

SARDAR PATEL UNIVERSITY
Programme & Subject: Bachelor of Special Education (ID)
Semester: I (Two Years) Syllabus with Effect from: June – 2023

Course Type	Course Code	Name Of Course	Theory/ Practical	Credit	Contact Hrs./Week	Exam Duration in Hrs.	Component of Marks		
							Internal Passing/ Total	External Passing/ Total	Total Passing/ Total
Core Course	UE01COBES01	Human Growth and Development	Theory	4	4	3 Hrs.	12/30	28/70	40/100
	UE01COBES02	Contemporary India and Education	Theory	4	4	3 Hrs.	12/30	28/70	40/100
Cross disability & Inclusive Education Course	UE01CDBES01	Introduction to Sensory Disabilities (VI, HI, Deaf-Blind)	Theory	2	2	2 Hrs.	06/15	14/35	20/50
	UE01CDBES02	Introduction to Neuro Development Disabilities (LD, ID, ASD)	Theory	2	2	2 Hrs.	06/15	14/35	20/50
	UE01CDBES03	Introduction to Locomotor & Multiple Disabilities (CP, MD)	Theory	2	2	2 Hrs.	06/15	14/35	20/50
Disability Specialization Course	UE01DSBES01	Assessment and Identification of Needs	Theory	4	4	3 Hrs.	12/30	28/70	40/100
Practical - Cross Disability & Inclusion related to area-B	UE01PEBES01	All Sub-Submission are Compulsory (1) Classroom Observation-5Hrs. (Minimum 10 School Periods) & Assessment and IEP development-35 Hrs. (Minimum 30 School Periods) (2) Classroom Observation other than Major Disability-15 Hrs. (Minimum 30 School Periods) (3) Classroom Observation- Inclusive School-5 Hrs. (Minimum 10 School Periods)	Practical	2	4	External Viva	06/15	14/35	20/50

SARDAR PATEL UNIVERSITY
Programme & Subject: Bachelor of Special Education (ID)
Semester: II (Two Years) Syllabus with Effect from: June – 2023

Course Type	Course Code	Name Of Course	Theory/ Practical	Credit	Contact Hrs./Week	Exam Duration in Hrs.	Component of Marks		
							Internal Passing/ Total	External Passing/ Total	Total Passing/ Total
Core Course	UE02COBES03	Learning, Teaching and Assessment	Theory	4	4	3 Hrs.	12/30	28/70	40/100
Elective Core Course (Any One)	Pedagogy Of School Subject - I (Any One)								
	UE02CEBES01	Pedagogy of Teaching Science	Theory	4	4	3 Hrs.	12/30	28/70	40/100
	UE02CEBES02	Pedagogy of Teaching Mathematics	Theory	4	4	3 Hrs.	12/30	28/70	40/100
	UE02CEBES03	Pedagogy of Teaching Social Science (Effect from June, 2021)	Theory	4	4	3 Hrs.	12/30	28/70	40/100
Elective Core Course (Any One)	Pedagogy Of School Subject - II (Any One)								
	UE02CEBES04	Pedagogy of Teaching Hindi	Theory	4	4	3 Hrs.	12/30	28/70	40/100
	UE02CEBES05	Pedagogy of Teaching English	Theory	4	4	3 Hrs.	12/30	28/70	40/100
Cross disability & Inclusive Education Course	UE02CDBES04	Inclusive Education	Theory	2	2	2 Hrs.	6/15	14/35	20/50
Disability Specialization Course	UE02DSBES02	Curriculum Designing, Adaptation & Evaluation	Theory	4	4	3 Hrs.	12/30	28/70	40/100
Practical - Disability Specialization related to Area-C	UE02PEBES02	All Sub-Submissions and practice of teaching are Compulsory (1) Assessment & Develop IEP for 1 Student with ID at Primary Level-15 Hrs. (2) Lesson Planning and teaching Special School-15 Hrs. (15 Lessons) (3) Micro Teaching & simulated teaching on selected skills-5 Hrs. (5 Lessons) (4) Macro Teaching (A) Lesson Planning and Teaching for subject selected-10 Hrs.(10 lessons) a. Languages b. Non-languages (B) Lesson Planning and Teaching focusing on adaption & evaluation- 10 Hrs. (10 Lessons) a. Languages b. Non-languages	Practical	2	4	External Viva	6/15	14/35	20/50

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Semester: III (Two Years) Syllabus with Effect from: June – 2023

Course Type	Course Code	Name Of Course	Theory/ Practical	Credit	Contact Hrs./Week	Exam Duration in Hrs.	Component of Marks		
							Internal	External	Total
							Passing/ Total	Passing/ Total	Passing/ Total
Disability Specialization course	UE03DSBES03	Intervention and Teaching Strategies	Theory	4	4	3 Hrs.	12/30	28/70	40/100
	UE03DSBES04	Technology and Disability	Theory	4	4	3 Hrs.	12/30	28/70	40/100
	UE03DSBES05	Psycho-Social and Family Issues	Theory	2	2	2Hrs.	6/15	14/35	20/50
EPC	UE03EPBES01	Reading and Reflecting on Texts	Theory	2	2	2 Hrs.	6/15	14/35	20/50
	UE03EPBES02	Performing and Visual Arts	Theory	2	2	2 Hrs.	6/15	14/35	20/50
Practical - Disability Specialization related to area- C	UE03PEBES03	All Submission and practical work are Compulsory (1) Assessment & Develop IEP- 30 Hrs. (2) Lesson planning- a. Execution on different level for all subjects- 40Hrs. (Resource room/Inclusive school-20 Lessons) b. Execution on different level for selected subject- 30nHrs. (Resource room/Inclusive school-20 Lessons) (3) School sensitization on Disabilities for regular staff, Peer, group & Parents at general school-10 Hrs. (4) Observation of Support Services for ID children (Institute/Clinic)-10 Hrs.	Practical	4	8	External viva	12/30	28/70	40/100
Practical - Main Disability Special School related to area- C	UE03PFBES01	All Submission and practical work are Compulsory (1) Classroom Teaching Across all class levels and Curricular Domains -120 Hrs. (Minimum 60 Lessons) (15 Personal/Social, 25 Functional Academics, 10 Occupational, 10 Recreational) Classes are ECSE, Pre-Primary, Primary, Secondary and Prevocational	Practical	4	8	Annual Lesson	12/30	28/70	40/100

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Semester: IV (Two Years) Syllabus with Effect from: June – 2023

Course Type	Course Code	Name Of Course	Theory/ Practical	Credit	Contact Hrs./Week	Exam Duration in Hrs.	Component of Marks		
							Internal Passing/ Total	External Passing/ Total	Total Passing/ Total
Elective Cross disability & Inclusive Education Course (Any one)	Skill based disability specialization optional course (Any one)-								
	UE04CDBES05	Guidance & Counselling	Theory	2	2	2 Hrs.	6/15	14/35	20/50
	UE04CDBES06	Early childhood care & Education	Theory	2	2	2 Hrs.	6/15	14/35	20/50
	UE04CDBES07	Applied Behaviour Analysis	Theory	2	2	2 Hrs.	6/15	14/35	20/50
	UE04CDBES08	Community Based Rehabilitation	Theory	2	2	2 Hrs.	6/15	14/35	20/50
	UE04CDBES09	Application of ICT in Class room	Theory	2	2	2 Hrs.	6/15	14/35	20/50
UE04CDBES10	Gender & Disability	Theory	2	2	2 Hrs.	6/15	14/35	20/50	
Elective Cross disability & Inclusive Education Course (Any one)	Skill based disability specialization optional course (Any one)-								
	UE04CDBES11	Vocational Training, Transition & Job Placement	Theory	2	2	2 Hrs.	6/15	14/35	20/50
UE04CDBES12	Management of Learning disability	Theory	2	2	2 Hrs.	6/15	14/35	20/50	
EPC	UE04EPBES03	Basic Research and Statistics	Theory	2	2	2 Hrs.	6/15	14/35	20/50
Practical - Cross Disability & Inclusion related to area B	UE04PEBES04	<p>All practical work and submission are Compulsory</p> <p>(1) Classroom Observation of all subjects at different level -10 Hrs.</p> <p style="margin-left: 20px;">a. Other than ID special school (10 School Periods)</p> <p style="margin-left: 20px;">b. Inclusive Schools any disability (10 School Periods)</p> <p>(2) Lesson planning & executing on different level for selected subjects (i. Language, ii. Non-language) for any disability other than ID-60 Hrs.</p> <p style="margin-left: 20px;">a. Other disability/ resource room (20 Lessons, 10-language & 10-non language)</p> <p style="margin-left: 20px;">b. Inclusive School room (20 Lessons, 10-language & 10-non language)</p> <p>(3) Individualized Teaching Lessons on different levels for selected Subjects (i. Language, ii Non Language)-50 Hrs.</p> <p style="margin-left: 20px;">a. Special school other than ID any disability room (20 Lessons, 10-language & 10-non</p>	Practical	4	8	External Viva	12/30	28/70	40/100

		language) b. Any disability other than ID resource room/ Inclusive school room (20 Lessons, 10- language & 10-non language)							
Practical - Other disability Special School related to area-B	UE04PFBES02	Classroom Teaching any disability Special Schools for Other than ID-120 Hrs. (180 school periods) Minimum, 30-Lessons	Practical	4	8	Annual Lesson Pedagogy of School Subject - I	12/30	28/70	40/100
Practical - Field engagement/ School internship Inclusive school related to area-B&C	UE04PFBES03	Classroom Teaching any Disability Other than ID at Inclusive School- 120 Hrs. (180 school periods) Minimum 30 Lessons	Practical	4	8	Annual Lesson Pedagogy of School Subject - II	12/30	28/70	40/100