SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)
Syllabus with effect from the Academic Year 2021-2022

(Bachelor of Library and Information Science) (Library and Information Science)
(B.L.I.Sc.) (Library and Information Science) Semester I

Course Code		Title of the Course	Knowledge Organization, Information Processing and Retrieval (Library Classification)
	UA01CLIB51		
Total Credits of the Course	5	Hours per Week	5

Course Objectives:	1. To know the elements of library classification. 2. To know the meaning, purpose, functions, theories and canons of library classification. 3. To build skills of classification. 4. To be familiar with major schemes of classification. 5. To be familiar with the current trends in library classification.

Course Content		
Unit	Description	Weightage* (%)
I	Library Classification: Meaning , need and purpose & Functions Knowledge classification and Document classification **Normative principles:** Basic laws Five Laws of Library Science and their Cannons: Idea plane, Verbal plane and Notational plane Formation, Structure and development of Subjects.	25%
II	**Spices of classification scheme** Enumerative classification (EC) Almost enumerative classification Rigidly faceted classification (RFC) Freely faceted classification (FFC) **Brief study of major schemes:** DDC, UDC and CC Notation: Definition, types, quality and functions	25%
III	Five fundamental categories PMEST Postulates pertaining to fundamental categories **Isolates:** Common isolates Special isolates Devices **Phase relation:** Phase Intra-facet	25%

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	Intra-array	
IV	Computer & Classification New trends & development Web Dewey	25%

Teaching-Learning Methodology	Classroom Teaching; Seminar, Assignment; Project work; Practical

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will explain the nature of library classification.
2.	Highlight salient features of major classification schemes.
3.	Illustrate knowledge as mapped in different classification schemes
4.	Explain the relation between computer and classification.
5.	Understand the value of Classification in a Library Organization sense and Knowledge organizational sense and services.
6.	Applies the principles, approaches and methods of the Organization of Subject Content Present and Future Library.

Suggested References:	
Sr. No.	References
1.	Aggarwal (D S). Lectures En Universe of Knowledge. Delhi: Academic, 1985.
2.	Bavakutty (M). Canons of Library Classification. Trivandrum: Kerala Library Association, 1981.
3.	Sayers (Berwick W C). An Introduction to Library Classification. London: Grafton and Co., 1958.
4.	British Standards Institute. Universal Decimal Classification. London: Bsi, 1988.
5.	Buchan (Brain). Theory of Library Classification. London: Clive Bingley, 1979.

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6.	Chan (Lois Mai). Cataloguing and Classification: An Introduction. New York: Mc Graw Hill, 1985.
7.	Comaromi (John P) and SATIJA (M P). Exercises In The 20th Ed. of The Dewey Decimal Classification. Delhi: Sterling, 1990.
8.	Cutter (C A). Cutter- Sanborn. Figure Author Table.
9.	Dewey (Melvil). Dewey Decimal Classification. 21* Ed.
10.	Dhyani (P). Guide to DDC. New Delhi: Metropolitan.
11.	Foskett (A C). The Subject Approach to Information. 4th Ed. London: Civil Bingley, 1982.
12.	Foskett (A C). The Universal Decimal Classification: The History, Present Status and Future Prospects of a Large General Classification Scheme. London, Dive Bingley, 1973.
13.	Krishan kumar. Theory of Classification. Delhi: Vikas, 1991.
14.	Kaula (P N). Treatise on Colon Classification. Delhi: Sterling, 1985.
15.	Kumar (P S G). Practical Guide to DDC 20. Nagpur. Datisene, 1990.
16.	Langridge (Derek). Aesraash to Classification for the Students of Librarianship, London: Clive Bingley. 1973.
17.	Maltby (A). Sayers Manual of Classification for Librarians. 5th Ed. London: Andre Deutsch, 1975.
18.	Mills (J). Modem Outline of Library Classification, Bombay, Asia, 1952.
19.	Mills (J). Universal Decimal Classification. Rutgers State University, 1986.
20.	Needham (C D). Organizing Knowledge in Libraries: Introduction to Library Classification and cataloguing. 2 Ed. London: Andre Deutsch, 1971.
21.	Ohdedar (A K) and SENGUPTA (B). Library Classification. Calcutta: World Press, 1977.
22.	Palmer (B I) and WELLS (A J). Fundamentals of Library Classification. London: George Allen and Unwind.
23.	Parkhi (R S). Decimal Classification and Colon Classification in Perspective. Bombay: Asia, 1964.
24.	Philips (W H). Primer of Book Classification, London, the Library Association, 1953.
25.	Ranganathan (S R). Descriptive Account of Colon Classification. Bombay: Asia, 1976.
26.	Ranganathan (S R). Elements of Library Classification. 3rd Ed. Bangalore: Sarada Ranganathan Endowment. 1967.
27.	Ranganathan (S R). Prolegomena to Library Classification. 3rd Ed. Bangalore: Sarada Ranganathan Endowment 1967.
28.	Ranganathan (S R). Colon Classification, 6th Ed. (With Amendments) Bombay: Asia, 1968.
29.	Ranganathan (S R). Colon Classification, 7th Ed. Revised and Edited By Magopinath. Bangalore: Sarada Ranganathan Endowment for Library Science, 1987.
30.	Raju (A A N). Decimal, Universal Decimal and Colon Classification.
31.	Sachdeva (M S). Colon Classification Theory and Practice Delhi, Sterling, 1983. .
32.	Sewa sing. A Practical Manual of Colon Classification 7 Ad. Bombay: Jaieo House, 1990.
33.	Srivastava (A P). Theory of Knowledge Classification In Libraries, New Delhi, Laxmi, 1964.

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On-line Resources to be used if available as reference material
On-line Resources
https://epgp.inflibnet.ac.in/
http://egyankosh.ac.in/
https://ndl.iitkgp.ac.in/
https://www.vmou.ac.in/slm
https://baou.edu.in/syllabus-slm-e-books
http://spuvvn.edu/administration/service_centres/library/collection/index.php
https://nios.ac.in/online-course-material/sr-secondary-courses/library-and-information-science.aspx

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Syllabus with effect from the Academic Year 2021-2022

(Bachelor of Library and Information Science) (Library and Information Science)
(B.L.I.Sc.) (Library and Information Science) Semester I

Course Code	UA01CLIB52	Title of the Course	Knowledge Organization, Information Processing and Retrieval (Library Cataloguing and Subject Indexing)
Total Credits of the Course	5	Hours per Week	5

Course Objectives:	1. Students explain library catalogue and similar other tools
	2. Students explain the development of cataloguing codes
	3. Students demonstrate types of library catalogues
	4. Students illustrate different types of catalogue entries and explain their functions
	5. Students explain normative principles
	6. Students compare various subject indexing tools
	7. Students distinguish the concept of centralized cataloguing and Union catalogue
	8. Students acquaint with latest trends in cataloguing

Course Content		
Unit	Description	Weightage* (%)
1.	**Library Catalogue:** Definition, need, objectives and functions **Library Catalogue and similar other tools:** Bibliographies Publishers Catalogue Accession list Shelf list **Development of cataloguing codes:** **Types of Library Catalogues:** **Physical /Outer forms** Conventional forms (Book Sheaf, Card and Computerized Catalogues) Non conventional forms (Visible Indexing and Microforms) **Inner forms** Dictionary Catalogue, Classified Catalogue and Alphabetico-Classified Catalogue	25
2.	AACR-2 (Revised Edition) and CCC 5th Edition. (Introductory)	25

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	Different types of catalogue entries and their functions: Main Entry, Added Entries **Reference Entries:** Cross Reference Entry and Cross Reference Index Entry Elements of information in each type of entries Rules for filing of catalogue entries – Basic concept **Normative Principles:** Laws, Canons, Principles	
3.	**Subject Cataloguing:** Concept, purpose **Subject Indexing:** Meaning, Need, Purpose and Objectives Library of Congress Subject Heading Sears list of Subjects Heading Chain Procedure **Centralized Cataloguing:** Meaning, Objectives and Forms **Union Catalog:** Definition, use and functions	25
4.	**Recent trends in cataloguing:** OPAC (web based catalogues) Copy Cataloguing Z39.50 WorldCat Machine- Readable Cataloguing (MARC) Functional Requirement of Bibliographic Recording (FRBR) Resource Description and Access (RDA) Next generation catalogues Web scale discovery services Linked Data	25

Teaching-Learning Methodology	Classroom Discussion; Study Tour; Internship; Field Work at University Library (Bhaikaka Library)

Evaluation Pattern		
Sr.	Details of the Evaluation	Weightage

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No.		
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Explain the concept of library catalogue and compare similar tools of cataloguing
2.	Recognize various inner and outer forms of library catalogue
3.	Explain how to prepare main and added entries
4.	Illustrate various approaches of deriving subject headings
5.	Explain the normative principles of cataloguing
6.	Demonstrate the concept of co-operative and centralized cataloguing
7.	explain the current trends in library cataloguing

Suggested References:	
Sr. No.	References
1.	*Anglo-American Cataloguing Rules* (2nd rev. ed.). (1988). Chicago: ALA and Library Association.
2.	*American Library Association* (1968). Chicago: ALA and Library Association.
3.	Chakrabortty, A. R. & Chakrabarti, B. (1984). *Indexing: principles, processes and products.* Culcutta: World Press.
4.	Chapman, L. (1984). *How to Catalogue: a practical handbook using AACR 2 and Library of Congress* (2nd rev. ed.). London: Dive Bingley.
5.	Cutter, Charles A. (1949). *Rules for a Dictionary Catalogue.* London: Library Grafton & Co.

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6.	Chau, L.M. (1995). *Cataloguing and Classification: An Introduction*. New York: Mcgraw Hill.
7.	Coates, E.L. (1960). *Subject Cataloguing:' Processing and Structure*. London: Library Association.
8.	Collison, R.L. (1969). *Indexes and Indexing*. 3rd Ed. London: Earnest Benn.
9.	Coyle, Karen (2015). *FRBR, before and after: a look at our bibliographic models*. American Library Associationar. (Accessible through Bhaikaka Library at SPU only).
10.	Dolby, J.L. (1969*). Computerized Library Catalogues: their growth, cast and utility*. Cambridge: MIT Press.
11.	Fritz, D. A. (2009). *Cataloging with AACR2: Anglo American cataloging rules and MARC21 for books, electronic resources, sound recordings, videorecordings, and serials.* (2nd ed.). New Delhi: Pentagon Press.
12.	Foskett, A. C. (1996). *Subject Approach to Information*. 5th ed. London: Library Association
13.	Guha, B. (1983). *Documentation and Information: Services, Techniques and Systems*. 2nd rev. Culcutta: World Press.
14.	Hunter, E.J. *An Introduction to AACR 2*. London: Clive Bingley.
15.	Hunter, E.J. & Bakewell, K.B.G. (1983): *Cataloguing*. London: Clive Bingley
16.	Hunter, Eric J. (1989). *Examples illustrating AACR-2* (1988) revision. London: LA.
17.	Hunter, E.J. (1986). *Computerized cataloguing*, New York: Philosophical Library.
18.	IFLA. (2007). *ISBD (International Standard Bibliographic Description)*. ISBD: International standard bibliographic description (consolidated ed.). München: K. G. Saur.
19.	IFLA, *Study Group on the Functional Requirements for Bibliographic Records*. (2010). Functional Requirements for Bibliographic Records. München: K.G. Saur
20.	Krishan Kumar. (1990). *An introduction to AACR-2*. New Delhi: Vikas.
21.	Kumar, G. & Kumar, K. (1986). *Theory of cataloguing* (5th. Rev. ed.). New Delhi: Vikas Publishing House Pv. Ltd.
22.	Mann, M. (1943). *Introduction to Cataloguing and Classification of Books*. 2nd ed. Chicago: ALA.

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23.	Maxwell, Margaret F. 1989. *Handbook for AACR-2* (1988) revision. Chicago: ALA.
24.	Maxwell, R. L. 2014. *Maxwell's handbook for RDA: explaining and illustrating RDA using MARC21.*London: Facet Publishing
25.	Wilson, H.W.; Bristow, B.A. & Fielder, C. (Eds.). (2018). *Sears List of Subject Headings* (22th ed.). 1056p., New York: H.W.Wilson.
26.	Olson, H. A. and Boll, J. J. (2001). *Subject analysis in online catalogs*. (2nd ed.). Englewood, Co.: Libraries Unlimited.
27.	Parkhi, R. S. (1964). *Decimal Classification and Colon Classification in perspective.* Bombay: Asia
28.	Ranganathan, S. R. (1974). *Cataloguing practice* (2nd ed.). Bombay: Asia.
29.	Ranganathan, S. R. (1964). *Classified Catalogue Code with additional rules for Dictionary catalogue code* (5th ed.). Bombay: Asia.
30.	Rangnathan, S.R. (1955). *Heading and canons: Comparative Study of Five Catalogue Sodas*. Madras: Viswanathan,
31.	Rowley, J.E. (1967). *Organizing knowledge*. Alders Hot Gower.
32.	Sharp, H.A. (1964). *Cataloguing: A textbook for use in libraries*, 5th ed. Bombay: Allied.
33.	Sengupta, B. (1964). *Cataloguing: its theory and practice*. Michigan: The University of Michigan.
34.	Shera, J.H. & Egan, M. (1956),(Eds.). *The Classification Cataloguing Basic Principles and Practices*. Chicago: ALA.
35.	Taylor, A. J. and Miller, D. P. (2007). *Introduction to Cataloging and Classification.* (10th ed). New Delhi: Atalntic Publishers
36.	Vishwanathan, C.G. (1983). *Cataloguing: theory and practice*. 5th ed. Lucknow: Print House.
37.	Wellisch, H. H. (1977)(Ed.). *The precis index system: principles, applications and prospects*. 211p., New York, H. W. Welson.
38.	Wynar, B. S. and Miller, D P. (2000). *Wynar's introduction to cataloging and classification*. (9th ed.). Englewood, Co.: Libraries Unlimited

On-line resources to be used if available as reference material
On-line Resources

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BAOU Study Materials (for Gujarati only) (https://baou.edu.in/syllabus-slm-e-books)
Egyankosh of IGNOU (http://egyankosh.ac.in/)
EPGPathshala (http://epgp.inflibnet.ac.in/)
National Digital Library (https://ndl.iitkgp.ac.in/)

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(Bachelor of Library and Information Science) (Library and Information Science)
(B.L.I.Sc.) (Library and Information Science) Semester I

Course Code	UA01CLIB53	Title of the Course	Knowledge Organization, Information Processing and Retrieval (Library Classification) – Practical
Total Credits of the Course	5	Hours per Week	5

Course Objectives:	1. Students explain DDC (21st Edition) and CC (6th Edition) 2. Students demonstrate documents representing simple, compound, complex subjects and documents having common isolates 3. Students build class number for documents representing simple subject, compound subject, complex subjects and documents having common isolates 4. students assign book number

Course Content		
Unit	Description	Weightage* (%)
1.	**Classification of Document Using 21st Edition of DDC & CC 6th Edition** Construction of Class Number for Documents representing simple subject Construction of Class Number for Documents having common isolates Construction of Class Number for Documents representing Compound subject Construction of Class Number for Documents representing Complex subject	70
2.	Assigning The Book Number	30

Teaching-Learning Methodology	Classroom Discussion; Practical; Study Tour; Internship; Field Work at University Library (Bhaikaka Library)

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%

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2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Illustrate mechanism of constructing class number
2.	Analyse main class, subject, sub-subject and isolate ideas
3.	Synthesize class numbers by using the standard subdivisions/common isolates/auxiliary tables
4.	Construct class numbers for documents with simple, compound and complex subjects
5	Compile book numbers and be able to use index and relative index of the classification schemes

Suggested References:	
Sr. No.	References
1.	Dewey, M. (1996). *Dewey Decimal Classification* (21nd ed., 4 Vols.). New York: Forest Press.
2.	Rangananthan, S. R. (1960). *Colon Classification* (6th ed.). Bangalore, Bangalore: Ess Ess Publications.
3.	Satija, M. P. (1984). Manual of Practical Colon Classification. New Delhi: Sterling Publishers Private limited
4.	Satija, M. P. (2011). A Guide to the Theory and Practice of Colon Classification. New Delhi: Ess Ess Publications

On-line resources to be used if available as reference material
On-line Resources
BAOU Study Materials (for Gujarati only) (https://baou.edu.in/syllabus-slm-e-books)

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Egyankosh of IGNOU (http://egyankosh.ac.in/)

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(Bachelor of Library and Information Science) (Library and Information Science)
(B.L.I.Sc.) (Library and Information Science) Semester I

Course Code	UA01CLIB54	Title of the Course	Knowledge Organization, Information Processing and Retrieval (Library Cataloguing and Subject Indexing) – Practical
Total Credits of the Course	5	Hours per Week	5

Course Objectives:	1. Students explain cataloguing code i.e. AACR-II 2. Students illustrate catalogue entries for various types of information sources 3. Students derive subject headings through standard tools 4. Students demonstrate online cataloguing

Course Content		
Unit	Description	Weightage* (%)
1.	**Cataloguing of documents Using AACR-II** Cataloguing of simple documents Cataloguing of multi volumes & complex documents Cataloguing of periodicals Cataloguing of monographs, None Book Material	70
2.	**Assigning subject heading using:** Chain Indexing Sears list of Subject Heading	25
3.	**Online Cataloguing:** Metadata Copy Catalogue Demonstration of World Cat, FRBR	5

Teaching-Learning Methodology	Classroom Discussion; Practical; Study Tour; Internship; Field Work at University Library (Bhaikaka Library)

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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Use the catalogue code i.e. AACR-II and standards
2.	Prepare catalogue entries for various types of information sources
3.	Derive subject headings using various methods and tools
4.	Demonstrate online cataloguing

Suggested References:	
Sr. No.	References
1.	Anglo-American Cataloguing Rules (2nd rev. ed.). (1998). London: Library Association.
2.	Dewey, M. (1996). Dewey Decimal Classification (21nd ed., 4 Vols.). New York: Forest Press.
3.	Dhiman, Anil Kumar (2004). Cataloguing of non – Book materials. New Delhi: Ess Ess Publications
4.	IFLA (2008). Functional requirements for bibliographic records. Retrieved from https://www.ifla.org/files/assets/cataloguing/frbr/frbr_2008.pdf
5.	Kumar, K. (1990). An introduction to AACR-2. New Delhi: Vikas Publishing House.
6.	Ranganathan, S. R. (1964). Classified Catalogue Code with additional rules for Dictionary catalogue code (5th ed.). Bombay: Asia.
7.	Rangananthan, S. R. (1960). Colon Classification (6th ed.). Bangalore, Bangalore: Ess Ess Publications

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8.	Sehgal, R. L. (n.d.). Cataloguing manual-AACR-2. New Delhi: Ess Ess Publications.
9	Wilson, H.W.; Bristow, B.A. & Fielder, C. (Eds.). (2018). Sears List of Subject Headings (22th ed.). 1056p. New York: H.W. Wilson.

On-line resources to be used if available as reference material
On-line Resources
BAOU Study Materials (for Gujarati only) (https://baou.edu.in/syllabus-slm-e-books)
Egyankosh of IGNOU (http://egyankosh.ac.in/)
EPGPathshala (http://epgp.inflibnet.ac.in/)
National Digital Library (https://ndl.iitkgp.ac.in/)
WorldCat

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(Bachelor of Library and Information Science) (Library and Information Science)
(B.L.I.Sc.) (Library and Information Science) Semester I

Course Code	UA01ELIB51	Title of the Course	Foundation of Library and Information Science
Total Credits of the Course	5	Hours Per Week	5

Course Objectives	1. To build the role and evolution of library as a social institution. 2. To identify the role of library in a formal and informal education. 3. To extend five laws of library & Information Science and show relevance in it environment. 4. To make students appreciate the basic philosophy and ethics of librarianship. 5. To create awareness about the role of professional library associations. 6. To demonstrate the extension activities in libraries.

Course Content		
Unit	Description	Weightage (%)
1.	Social and historical Foundations of library India-Ancient period, Medieval period, Present Period (Before & After Independence) Library as a social institution: Objectives & Functions Role of Library in formal and Informal Education Types of libraries (Public, Academic, Specials)	25
2.	Five laws of Library science Relevance of five laws in Information Technology (IT) environment	25
3.	Press & Registration act Delivery of book act Copyright act Censorship Right to Information act Plagiarism and Anti Plagiarism	25
4.	**LIS Education:** Historical Development of Library Education: India, UK, & USA Latest trends in LIS Education and Research Embedded Librarianship **Library as a Profession:** Professional ethics **Library association:** Indian Library Association (ILA)	25

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	International Federation of Library Associations and Institutions (IFLA) Gujarat Granthalaya Seva Sangh (GGSS) Extension Activities	

Teaching Learning Methodology	Class Room Teaching; Practical Work through Computer Lab; Use of Resources through Central Library; PPT Presentation; Online Teaching; Through off campus Library Visit and Study Tour; Seminar & Presentation Mode

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3.)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3.)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	The concept of librarianship and the discipline of Library and Information Science.
2.	The basic philosophy and ethics of librarianship.
3.	Know the role of libraries in the development of various aspects of society.
4.	Identify the laws related to libraries and information Science.
5.	Understand librarianship as a profession and its professional ethics.
6.	Assess the role of national and international library associations and organizations.

Suggested References:	
Sr. No.	References
1.	Atherton, Pauline A. (2006). *Putting Knowledge to Work: An American View of Ranganathan's Five Laws of Library Science*. New Delhi: Ess Ess publications.
2.	Kelley, Thomas (1966). *Early Public Libraries*. London: The Library Association
3.	Kelley, Thomas (1997). *A History of Public Libraries in Great Britain (1845 -1975)*. London: The Library Association.
4.	Kent, Allen (et al.) (1978). *Encyclopaedia of Library and Information Science*. New York: Dekkar.
5.	Khanna, J. K. (1987). *Library and Society*. Kurukshetra: Research publications.
6.	Kumar, Krishna. (2008). *Library Organization*. New Delhi: Vikas Publishing.
7.	Kumar, P.S.G. (2003). *Foundations of Library and Information Science*. Delhi: B R Publishig Corporation.
8.	Rajagopalan, T. S. (ed.) (1986). *Ranganthan's Philosophy: Assessment, Impact and Relevance*. Delhi: Vikas Publishing House.
9.	Ranganthan, S. R. (1988). *Five Laws of Library Science*. Delhi: UBS Publishers Distributors.
10.	Ranganthan, S. R. (2006). *The five Laws of Library Science*. New Delhi: Ess Ess publications.
11.	Rath, P. K. and Rath, M. M. (1992) *Sociology of Librarianship*. Delhi: Pratiksha

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On-line Resources to be used if available as reference material
On-line Resources
https://epgp.inflibnet.ac.in/
http://egyankosh.ac.in/
https://ndl.iitkgp.ac.in/
https://www.vmou.ac.in/slm
https://baou.edu.in/syllabus-slm-e-books
http://spuvvn.edu/administration/service_centres/library/collection/index.php
https://nios.ac.in/online-course-material/sr-secondary-courses/library-and-information-science.aspx