

SARDAR PATEL UNIVERSITY
Programme & Subject: B.Ed Special Education (MR)
Syllabus with Effect from: 2014/2015

Paper Code: SP - 3	Total Credit:
Title Of Paper: Curriculum & Teaching Strategies	

Unit	Description in Detail	Weightage (%)
I	<p>Curriculum Development and Development of Educational program Curriculum: Concept, Definition, and aims, Principles of Curriculum Development Approaches to Curriculum: Developmental, Ecological and Functional, Adaptation of curriculum Emerging trends in Curriculum Development, Instructional Design Individualized educational Plan: Need and components, Development of goals: Long term, short term and specific objectives Evaluation of Goals and Maintenance of Records, Conducting an IEP meeting</p>	
II	<p>Curriculum Content - Various Stages Infancy (0-3years) Early intervention Preschool (3-6years) Sensory motor, Self help skills, Motor training, Communication and Socialization, Pre-academic skills Functional Academics School Level(6-15years) Self help skills, Communication, Gross and fine motor skills, Functional academics, possibility of academic integration, concept of National Open School, functional communication, pre-vocation skills, social competency skills, pre-employment and occupational skills, domestic skills – Prevocational (15- 18) years National Institute of Open School, Prevocational skills Severe and Profound Retardation: Self help, Mobility, Communication, Leisure and Recreational, Prevocational/Vocational</p>	
III	<p>Teaching Strategies Principles of Teaching in Special Education Stages: in Learning: Acquisition Maintenance and Generalization, Concept Learning – Matching, Identification and Generalization Teaching Approaches: Multi - Sensory Approach – VAKT, Behavioral Approach –Task Analysis, Chaining, Modeling, Shaping, Prompting and fading Reinforcement, Cognitive Approach - Cognitive Behavior Modification Other Instructional Methods: Role play, Music, Art, Drama, Field trips Teaching strategies for Severe and Profound Mentally Retarded: Task analysis, Positioning and handling, Adaptation of teaching learning materials, Re-structuring of the learning environment, use of Alternative and Augmentative devices</p>	
IV	<p>Co-Curricular Activities Relevance and Importance of co – curricular skills Visual Arts (arts and crafts) and stimulation material Performing Arts (dance, music, drama, mimicry, puppetry) Physical education, yoga, play, sports and games, Leisure skills and recreational activities</p>	



	Emerging trends and activities - Special Olympics, very special arts, special youth festivals, special national and international days	
V	Educational Provisions Concept of normalization, integration, mainstreaming and inclusive education – their implications in educational program Placement Options: Special schools, Residential schools, Special class in mainstream Settings, Itinerant and Resource Room Vocational Training and Rehabilitation Inclusive Model: SSA and NIOS Social benefits and Schemes - State and Central governments, NGOs.	

Basic Text & Reference Books:-

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- Van Riper, C.A. and Emerick, L. (1990), Speech Correction-An introduction to speech pathology and
audiology. Eighth Edition, Prentice Hall.
- Taylor, R.L. (1993). Assessment of Exceptional Students Educational and Psychological Procedures.
Boston : Allyn & Bacon.
- Baine, D. (1988) Handicapped Children in Developing Countries, Assessment, Curriculum and
Instruction. University of Alberta, Alberta.
- Longone, J. (1990). Teaching Retarded learners Curriculum and Methods for improving instruction.
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- Narayan, J. & Kutty, A.T.T. (1989) Handbook for Trainers of the Mentally Retarded persons. Pre-
primary level. NIMH, Secunderabad.
- Peshwaria, R. and Venkatesan. S. (1992) Behaviour of retarded children: A manual for Teachers.
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- Evans, P and Verma, V. (Eds.) (1990) Special Education. Past Present and Future. The Faimer Press.
- Repp. A.C. (1983) Teaching the Mentally Retarded, New Jersey, Prentice Hall
- King-Sears, H.E. (1994) Curriculum Based Assessment in Special Education. San Diego Singular
Publishing Group.
- Pun, M. & Sen A.K. (1989) Mentally Retarded Children in India. New Delhi Mittal Publication
- Sharma, P. (1995). Basics on Development and Growth of a child, New Delhi Reliance.
- Narayan, J. (1999). Skill Training Series 1-9. NIMH, Secunderabad,
- Myreddi, V. & Narayan, J. (2000). Functional Academics for Students with Mental Retardation,
NIMH, Secunderabad.
- Myreddi V. & Narayan J. (1998). Functional Academics for students with mild mental retardation,
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- Video Films. (2002). Help them learn make it easy. NIMH, Secunderabad.

