

SARDAR PATEL UNIVERSITY
Programme & Subject: B.Ed Special Education (MR)
Syllabus with Effect from: 2014/2015

Paper Code: SP - 1	Total Credit:
Title Of Paper: Identification & Assessment of Persons with Mental Retardation	

Unit	Description in Detail	Weightage (%)
I	<p>Mental Retardation - Nature, needs and Identification</p> <p>Historical perspective of the concept of mental retardation. Updating nomenclature regarding terminology in Mental Retardation</p> <p>Definition of mental retardation - ICD - 10, AAIDD, WHO, Legal definition (PWD Act) in India used for certification; incidence and prevalence.</p> <p>Classification of MR (medical, educational, psychological).</p> <p>Characteristics of People with mild, moderate, severe and profound MR</p> <p>Screening and identification of mental retardation in pre-school, school, adolescence and adulthood.</p>	
II	<p>Mental Retardation - Additional impairments and Social Perspectives</p> <p>Introduction to associated conditions and educational implications</p> <p>Sensory impairments - vision, hearing, Motor impairments - cerebral palsy, congenital deformities, muscular dysfunction</p> <p>Epilepsy, Emotional disorders and Autism</p> <p>Mental Retardation and Mental Illness – Differences, Mental retardation and its Psycho-Social aspects - exploitation, delinquency, Child Labour, child abuse.</p> <p>Rights and advocacy, Misconceptions and social practice, Sex Education and Marriage</p>	
III	<p>Assessment and Evaluation</p> <p>Assessment: concept and definition, purpose</p> <p>Tools of assessment: tests (NRT, CRT, teacher made) observation and interview</p> <p>Areas of Assessment – psychological, educational, behavioral ecological and clinical, assessment for varied ages and severity levels (Pre-School, School Level & Vocational).</p> <p>Evaluation methods – formative and summative</p> <p>Interpretation of assessment results and program, reporting.</p>	
IV	<p>Assessment of Adaptive Behaviour</p> <p>Tools for assessment of Adaptive Behaviour</p> <p>Assessment tools with reference to Indian context</p> <p>Documentation and recording</p> <p>Assessment and interpretation of results in order to formulate a functional plan</p> <p>Evaluation and Follow up</p>	
V	<p>Transitional and Vocational Assessment</p> <p>Support Intensity Scale</p> <p>Vocational assessment</p> <p>Transition from School to Work</p> <p>Vocational training</p> <p>Employment Models: Supported, Sheltered, Home - Based, Self - Employment, Inclusive)</p>	



Basic Text & Reference Books:-

- Overton, T. (1992). Assessment in Special Education an Applied Approach. New York McMillan.
- Panda, K.C. (1997). Education of Exceptional Children. New Delhi Vikas Publications.
- Subba Rao, T.A. (1992). Manual on Developing Communication Skills in Mentally Retarded Persons, NIMH, Secunderabad.
- Van Riper, C.A. and Emerick. L. (1990), Speech Correction-An introduction to speech pathology and Audiology. Eighth Edition, Prentice Hall.
- Taylor, R.L. (1993). Assessment of Exceptional Students Educational and Psychological Procedures. Boston : Allyn & Bacon.
- Baine, D. (1988) Handicapped Children in Developing Countries, Assessment, Curriculum and Instruction. University of Alberta, Alberta,
- Longone, 3. (1990). Teaching Retarded learners Curriculum and Methods for improving instruction. Boston : Allyn & Bacon
- Narayan, 3. & Kutty, A,T.T. (1989) Handbook for Trainers of the Mentally Retarded persons. Pre-primary level. NIMH, Secunderabad.
- Peshwaria, R. and Venkatesan. 5. (1992) Behavioural retarded children A manual for Teachers. NIMH, Secunderabad.
- Evans, P and Verma, V. (Eds.) (1990) Special Education. Past Present and Future. The Faimer Press.
- Repp A.C. (1983) Teaching the Mentally Retarded, New Jersey, Prentice Hall
- King-Sears, H.E. (1994) Curriculum Based Assessment in Special Education. San Diego Singular Publishing Group.
- Pun, M. & Sen A.K. (1989) Mentally Retarded Children in India. New Delhi Mittal Publication.
- Sharma, P. (1995). Basics on Development and Growth of a child, New Delhi Reliance.
- Narayan, J. Myreddi, V. Rao, S. (2002). Functional Assessment Checklist for Programming, NIMH, Secunderabad.
- Jeyachandaran, P. Vimala, V. (2000). Madras Developmental Programming System
- Myreddi, V. & Narayan, J. FACP – PMR, NIMH, Secunderabad.
- Narayan, J. Graduate Level Assessment Device for Children with Learning Problems in Regular Schools, NIMH, Secunderabad.
- Myreddi V. & Narayan J. (1998). Functional Academics for students with mild mental retardation, NIMH, Secunderabad.
- Narayan J. (1990). Towards independence series 1 to 9. NIMH, Secunderabad.
- Narayan J. (2003) Educating children with learning problems in regular schools NIMH, Secunderabad.
- Video Films. (2002). Help them learn make it easy, NIMH, Secunderabad.

