20-1.pdf |



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|----------------------|-------------------|----------------------------|-----------------------------|
| Course Code | UA04GBSW51 | Title of the Course | Social Psychology-II |
| Total Credits | 3 | Hours Per Week | 3 |

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| Course Objectives: | <ol style="list-style-type: none"> 1. To understand the concept of leader and leadership 2. To gain insights on Social Power 3. To acquaint the students about Propaganda and Prejudice 4. To familiarize the students about the term Public Opinion |
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| Course Content | | |
|-----------------------|--|----------------------|
| UNIT | DESCRIPTION | WEIGHTAGE (%) |
| 1 | Leadership <ul style="list-style-type: none"> • Meaning of Leader and Leadership • Classification of Leader • Qualities of a Good Leader • Factors affecting Leadership | 25% |
| 2 | Social Power <ul style="list-style-type: none"> • Meaning of Social Power • Sources of Power • Types of Power | 25% |
| 3 | Public Opinion <ul style="list-style-type: none"> • Meaning of Public, Opinion and Public Opinion • Characteristics of Public Opinion • Stages in the Formation of Public Opinion | 25% |
| 4 | Propaganda and Prejudice <ul style="list-style-type: none"> • Meaning of Propaganda & Prejudice • Techniques of Propaganda • Steps of Prejudice (Allport's Steps) • Methods of Reducing Prejudice | 25% |

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| Teaching Learning Methodology | Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments | Individual & Group Presentations Peer Learning |
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| Evaluation Pattern | | |
|---------------------------|---|------------------|
| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written Examination Q.1 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes. (Any 2 out of 3) (5 marks each, total 10 marks) | 20% |



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|-----------|---|------------|
| 2. | Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.) | 10% |
| 3. | University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks) | 70% |

| Course Outcomes: Having completed this course, the learner will be able to | |
|---|---|
| 1. | Understand the concept of leader and leadership |
| 2. | Gain insights on Social Power |
| 3. | Learn about Propaganda and Prejudice |
| 4. | Get familiarity with the term Public Opinion |

| Suggested References: | |
|------------------------------|--|
| Sr. No. | Reference |
| 1. | Kuppuswamy, B. (2004). <i>Introduction to social psychology</i> . Mumbai: Media Promoters & Publishers Pvt. Ltd. |

| Online Resources | |
|-------------------------|---|
| 1. | https://egyankosh.ac.in/bitstream/123456789/67316/1/Block-3.pdf |
| 2. | https://egyankosh.ac.in/bitstream/123456789/20926/1/Unit-11.pdf |
| 3. | https://www.egyankosh.ac.in/bitstream/123456789/13317/1/Unit-12.pdf |
| 4. | https://egyankosh.ac.in/bitstream/123456789/8005/1/Unit-6.pdf |



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|----------------------|-------------------|----------------------------|-----------------------------------|
| Course Code | UA04GBSW52 | Title of the Course | Ecology & Society – II |
| Total Credits | 3 | Hours Per Week | 3 |

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| Course Objectives: | <ol style="list-style-type: none"> 1. To get insight on Environment and Society 2. To get familiarity with Urban and Rural Environment 3. To understand effects of Technology and Development on Environment |
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| Course Content | | |
|-----------------------|--|----------------------|
| UNIT | DESCRIPTION | WEIGHTAGE (%) |
| 1 | Environment & Society <ul style="list-style-type: none"> • Concept of Environment Nature & Society • Principles of Environmentalism • Man & Environment Relationship | 25% |
| 2 | Urban Environment <ul style="list-style-type: none"> • Problems of Urban Environment • Effect of Urbanization on Environment • Remedies to control the impact of Urbanization on Environment | 25% |
| 3 | Rural Environment <ul style="list-style-type: none"> • Rural Environment Rural Degradation Women & Environment | 25% |
| 4 | Environment and Development <ul style="list-style-type: none"> • Exploitation and Destruction Technology in Land Development • Technology in Agriculture Development • Technology in Improving Air Quality • Effect of the Development on the Environment Priorities in India | 25% |

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| Teaching Learning Methodology | Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments | Individual & Group Presentations Peer Learning |
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| Evaluation Pattern | | |
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| Sr. No. | Details of the Evaluation | Weightage |
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|-----------|---|------------|
| 1. | Internal Written Examination Q.1 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes. (Any 2 out of 3) (5 marks each, total 10 marks) | 20% |
| 2. | Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.) | 10% |
| 3. | University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks) | 70% |

| Course Outcomes: Having completed this course, the learner will be able to | |
|---|---|
| 1. | Get insight on Environment and Society |
| 2. | Get familiarity with Urban and Rural Environment |
| 3. | Understand effects of Technology and Development on Environment |

| Suggested References: | |
|------------------------------|--|
| Sr. No. | References |
| 1. | Gurjar, R. & Mathur, S. (2005). <i>Environmental studies</i> . Jaipur: Ritu Publication |
| 2. | Environmental Management by Dr. Swapan C. Deb, Jaico Publishing House Environmental Sociology by I. Sundar & P. K. Mutnukumar, Sarup & Sons Publication (2006) |
| 3. | Environmental Awareness and Protection - A Basic Book on Environmental Studies By D.B.N. Murthy, Deep & Deep Publication (2004) |

| Online Resources | |
|-------------------------|---|
| 1. | https://egyankosh.ac.in/bitstream/123456789/12897/1/Unit%203.pdf |
| 2. | https://egyankosh.ac.in/bitstream/123456789/8010/1/Unit-2.pdf |



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| Course Code | UA04GBSW53 | Title of the Course | Human Rights & Duties – IV |
| Total Credits | 3 | Hours Per Week | 3 |

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| Course Objectives: | <ol style="list-style-type: none"> 1. To understand Contemporary Human Rights Situations and Issues related to it. 2. To demonstrate Challenges and Barriers in implementation of Human Rights 3. To make the students aware Right to Information Act, 2005 |
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| Course Content | | |
|-----------------------|---|----------------------|
| UNIT | DESCRIPTION | WEIGHTAGE (%) |
| 1 | Contemporary Human Rights Situations and Issues <ul style="list-style-type: none"> • Human Rights in Global and Regional Perspectives • Promotion and Protection of Human Rights and Prevention of Its Violations • Status of Human Right in India • Rights of Refugees, Displaced Persons, Immigrants | 25% |
| 2 | Awareness, Teaching, Research, and Implementation Human Rights Education, Teaching and Training Human Rights, Peace, Non-Violence, and Conflict Resolution Implementing Human Rights Standards and Required Legal Aid, Remedies and Reforms Roles of Judiciary, Public Interest Litigation and Media | 25% |
| 3 | Challenges and Barriers in Implementation of Human Rights | 25% |
| 4 | Human Rights and Right to Information Act-2005 | 25% |

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|--------------------------------------|---|---|
| Teaching Learning Methodology | Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments | Individual & Group Presentations Peer Learning |
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| Evaluation Pattern | | |
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| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written Examination Q.1 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes. (Any 2 out of 3) (5 marks each, total 10 marks) | 20% |
| 2. | Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.) | 10% |



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))
Syllabus with effect from the Academic Year 2022-2023

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| 3. | University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks) | 70% |
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| Course Outcomes: Having completed this course, the learner will be able to | |
| 1. | Understand Contemporary Human Rights Situations and Issues related to it. |
| 2. | Understand Challenges and Barriers in implementation of Human Rights |

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| Suggested References: | |
| Sr. No. | References |
| 1. | Amartya Sen, The Idea Justice, New Delhi: Penguin Books, 2009. |
| 2. | David Beetham, Politics and Human Rights, Oxford: Blackwell, 1995 |
| 3. | Gurpreet Mahajan Ed., Democracy, Difference and Social Justice, New Delhi: Oxford University Press, 1998. |
| 4. | James Nickel, Making Sense of Human Rights: Philosophical Reflections on the Universal United Nations, Human Rights: A Compilation of International Instruments, Bookwell, New Delhi, 2002. Baxi, Upendra (2002) |
| 5. | The Future of Human Rights. New Delhi: Oxford University Press. Dube, M. P. and Neeta Bora, (ed.) (2000) Perspectives on Human Rights. New Delhi: Anamika Publishers |

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| Online Resources | |
| 1. | https://www.unitedforhumanrights.in/voices-for-human-rights/human-rights-challenges.html |