



BSc SEMESTER II
 (Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	US02AENG51	Title of the Course	FUNTIONAL ENGLISH
Total Credits of the Course	2	Hours per Week	2

Course Objectives:	<p>a) To process information using a variety of media</p> <p>b) To use appropriate phrases for performing language functions</p> <p>c) To edit, select and present information in a format/ perspective</p> <p>d) To listen and reduce information to a point form</p> <p>e) To read and to expand from points to paragraph</p> <p>f) To predict, comprehend, infer and synthesize information</p> <p>g) To question, probe, and arrive at information through discussions, dialogues and interviews.</p>
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Course Content			Suggestion
Unit	Description	Weightage* (%)	(To meet practical Requirement)
1.	<p>Listening</p> <p>To enable students to listen and understand</p> <ul style="list-style-type: none"> • Narrations, dialogues, talks • Identify language functions 	25%	
2.	<p>Speaking</p> <p>To enable the students to</p> <p>A. Use phrasal verbs in communication (Please refer to List at the end)</p> <p>B. Ask questions / make inquiry for variety of purposes</p>	25%	
3.	<p>Reading</p> <p>To enable the students to</p> <p>The objectives are to enable the learners</p> <ul style="list-style-type: none"> • To read English Newspapers • To skim and scan through a passage • Read to get the overall idea, and comprehend the passage 	25%	





	<ul style="list-style-type: none"> • Topic wise basic Registers(Environment, media, law, Health, Business • Read for information news features, articles. 		
4.	<p>Writing The objectives are to enable the students to</p> <ul style="list-style-type: none"> • Write paragraphs on given topics • Develop points/ideas into longer composition (Press note/Report Writing) • Use connectives effectively • Write letters of request / complaint to civil authorities • Write Formal letters of invitation / accepting the invitation / declining the invitation 	25%	

Teaching-Learning Methodology	Using Audio-Video material Interactive method Group work and pair work
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
3.	University Examination Conducted by the college	50 marks
	Viva (05) + Journal (05)	10 Marks
	Letters of Complaints / Invitation /Accepting or Declining Invitation	08 Marks
	Phrasal Verbs	04 Marks
	Connectives	04 Marks
	Asking questions (Do, Have, Will, Wh- Questions)	04 Marks
	Expansion of Idea	05 Marks
	Press Notes	05 Marks
	Listening Comprehension (Look Ahead – BBC Course)	10 Marks
	Total	50 Marks





Course Outcomes: Having completed this course, the learner will be able to

1.	Use language for enquiry & Use Phrasal Verbs
2.	Understand basic spoken conversations and longer discourse
3.	Read and understand News Reports, Registers from common topics
4.	Write formal letters to Request, Complain, Invite
5.	Comprehend longer spoken dialogues from Videos.

Suggested References:

Sr. No.	References
1.	Practical English Grammar, A. J. Thomas & A.V. Martinet
2.	Living English Structure, Standard Allen, Longman
3.	A Comprehensive English Language Course, Chandak Chattarji, Orient Longman
4.	Developing Communication Skills, K. Mohan and M. Banerji, McMillan, Chennai
5.	Grant Taylor. English Conversation Practice . (Tata McGraw Hill, New Delhi)
6.	R P Bhatnagar and R T Bell (1999) Communication in English , (Orient Longman, Hyderabad)
7.	❖ Books / Audio-Visual Course Recommended Look Ahead (A BBC Course)





List of Phrasal Verbs **3. List of Phrasal Verbs**

Phrasal Verbs involving the following verbs

Bring	Carry	Come	Cut	Get
Be	Do	Go	Keep	Make
Pass	Pull	Put	Run	Move
Take	Turn	Sit	Have	Set

List of Connectives

Connectives/Linkages

Besides	In addition to	Moreover	However	If...then
Unless	Even	With a view to	On the one hand	...on the other hand
Otherwise	Despite	In spite of	Nevertheless	None the less
Due to	Since	So... that	Such... that	Though
Therefore	Although	As a result	Whereas	Provided that
Too... to	On account of	Consequently	Furthermore	So as to
In order to	In order that	Not only...but also	As...as	No sooner... than
Hardly... when	Even so	Either... or	Neither...nor	Also

