



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))
Syllabus with effect from the Academic Year 2021-2022

Bachelor of Science - Home Science
(B.Sc.- H.Sc.) (Home Science) Semester (II)

Course Code	UH02CHUD54	Title of the Course	Practical - Fundamentals of Early Childhood Care and Education
Total Credits of the Course	02	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none">1. To know the importance of early childhood years and significance of intervention programs for early childhood development.2. To impart knowledge on programme planning for young children.3. To develop stimulating materials according to various age wise for holistic development.4. To develop professional skills for ECCE trainer
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Course Content		
Unit	Description	Weightage* (%)
1.	Observation of early childhood programs at government and non-governmental institutions.	10
2.	List the activities for each domain to promote all round development in young children.	10
3.	Preparing and planning low cost indigenous play materials/equipment's for stimulating and developing children in early years.	10
4.	Plan and record activities and methods of playful interactions to foster development in children (birth –two years and two –six years).	10
5.	Prepare any stimulating material for 2 to 3 years old child for his physical development.	10
6.	Prepare any stimulating material for 3 to 4 years old child for his physical /motor/language/cognitive/social development.	10
7.	Prepare any stimulating material for 4 to 5 years old child for his physical /motor/language/cognitive/social development.	10



8.	Prepare any stimulating material for 5 to 6 years old child for his physical /motor/language/cognitive/social /emotional development.	10
9.	Prepare any stimulating material for 6 to 8 years old child for his physical /motor/language/cognitive/concept/social /emotional development.	10
10	One day or Weekly programme Planning for ECCE centre/ Balwadi /Nursery /Creche/ Jr.kg /Sr.Kg .	10

Teaching-Learning Methodology	Practical, observation method ,Field visits, Interview method, game
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	The students will come to know the importance of early childhood years and significance of intervention programs for early childhood development.
2.	The students will understand the importance of ECCE and stimulation in early years
3.	It will enhance the qualities of good teacher in the students.
4.	The students will create the different stimulating materials for holistic development of children
5.	The student will acquire skills in observing and documenting the developmental needs of children from birth to 6 years of age in different contexts 201
6.	They can delineate the significance of stimulating environment for fostering holistic development and assess developmental indicators using tools and checklists.



7.	The students will develop skills in planning and creating development and programmatic activities with respect to all domains of development for children in first six years of life.
8.	The student will develop skills in creating learning materials and use them in family and community in multiple contexts.

Suggested References:

Sr. No.	References
1.	Agarwal, J. C. (2007). <i>Early childhood care and education: principles and practices</i> . New Delhi: Shipra
2.	Agrawal, S. P., & Usmani, M. (2000). <i>Children's Education in India: From Vedic Times to Twenty-first Century Eve</i> . Shipra.
3.	Canning, N. (Ed.). (2010). <i>Play and practice in the early years foundation stage</i> . Sage.
4.	Durlak, J. A. (1995). <i>School-based prevention programs for children and adolescents</i> (Vol. 34). Sage.
5.	Fleer, M., & Hedegaard, M. (2010). <i>Early learning and development: Cultural-historical concepts in play</i> . Cambridge University Press.
6.	Upadhyay, G.C. (2015). <i>Early childhood Care and Education A way forward: A handbook for teachers and Teacher Education</i> . New Delhi: National Council of Educational Research and Training.
7.	Kaul, V., & Sankar, D. (2009). <i>Early childhood care and education in India. Education for All Mid-Decade Assessment</i> . New Delhi, India, National University of Educational Planning and Administration (NUEPA).
8.	Yadav, P. (2015). <i>Exemplar Guidelines for implementation of Early Childhood Care and Education (ECCE)</i> . New Delhi.: Curriculum Framework, National Council of Educational Research and Training.
9.	Purkait, B.R. (2005). <i>Milestones in modern Indian education</i> . Kolkata: New Central Book Agency.
10.	Swaminathan, M. (Ed.). (1998). <i>The First Five Years: A critical perspective on early childhood care and education in India</i> . SAGE Publications Pvt. Limited.
11.	Sarangapani, P. M. (2009). <i>Quality, feasibility and desirability of low cost private schooling</i> . Economic and Political Weekly, 67-69.
12.	Sarangapani, P. M. (2010). <i>Comparative education research in India: Why is it missing and why we need it</i> . <i>Journal of Educational Planning and</i>



	<i>Administration</i> , 24(4), 363-377.
13.	Saraswathi, T. S., Menon, S., & Madan, A. (Eds.). (2017). <i>Childhoods in India: Traditions, trends and transformations</i> . Taylor & Francis.
14.	Sharma, K.K., & Miglani, P. (2016). <i>Gender, school and society</i> . Patiala: Twenty First Century Publications.
15.	Singh, A., & Swaminathan, M. (1995). <i>Playing to Learn: A Training Manual for Early Childhood Education</i> .
16.	Venkataraman, B. (2009). <i>Education for sustainable development. Environment: Science and Policy for Sustainable Development</i> , 51(2), 8-10.

On-line resources to be used if available as reference material

On-line Resources

OECD. (2004). Curricula and pedagogies in early childhood education and care. Retrieved from <http://www.oecd.org/education/school/31672150.pdf>

Early Childhood Care and Education (n.d.) Retrieved from http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/home_science/10._early_childhood_care,_education_and_development/14._aurobindo,_gijubhai_badheka,_tarabai_modak/et/6716_et_et.pdf

