

**SARDAR PATEL UNIVERSITY**  
**Programme: B.Sc (Home Science)**  
**Semester: IV**  
**(Human Development)**  
**Syllabus with effect from: November/December-2012**

**Theory**

**Objectives:**

- To understand the meaning of program planning in early years.
- To acquaint the students with various components to be included in programme planning and to recognize the advantage of project method and to learn to use integrated approach in the development of daily programme.

<b>Paper Code:UH04CHUD04</b>	<b>Total Credit: 3</b>
<b>Title Of Paper: Learning in Early Years</b>	

Unit	Description in detail	Weighting (%)
I	<b>Introduction</b> Importance of early years. Meaning of curriculum. children's need of movement, exploration, discovery ,expression, achievement, success and recognition	20%
II	<b>Learning approaches</b> Learning methods Used in early years Learning approaches -Formal , Informal and Integrated Incidental and planned learning Principles of programme planning from known to unknown,simple to complex, concrete to abstract. Balance between individual and group activity, indoor and outdoor play, quiet and active play, guided and free play	30%
III	<b>Readiness programme</b> Goals of language teaching Readiness for reading and writing, meaning of readiness Factors to be considered for readiness : Age, Vision, Hearing, Physical coordination, reading from left to right. Promotion of various skills required for reading. <b>Mathematics</b> Importance of number and mathematics Operation and relevant rules and properties : Addition, Subtraction , Multiplication and Division Two and three dimension shapes, properties, characteristics <b>Environmental studies</b> Scope of environmental studies Importance and goals of environmental studies.	30%
IV	Teaching Techniques in early years <b>Project method</b>	20%



<p>Meaning and advantages of using project method.</p> <p>Planning</p> <p>Resource unit</p> <p><b>Alter native to home work</b></p> <p>Disadvantage of rote learning</p> <p>Suitable alter native such as observations, exploration, experimentation and reporting orally, picture of something related to concept covered in classroom.</p>	
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## Basic Text & Reference Books

- Adler S., Farrar C “ A Curricilum for developing communication skills in pre school
- Anderson P. Laop D.: “ Language skills in elementary education”, New york mac millan
- Armstrong D. Savage T “ Effective teaching elementary education , New york mac millan
- Gelman R, Gallistelc “ The child’s understanding of numbers ”Ambridge Harward university press
- Harlan J. “ Science experiences for early childhood years “Columbus ,charles Merrill
- Jarolimek J. foster C “ Teaching and learning the elementary school ” New york mac millan
- Kaul V. “ Play as an instrument of child growth in play and child development” New delhi
- Khanna S. “Khel khoj” Ahmedabad National institute of design
- Liebreck P. “how children learn mathematics London Punguin
- Loyd I. Richard son K. “ A mathematics activity curriculum for early childhood and special education” New york mac millan
- Maxim The very young ”Balmount, California
- Neumann E. “The elements of play “ in D. sponseller ED. Washington DC NAEYC
- Robinson H “ Exploring teaching “ London Allyn and bacon
- Tarapore F. Kettis G. “ Benniger C. “Child’s right to play”, Pune SNTD collage of Home Science

