SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)
Syllabus with effect from the Academic Year 2021-2022

(Bachelor of Library and Information Science) (Library and Information Science)
(BLISc) (Library and Information Science) Semester I

Course Code	UA01ELIB51	Title of the Course	Foundations of Library and Information Science
Total Credits of the Course	5	Hours Per Week	5

Course Objectives	
	1. To build the role and evolution of library as a social institution.
	2. To identify the role of library in a formal and informal education.
	3. To extend five laws of library & Information Science and show relevance in it environment.
	4. To make students appreciate the basic philosophy and ethics of librarianship.
	5. To create awareness about the role of professional library associations.
	6. To demonstrate the extension activities in libraries.

Course Content		
Unit	Description	Weightage (%)
1.	Social and historical Foundations of library India-Ancient period, Medieval period, Present Period (Before & After Independence) Library as a social institution: Objectives & Functions Role of Library in formal and Informal Education Types of libraries (Public, Academic, Specials)	25
2.	Five laws of Library science Relevance of five laws in Information Technology (IT) environment	25
3.	Press & Registration act Delivery of book act Copyright act Censorship Right to Information act Plagiarism and Anti Plagiarism	25
4.	**LIS Education:** Historical Development of Library Education: India, UK, & USA Latest trends in LIS Education and Research Embedded Librarianship	25

Library as a Profession: Professional ethics **Library association:** Indian Library Association (ILA) International Federation of Library Associations and Institutions (IFLA) Gujarat Granthalaya Seva Sangh (GGSS) Extension Activities	

Teaching Learning Methodology	Class Room Teaching Practical Work through Computer Lab Use of Resources through Central Library .PPT Presentation Online Teaching Through off campus Library Visit and Study Tour Seminar & Presentation Mode

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3.)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3.)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	The concept of librarianship and the discipline of Library and Information Science.
2.	The basic philosophy and ethics of librarianship.
3.	Know the role of libraries in the development of various aspects of society.
4.	Identify the laws related to libraries and information Science.
5.	Understand librarianship as a profession and its professional ethics.
6.	Assess the role of national and international library associations and organizations.

Suggested References:	
Sr. No.	References
1.	Atherton, Pauline A. (2006). *Putting Knowledge to Work: An American View of Ranganathan's Five Laws of Library Science*. New Delhi: Ess Ess publications.
2.	Kelley, Thomas (1966). *Early Public Libraries*. London: The Library Association
3.	Kelley, Thomas (1997). *A History of Public Libraries in Great Britain (1845 -1975)*. London: The Library Association.
4.	Kent, Allen (et al.) (1978). *Encyclopaedia of Library and Information Science*. New York: Dekkar.
5.	Khanna, J. K. (1987). *Library and Society*. Kurukshetra: Research publications.
6.	Kumar, Krishna. (2008). *Library Organization*. New Delhi: Vikas Publishing.
7.	Kumar, P.S.G. (2003). *Foundations of Library and Information Science*. Delhi: B R Publishig Corporation.
8.	Rajagopalan, T. S. (ed.) (1986). *Ranganthan's Philosophy: Assessment, Impact and*

	Relevance. Delhi: Vikas Publishing House.
9.	Ranganthan, S. R. (1988). *Five Laws of Library Science*. Delhi: UBS Publishers Distributors.
10.	Ranganthan, S. R. (2006). *The five Laws of Library Science*. New Delhi: Ess Ess publications.
11.	Rath, P. K. and Rath, M. M. (1992) *Sociology of Librarianship*. Delhi: Pratiksha Prakshan.
12.	अग्रवाल, श्याम सुंदर. (१९९४). *पुस्तकालय और समाज.* जयपुर: आर.बी.एस.ए. पब्लिशर्स.
13.	शर्मा, पांडेय सूरतकांत. (१९९५). *पुस्तकालय और समाज.* नई दिल्ली: ग्रंथ अकादमी.
14.	सिंह, अजीत. (२०१२). *ग्रंथालय का इतिहास तथा विकास.* दिल्ली: आर्य पब्लिकेशन.
15.	મકવાણા, જે. સી. (2020). *ગ્રંથાલય ની સામાજિક ભૂમિકા: બદલાતા સમય નો સંદર્ભ.* વલ્લભ વિદ્યાનગર: એ.એસ. એફ. કોમ્પ્યુટર્સ.
16.	છાયા, પી. ટી. (૧૯૯૯). *કોપી રાઈટ એક્ટ.* રાજકોટ: પ્રવીણ પુસ્તક ભંડાર
17.	ભૈયા, છગન. (૧૯૮૬). *ગ્રંથાલય સેવા: પાંચ સૂત્રોની અટારીએથી.* અમદાવાદ: ગુર્જર ગ્રંથ રત્ન કાર્યાલય.
18.	ભૈયા, છગન. (૧૯૯૧). *ગ્રંથાલય વિસ્તરણ પ્રવૃતિ.* અમદાવાદ: ગુર્જર ગ્રંથ રત્ન કાર્યાલય.

On-line Resources to be used if available as reference material
On-line Resources https://epgp.inflibnet.ac.in/ http://egyankosh.ac.in/ https://ndl.iitkgp.ac.in/ https://www.vmou.ac.in/slm https://baou.edu.in/syllabus-slm-e-books http://spuvvn.edu/administration/service_centres/library/collection/index.php https://nios.ac.in/online-course-material/sr-secondary-courses/library-and-information-science.aspx