

Bachelor of Science in Nursing (B.Sc. Nursing) (Semester-II)

Course Code	UM02CNFN02	Title of the Course	Nursing Foundations II
Total Credits of the Course	06	Contact Credit Hours	120

Course Specific	This course is designed to help novice nursing students develop knowledge and competencies	
Objectives	required to provide evidence-based, comprehensive basic nursing care for adult patients, using	
- ~ j ·····	nursing process approach.	
Course	1. Develop understanding about fundamentals of health assessment and perform health	
Objectives	assessment in supervised clinical setting	
	2. Demonstrate fundamental skills of assessment, planning, implementation and	
	evaluation of nursing care using Nursing process approach in supervised clinical	
	settings	
	3. Assess the Nutritional needs of patients and provide relevant care under supervision	
	4. Identify and meet the hygienic needs of patients	
	5. Identify and meet the elimination needs of patient	
	6. Interpret findings of specimen testing applying the knowledge of normal values	
	 Promote oxygenation based on identified oxygenation needs of patients under supervision 	
	8. Review the concept of fluid, electrolyte balance integrating the knowledge of applied	
	physiology 9. Apply the knowledge of the principles, routes, effects of administration of medications	
	9. Apply the knowledge of the principles, routes, effects of administration of medications in administering medication	
	10. Calculate conversions of drugs and dosages within and between systems of	
	measurements	
	11. Demonstrate knowledge and understanding in caring for patients with altered	
	functioning of sense organs and unconsciousness	
	12. Explain loss, death and grief	
	13. Describe sexual development and sexuality	
	14. Identify stressors and stress adaptation modes	
	15. Integrate the knowledge of culture and cultural differences in meeting the spiritual needs	
	16. Explain the introductory concepts relevant to models of health and illness in patient	
	care settings	

T – Theory, SL – Skill Lab

Unit	Time (Hrs)	Content	Weightage
Ι	20 (T)	Health Assessment	
	20 (SL)	Interview techniques	
		Observation techniques	
		• Purposes of health assessment	
		• Process of Health assessment	
		 Health history 	
		• Physical examination:	4 = 0 (
		 Methods: Inspection, Palpation, 	17%
		Percussion, Auscultation, Olfaction	
		 Preparation for examination: 	
		patient and unit	
		 General assessment 	
		 Assessment of each body system 	
		 Documenting health assessment findings 	
		 Application and implication in nursing 	
II	13 (T)	The Nursing Process	
	8 (SL)	 Critical Thinking Competencies, 	
		Attitudes for Critical Thinking, Levels of	110/
		critical thinking in Nursing	11%
		• Nursing Process Overview	
		 Assessment 	
		 Collection of Data: Types, 	



Sources, Methods • Organizing Data • Validating Data • Documenting Data • Nursing Diagnosis • Identification of client problems, risks and strengths • Identification of client problems, risks and strengths • Nursing diagnosis statement – parts, Types, Formulating, Guidelines for formulating, Nursing Diagnosis • NANDA approved diagnoses • Difference between medical and nursing diagnosis • Planning • Establishing Goals and Expected Outcomes – Purposes, types, guidelines, Components of goals and outcome statements • Types of Nursing Interventions, Selecting interventions: Protocols and Standing Orders • Introduction to Nursing Intervention Classification Olidelines for writing care plan • Implementation • Types of Implementing the plan of care • Types of Implementing the plan of care • Evaluation Process, • Documentation and Reporting • Nutritional needs • Assessment of nutritional status • Review: special diets – Solid, Liquid, Soft
• Validating Data • Documenting Data • Nursing Diagnosis • Identification of client problems, risks and strengths • Nursing diagnosis statement – parts, Types, Formulating, Guidelines for formulating Nursing Diagnosis • NADA approved diagnoses • Difference between medical and nursing diagnosis • Planning • Types of planning • Establishing Priorities • Establishing Goals and Expected Outcomes – Purposes, types, guidelines, Components of goals and outcome statements • Types of Nursing Interventions, Selecting interventions: Protocols and Standing Orders • Introduction to Nursing Intervention Classification • Guidelines for writing care plan of care • Types of care – Direct and Indirect • Evaluation • Evaluation Process, • Documentation and Reporting • Types of care – Direct and Indirect • Evaluation Process, • Documentation and Reporting </th
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Review on therapeutic diets
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Care of patient with Dysphagia, Anorexia, Nausea,
Vomiting
• Meeting Nutritional needs: Principles, 4%
equipment, procedure, indications o Oral
• Enteral: Nasogastric/
Orogastric
• Introduction to other enteral
feeds – types, indications,
Gastrostomy, Jejunostomy
• Parenteral – TPN (Total
Parenteral Nutrition)
IV 5 (T) Hygiene
15 (SL) • Factors Influencing Hygienic Practice
Hygienic care: Indications and purposes affects of perfected care
purposes, effects of neglected careoCare of the Skin – (Bath, feet and nail,
Hair Care)
• Care of pressure points
 Assessment of Pressure Ulcers using
Braden Scale and Norton Scale
• Pressure ulcers – causes, stages and



Unit	Time (Hrs)	Content	Weightage
		manifestations, care and prevention	
		 Perineal care/Meatal care 	
		• Oral care, Care of Eyes, Ears and	
		Nose including assistive devices (eye	
		glasses, contact lens, dentures, hearing aid)	
V	10 (T)	Elimination needs	
	10 (SL)	Urinary Elimination	
		• Review of Physiology of Urine	
		Elimination, Composition and characteristics of urine	
		 Factors Influencing Urination 	
		 Alteration in Urinary Elimination 	
		 Facilitating urine elimination: 	
		assessment, types, equipment,	
		procedures and special	
		considerations	
		 Providing urinal/bed pan 	
		• Care of patients with	
		Condom drainage	
		Intermittent Catheterization	
		 Indwelling Urinary catheter and urinary drainage 	0.07
		urinary drainage Urinary diversions	8%
		 Bladder irrigation 	
		Bowel Elimination	
		 Review of Physiology of Bowel 	
		Elimination, Composition and	
		characteristics of feces	
		 Factors affecting Bowel elimination 	
		• Alteration in Bowel Elimination	
		• Facilitating bowel elimination:	
		Assessment, equipment, procedures Enemas 	
		Suppository	
		 Bowel wash 	
		 Digital Evacuation of impacted 	
		feces	
		 Care of patients with Ostomies 	
X / X	2 (TT)	(Bowel Diversion Procedures)	
VI	3 (T) 4 (SL)	Diagnostic testingPhases of diagnostic testing (pre-test,	
	4 (SL)	intra-test & post-test) in Common	
		investigations and clinical implications	
		• Complete Blood Count	
		 Serum Electrolytes 	
		o LFT	
		 Lipid/Lipoprotein profile 	
		o Serum Glucose – AC, PC,	
		HbA1c	20/
		 Monitoring Capillary Blood Glucose (Glucometer Random 	2%
		Blood Sugar – GRBS)	
		 Stool Sugar – OKBS) Stool Routine Examination 	
		 O Urine Testing – Albumin, 	
		Acetone, pH, Specific Gravity	
		• Urine Culture, Routine, Timed	
		Urine Specimen	
		• Sputum culture	
		 Overview of Radiologic & 	
		Endoscopic Procedures	
VII	11 (T)	Oxygenation needs	00/
	10 (SL)	Review of Cardiovascular and Respiratory Physiology	9%
	(SL)	Respiratory Physiology	



Unit	Time (Hrs)	Content	Weightage
	, , ,	Factors affecting respiratory	
		functioning	
		Alterations in Respiratory Functioning	
		Conditions affecting Airway	
		 Movement of air Diffusion 	
		 Oxygen transport 	
		Alterations in oxygenation	
		Nursing interventions to promote	
		oxygenation: assessment, types,	
		equipment used & procedure	
		• Maintenance of patent airway	
		• Oxygen administration	
		• Suctioning – oral, tracheal	
		 Chest physiotherapy – Percussion, Vibration & Postural 	
		drainage	
		 Care of Chest drainage – 	
		principles & purposes	
		 Pulse Oximetry – Factors 	
		affecting measurement of oxygen	
		saturation using pulse oximeter,	
		Interpretation Restorative & continuing care 	
		• Restorative & continuing care • Hydration	
		 Hydration Humidification 	
		 Coughing techniques 	
		• Breathing exercises	
		o Incentive spirometry	
VIII	5 (T)	Fluid, Electrolyte, and Acid – Base	
	10 (SL)	Balances	
		• Review of Physiological Regulation of	
		Fluid, Electrolyte and Acid-Base Balances	
		Factors Affecting Fluid, Electrolyte	
		and Acid-Base Balances	
		• Disturbances in fluid volume:	
		o Deficit	
		 Hypovolemia 	
		 Dehydration 	
		ExcessFluid overload	
		 Fluid overload Edema 	
		• Electrolyte imbalances (hypo and	40/
		hyper)	4%
		 Acid-base imbalances 	
		 Metabolic – acidosis & alkalosis 	
		 Respiratory – acidosis & alkalosis 	
		• • Intravenous therapy	
		Peripheral venipuncture sites Types of IV fluids 	
		Calculation for making IV fluid	
		plan	
		 Complications of IV fluid therapy 	
		 Measuring fluid intake and output 	
		Administering Blood and Blood	
		components Restricting fluid intake 	
		 Enhancing Fluid intake 	
IX	20 (T)	Administration of Medications	
	22 (SL)	• Introduction – Definition of	
		Medication, Administration of	17%
		Medication, Drug Nomenclature, Effects	
		of Drugs, Forms of Medications,	



Unit	Time (Hrs)	Content	Weightage
		Purposes, Pharmacodynamics and	
		Pharmacokinetics	
		Factors influencing Medication Action	
		Medication orders and Prescriptions	
		 Systems of measurement Medication dose calculation 	
		Principles, 10 rights of Medication Administration	
		Errors in Medication administration	
		Routes of administration	
		• Storage and maintenance of drugs and	
		Nurses responsibility	
		• Terminologies and abbreviations used	
		in prescriptions and medications orders	
		 Developmental considerations 	
		• Oral, Sublingual and Buccal routes:	
		Equipment, procedure	
		Introduction to Parenteral	
		Administration of Drugs –	
		Intramuscular, Intravenous,	
		Subcutaneous, Intradermal: Location of site, Advantages and disadvantages of	
		the specific sites, Indication and	
		contraindications for the different routes	
		and sites.	
		• Equipment – Syringes & needles,	
		cannulas, Infusion sets – parts, types,	
		sizes	
		• Types of vials and ampoules,	
		Preparing Injectable medicines from	
		vials and ampoules	
		• Care of equipment: decontamination	
		and disposal of syringes, needles, infusion sets	
		 Prevention of Needle-Stick Injuries Topical Administration: Types,	
		purposes, site, equipment, procedure	
		 Application to skin & mucous 	
		membrane	
		 Direct application of liquids, Gargle 	
		and swabbing the throat	
		• Insertion of Drug into body cavity:	
		Suppository/ medicated packing in	
		rectum/vagina	
		 Instillations: Ear, Eye, Nasal, Bladder, 	
		and Rectal	
		• Irrigations: Eye, Ear, Bladder, Vaginal	
		and Rectal	
		• Spraying: Nose and throat	
		 Inhalation: Nasal, oral, endotracheal/tracheal (steam, oxygen 	
		and medications) – purposes, types,	
		equipment, procedure, recording and	
		reporting of medications administered	
		• Other Parenteral Routes: Meaning of	
		epidural, intrathecal, intraosseous,	
		• intraperitoneal,	
X	5 (T)	Sensory needs	
	6 (SL)	• Introduction	
		• Components of sensory experience –	
		Reception, Perception & Reaction	4%
		Arousal Mechanism	4 /0
		 Factors affecting sensory function 	
		Assessment of Sensory alterations –	
		sensory deficit, deprivation, overload &	



sensory poverty • Management • Promoting meaningful communication (patients with Aphasia, artificial airvay & Visual and Hearing impairment) Care of Unconscious Patients • Unconsciousness: Definition, causes & risk factors, pathophysiology, stages of Unconsciousness, Clinical Manifestations • Assessment and nursing management of patient with nuconsciousness, • complications Care of Terminally III, death and dying • Loss - Types • Grief, Bereavement & Mourning • Types of Grief responses • Manifestations of Grief • Factors influencing Loss & Grief Responses • Theories of Grief & Loss - Kubler Ross • Stages of Dying • The R Process model (Rando's) • Death - Definition, Meaning, Types (Brain & Circulatory Deaths) • Signs of Impending Death • Dynig patient's Bill of Rights • Care of Dying Patient • Death Declaration, Certification • Autopsy • Embalming • Last office/Death Care • Counseling & supporting grieving relatives • Placing body in the Mortuary • Overview - Medico-legal Cases, Advance directives, DNI/DNR, Organ Donation, Euthanasia	Unit	Time (Hrs)	Content	Weightage
XI 4 (T) Care of Terminally ill, death and dying 6 (SL) • Loss – Types • Grief, Bereavement & Mourning • Types of Grief responses • Manifestations of Grief • Factors influencing Loss & Grief Responses • Theories of Grief & Loss – Kubler Ross • 5 Stages of Dying • The R Process model (Rando's) • Death – Definition, Meaning, Types (Brain & Circulatory Deaths) • Signs of Impending Death • Dying patient's Bill of Rights • Care of Dying Patient • Physiological changes occurring after Death • Death Declaration, Certification • Autopsy • Embalming • Last office/Death Care • Counseling & supporting grieving relatives • Placing body in the Mortuary • Releasing body from Mortuary • Overview – Medico-legal Cases, Advance directives, DNI/DNR, Organ			 Management Promoting meaningful communication (patients with Aphasia, artificial airway & Visual and Hearing impairment) Care of Unconscious Patients Unconsciousness: Definition, causes & risk factors, pathophysiology, stages of Unconsciousness, Clinical Manifestations Assessment and nursing management of patient with unconsciousness, 	
	XI		Care of Terminally ill, death and dying • Loss – Types • Grief, Bereavement & Mourning • Types of Grief responses • Manifestations of Grief • Factors influencing Loss & Grief Responses • Theories of Grief & Loss – Kubler Ross • 5 Stages of Dying • The R Process model (Rando's) • Death – Definition, Meaning, Types (Brain & Circulatory Deaths) • Signs of Impending Death • Dying patient's Bill of Rights • Care of Dying Patient • Physiological changes occurring after Death • Death Declaration, Certification • Autopsy • Embalming • Last office/Death Care • Counseling & supporting grieving relatives • Placing body in the Mortuary • Releasing body from Mortuary • Overview – Medico-legal Cases, Advance directives, DNI/DNR, Organ	3%

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XII	3 (T)	A. Self-concept	
		• Introduction	
		• Components (Personal Identity, Body	2%
		Image, Role Performance, Self Esteem)	∠ 70
		Factors affecting Self Concept	
		Nursing Management	
XIII	2 (T)	B. Sexuality	
		 Sexual development throughout life 	
		• Sexual health	
		Sexual orientation	
		• Factors affecting sexuality	2 %
		Prevention of STIs, unwanted	Ζ 70
		pregnancy, avoiding sexual harassment	
		and abuse	
		• Dealing with inappropriate sexual	
		behavior	
XIV	2 (T)	C. Stress and Adaptation –	
	4 (SL)	Introductory concepts	2%
		• Introduction	= 70



Unit	Time (Hrs)	Content	Weightage
		• Sources, Effects, Indicators & Types of	
		Stress	
		• Types of stressors	
		Stress Adaptation – General	
		Adaptation Syndrome (GAS), Local	
		Adaptation Syndrome (LAS)	
		 Manifestation of stress – Physical & 	
		psychological	
		Coping strategies/ Mechanisms	
		Stress Management	
		 Assist with coping and adaptation 	
		• Creating therapeutic environment	
		• Recreational and diversion therapies	
XV	6 (T)	D. Concepts of Cultural Diversity and	
		Spirituality	
		• Cultural diversity	
		 Cultural Concepts – Culture, 	
		Subculture, Multicultural, Diversity,	
		Race, Acculturation, Assimilation	
		 Transcultural Nursing 	
		 Cultural Competence 	
		 Providing Culturally Responsive Care 	5%
		Spirituality	J 70
		 Concepts – Faith, Hope, Religion, 	
		Spirituality, Spiritual Wellbeing	
		 Factors affecting Spirituality 	
		 Spiritual Problems in Acute, Chronic, 	
		Terminal illnesses & Near-Death	
		Experience	
		 Dealing with Spiritual 	
		Distress/Problems	
XVI	6 (T)	Nursing Theories: Introduction	
		Meaning & Definition, Purposes, Types	
		of theories with examples, Overview of	5%
		selected nursing theories - Nightingale,	J 70
		Orem, Roy	
		• Use of theories in nursing practice	

Teaching/ Learning	Lecture cum Discussion	
Activities	Demonstration & Re-demonstration	
	Models	
	Case discussions	
	Death care/last Office	
	• Exercise	
	• Supervised	
	Clinical practice	
Assessment Methods	• Essay	
	• Short answer	
	• Objective Type	
	• OSCE	

SN	Details of Evaluation	Weightage
1	University Examination	75 Marks

Course Outcomes: Having completed this course, the learner will be able to		
1	Describe the purpose and process of health assessment and perform assessment under supervised clinical practice	
	practice	



2	Describe assessment, planning, implementation and evaluation of nursing care using Nursing process approach
3	Identify and meet the Nutritional needs of patients
4	Identify and meet the hygienic needs of patients
5	Identify and meet the elimination needs of patient
6	Explain various types of specimens and identify normal values of tests Develop skill in specimen collection, handling and transport
7	Assess patients for oxygenation needs, promote oxygenation and provide care during oxygen therapy
8	Describe the concept of fluid, electrolyte balance
9	Explain the principles, routes, effects of administration of medications Calculate conversions of drugs and dosages within and between systems of measurements Administer oral and topical medication and document accurately
10	Provide care to patients with altered functioning of sense organs and unconsciousness in supervised clinical practice
11	Explain loss, death and grief
12	Develop basic understanding of self-concept
13	Describe sexual development and sexuality
14	Describe stress and adaptation
15	Explain culture and cultural norms Integrate cultural differences and spiritual needs in providing care to patients under supervision
16	Explain the significance of nursing theories

Suggested References:	
SN	References
1	Fundamentals of Nursing Potter-Perry, Elsevier 2009
2	Potter & Perry's Fundamentals of Nursing Patricia. A. Potter Elsevier 2013
3	Fundamental Concepts and Skills for Nursing Dewit Susan c., Elsevier 3rd
	ed.2009
4	Fundamental of Nursing (Hindi) Kubde Minakshi, Jain Publications. 2013
5	Fundamental of Nursing, A Procedure Manual TNAI TNAI 2005
6	A Textbook of Fundamental of Nursing Lakhwinder Kaur, Pee Vee 5th ed,2014
7	Fundamentals of Nursing B T Basavanthappa, Jaypee 2nd ed, 2009
8	Fundamentals of Nursing The Art and Science of Nursing Care Taylor, Wolter
	Kluwer, Lippincott. 7th ed, 2011

