

SARDAR PATEL UNIVERSITY
Programme: B.Sc (Home Science)
Semester: III
Syllabus with effect from: June-2012

Theory

Objectives:

- To know the importance of early childhood years and significance of intervention programmes for early child development.
- To develop an insight into planning the programme
- To understand major theoretical approaches and implications for early child development

Paper Code: UH03CHUD07	Total Credit: 3
Title Of Paper: Early Child Hood Care & Education	

Unit	Description in detail	Weighting (%)
I	Significance and objectives of early childhood care and education Significance of early childhood years in individual development Meaning, definition and Importance of early childhood education. Objectives of ECCE	15%
II	Scope of ECE to ECCE Expansion from ECE to ECCE Effects of pressures on young children due to formal education Programmes in ECCE an overview Emerging issues in ECCE	25%
III	ECCE programmes in Indian settings— Objectives of the programmes, daily routine and target group covered by each of the following:- Balwadi, Anganwadi, Nursery school, kinder garden, Montessori, Laboratory nursery school, Crèche, mobile Creche, Play centre, Day care, Hobby centre etc.	20%
IV	Stimulation in ECCE What is stimulation Importance of stimulation in early years Objectives of early childhood stimulation Effects of stimulation on overall development Development of children in early years (0-6months, 6 to 12 months, 1to 2 years, 3to4 years, 4to5 years, 5 to6 years, 6 to 7 years.)	25%
V	Programme planning in ECCE Meaning of curriculum Principles of programme planning Incidental and planned learning Known to unknown Simple to complex Concrete to abstract	15%



	Balance between individual and group activity, indoor and outdoor play quiet and active play, guided and free play Factors influencing programme planning.	
--	---	--

Basic Text & Reference Books

- Cole Luella (1960), "History of education", Halt Rinchart and Win ston, New york.
- Forest J.L.(1973) "Revisiting Early Childhood Education", Halt,Rinchart,Winston.Inc. New York.
- I.A.P.E. "Conference report"
- I.C.D.S.Guide book"
- Knoli U.K. "Current problems of Education in India" , Mrishna Barothers, Jallundhar.
- Muralidharna Rajlaxmi(1969), "A Guide for Nursery School Teacher", NCERT.
- "Preschool in India"(1975) NIPCCID.
- Reed .K.(1969), "The Nursery School", Oxford I.B.H. Publication Co.
- Thakkar Aruna (1986), "Perspective in preschool education", Popular prakasan.
- Mechingses Fred M., "Preschool Education"
- Samahas A.S.Anand Laxami .S.Chandra,A.Bose (1988) "Profile in India",New Delhi, Minisry of social and welfare.
- Bose .A.(1987) Encyclopedia of social work in India"Vol.2.New Delhi

