## SARDAR PATEL UNIVERSITY Programme: B.Sc (Home Science) Semester: VI (Human Development) Syllabus with effect from: November/December-2013

### **Objectives:**

- > To get acquainted with the special needs children with different disabilities & disorder.
- > To gain insight into the cause of disability and disorder in children and their preventation and management.
- > To understand the importance of family and the community in the development of the child with special needs.
- > To be sensitized to the similarities & difference

#### Paper Code:UH06CHUD03

# Title Of Paper: Child With Special Needs Total Credit: 3

| Unit      | Description in detail  | Weighting (%)               |
|-----------|--|-----------------------------|
| Unit<br>I | Definition and terminology relationship of delayed development and<br>disability.<br>Prevalence in India.<br>Rights of the disabled child<br>Issues in classification and labeling.<br>Genetic an environment factors in disability.<br>Prevention of disability.<br>Early detection, identification, assessment in the community.<br>Need for intervention special education & rehabilitation.<br>Main streaming.                                     | <b>Weighting (%)</b><br>25% |
| II        | Understanding the family with a special childChild with Mental RetardationDefinitionMental illness as different from retardationCurrent classificationGenetic and environment al causes prevention.Characteristic of children with mental retardation.Physical motor cognitive language personal social & emotional from to<br>adolescence. Its effect on the family.Role of Family and community in acceptance development & integration of<br>child. | 10%                         |
| III       | Child with learning difficulties & disabilities<br>Definition of learning disability, difference between difficulty & disability.<br>Criteria for identification & diagnosis.<br>Characteristics of these children.<br>Causes of learning diability.<br>Profile of the learning disable child in the school & family.<br>Role of family norms & cultural expectations in seeking solutions.  | 10%                         |
| IV        | Child with sensory Deficit<br>Auditory impairment<br>Definition – deaf & hard of hearing   | 20%                         |



|            | Classification – mild, Moderate severe, profound loss.                             |      |
|------------|--|------|
|            | Genetic ,Prenatal & perinatal causes of deafness.                                  |      |
|            | Approaches to measurement – simple & clinical methods.                             |      |
|            | Cognitive language, social & emotional development of children with                |      |
|            | hearning loss importance of age of onset of loss for language development.         |      |
|            | Communication in children with hearning loss.                                      |      |
|            | Prevention early treatment, stimulation.   |      |
|            | Role of family in the child's language development supports from                   |      |
|            | community.   |      |
|            | Visual impairment-   |      |
|            |  |      |
|            | Definition Blindness Partial sight, legal & educational implication of definition. |      |
|            | Genetic & environmental causes   |      |
|            | Prevention & treatment.  |      |
|            |  |      |
|            | Development of concepts in children from infancy to adolescence, early             |      |
|            | stimulation & mobility training.   |      |
|            | Role of family in early stimulations.  |      |
| <b>X</b> 7 | Community's role in prevention & awareness   |      |
| V          | The child cerebral Palsy & orthopedic disabilities & prevalence                    |      |
|            | Definitions, Classification prevalence   |      |
|            | Causes & associated conditions prevention &  | 10%  |
|            | Role of the family & community.  |      |
|            | Support mechanism.   |      |
|            | Integration of children.   |      |
| VI         | Significance of speech & language in communication                                 |      |
|            | Definition of communication disorder   |      |
|            | Classification   | 10%  |
|            | Causes   | 1070 |
|            | Psychological & behavior characteristics of children                               |      |
|            | Family support & community services in treatment & management.                     |      |

## **Basic Text & Reference Books**

- Kusuma A Rama r (2000) Education of children with special needs Discovery pub. House New Delhi
- Hallahan D.P, Kauffman J.M Exceptional children introduction to special education Prentice hall international Inc (1988) New Jersy.
- ➤ Jaffre D.M Teaching the Handicapped child \_Condor book -London(1977)
- Reddy G.L (2000) Learning Disbility Common Welth (2001) Pub New Delhi.
- > Reddy G.L Education of children with special needs
- Singh S. Education & rehabilitation of Handicapped children (2000) Classic Pub-Jaipur.
- Sukumanran PS Parental involvement in education of mentally handicapped children (2000) Discovery Pub – New Delhi
- Berdine W.H. Blackhurst A.E. (1985) : An introduction to special education(second ed), Lexington, Harper Collins, (Complete book)
- Hallahan, D.P & Kauffman J.M.(1991): Introduction to exceptional children (fifth ed). Boston, Allyn and Bacon(Complete book)
- Achenbach T.M.(1982) : Developmental psychopathology (second edition), New York, John Wiley,(chepers 8, 10,11,12,13)
- Tinberger, N & Tinberger, E.A. (1983): Autistic Children: New Hope for a cure, London, Allen & Unwin, (Chepter 5)

