



**Bachelor of Science in Nursing (B.Sc. Nursing) (Semester-I)**

Course Code	<b>UM01CENG01</b>	Title of the Course	<b>COMMUNICATIVE ENGLISH</b>
Total Credits of the Course	<b>02</b>	Contact Credit Hours	<b>40</b>

<b>Course Objectives</b>	<ol style="list-style-type: none"><li>1. To identify the significance of Communicative English for healthcare professionals.</li><li>2. To apply the concepts and principles of English Language use in professional development such as pronunciation, vocabulary, grammar, paraphrasing, voice modulation, Spelling, pause and silence.</li><li>3. To demonstrate attentive listening in different hypothetical situations.</li><li>4. To converse effectively, appropriately and timely within the given context and the individual or team they are communicating with either face to face or by other means.</li><li>5. To read, interpret and comprehend content in text, flow sheet, framework, figures, tables, reports, anecdotes etc.</li><li>6. To analyze the situation and apply critical thinking strategies.</li><li>7. To enhance expressions through writing skills.</li><li>8. To apply LSRW (Listening, Speaking, Reading and Writing) Skill in combination to learn, teach, educate and share information, ideas and results.</li></ol>
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<b>Unit</b>	<b>Time (Hrs)</b>	<b>Content</b>	<b>Weightage</b>
<b>I</b>	3 (T)	<b>Communication</b> <ul style="list-style-type: none"><li>• What is communication?</li><li>• What are communication roles of listeners, speakers, readers and Writers as healthcare professionals?</li></ul>	<b>8%</b>
<b>II</b>	5 (T)	<b>Introduction to LSRGW</b> <ul style="list-style-type: none"><li>• L – Listening: Different types of listening</li><li>• S – Speaking: Understanding Consonants, Vowels, Word and Sentence Stress, Intonation</li><li>• R – Reading: Medical vocabulary,</li><li>• Gr – Grammar: Understanding tenses, linkers</li><li>• W – Writing simple sentences and short paragraphs – emphasis on correct grammar</li></ul>	<b>13 %</b>
<b>III</b>	5 (T)	<b>Attentive Listening</b> <ul style="list-style-type: none"><li>• Focusing on listening in different situations – announcements, descriptions, narratives, instructions, discussions, demonstrations</li><li>• Reproducing Verbatim</li><li>• Listening to academic talks/ lectures</li><li>• Listening to presentation</li></ul>	<b>13%</b>



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Unit	Time (Hrs)	Content	Weightage
IV	9 (T)	<p><b>Speaking – Effective Conversation</b></p> <ul style="list-style-type: none"> <li>• Conversation situations – informal, formal and neutral</li> <li>• Factors influencing way of speaking – setting, topic, social relationship, attitude and language</li> <li>• Greetings, introductions, requesting, asking for and giving permission, speaking personally and casual conversations</li> <li>• Asking for information, giving instructions and directions</li> <li>• Agreeing and disagreeing, giving opinions</li> <li>• Describing people, places, events and things, narrating, reporting &amp; reaching conclusion</li> <li>• Evaluating and comparing</li> <li>• Complaints and suggestions</li> <li>• Telephone conversations</li> <li>• Delivering presentations</li> </ul>	22%
V	5 (T)	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Reading strategies, reading notes and messages</li> <li>• Reading relevant articles and news items</li> <li>• Vocabulary for everyday activities, abbreviations and medical vocabulary</li> <li>• Understanding visuals, graphs, figures and notes on instructions</li> <li>• Reading reports and interpreting them Using idioms and phrases, spotting errors vocabulary for presentations</li> <li>• Remedial Grammar</li> </ul>	13%
VI	5 (T)	<p><b>Writing Skills</b></p> <ul style="list-style-type: none"> <li>• Writing patient history</li> <li>• Note taking</li> <li>• Summarising</li> <li>• Anecdotal records</li> <li>• Letter writing</li> <li>• Diary/Journal writing</li> <li>• Report writing</li> <li>• Paper writing skills</li> <li>• Abstract writing</li> </ul>	13%
VII	5 (T)	<p><b>LSRW Skills</b></p> <ul style="list-style-type: none"> <li>• Critical thinking strategies for listening and reading</li> <li>• Oral reports, presentations</li> <li>• Writing instructions, letters and reports</li> <li>• Error analysis regarding LSRW</li> </ul>	13%



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<b>Teaching/ Learning Activities</b>	<ul style="list-style-type: none"><li>• Grammar activities</li><li>• Reading a medical dictionary/ glossary of medical terms with matching exercises</li><li>• With multiple choice, Yes/No and fill in the blank activities</li><li>• Using Audio-Video material Interactive method</li></ul>
<b>Assessment Methods</b>	<ul style="list-style-type: none"><li>• Checking for understanding through tasks</li><li>• Case presentation</li><li>• Face to face oral communication</li><li>• Reading/summarizing/justifying answers orally</li></ul>
<b>Course Outcome</b>	<ol style="list-style-type: none"><li>1. The course is designed to enable students to enhance their ability to speak and write the language (and use English) required for effective communication in their professional work.</li><li>2. Students will practice their skills in verbal and written English during clinical and classroom experience.</li></ol>

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
<b>1</b>	University Examination Conducted by the College*	50 Marks

Suggested References:	
1.	Practical English Grammar, A. J. Thomas & A.V. Martinet
2.	Living English Structure, Standard Allen, Longman
3.	A Comprehensive English Language Course, ChandakChattarji, Orient Longman
4.	Developing Communication Skills, K. Mohan and M. Banerji, McMillan, Chennai
5.	Grant Taylor. English Conversation Practice. (Tata McGraw Hill, New Delhi)
6.	R P Bhatnagar and R T Bell (1999) Communication in English, (Orient Longman, Hyderabad)

