

**SARDAR PATEL UNIVERSITY**  
**Programme & Subject: B.Ed Special Education (MR)**  
**Syllabus with Effect from: 2014/2015**

<b>Paper Code: MP - 1</b>	<b>Total Credit:</b>
<b>Title Of Paper: Methodology of Teaching Children with Learning Difficulties in an Inclusive set up</b>	

Unit	Description in Detail	Weightage (%)
I	<b>Identification of children with Learning Problems</b> Educational challenges faced by children with MR, SLD, Emotional disturbances, ADHD/ADD, Autism, Sensory Disabilities and Locomotor Disabilities in the regular classroom Process of Learning: Analyzing and locating areas of difficulty in the process of learning Gathering Information: Teachers, Parents, Notebooks, Exam results Screening and Assessment: Formal and Informal Preparing a Report	
II	<b>Organization of Resource Room</b> Orientation to regular school administration - relevance and importance. Training and coordination with regular education system Organizing resource rooms methods and material Coordination with families, evaluation provisions Record maintenance	
III	<b>Organization and Development of an Inclusive Education Program</b> Sensitization of school staff at different levels Sensitization of parents and community Sensitization of regular students Creating a barrier free environment (provisions for students with visual and hearing impairments) Strategies to facilitate inclusion between regular and special needs students.	
IV	<b>Methodology of Teaching Language, Maths and Concepts</b> Assessment- formal, informal methods modification of the curriculum Planning a program Instructional strategies / resources Evaluation	
V	<b>Organization of a Resource Room</b> Developing a functional curriculum Designing IEP Scheduling for individual and group instruction Designing activities to enhance social inclusion Parental Involvement in the program	

**Basic Text & Reference Books:-**

- Cark, G.M. & Kostoe, O.P. (1995) Career development and transition education for adolescents with disabilities (2nd edition). Boston : Allyn & Bacon
- Eaves, R.C. & Mc Laughin, P.J. (1993) Recent advances in special education and rehabilitation. Boston : Andover Medical Publishers.
- King - Sears, M.E. (1994) Curriculum based assessment in special education. San Diego: Singular



Publishing Group, Inc.

- Mann, P.H., Suiter, P.A. & Mc Clung, R.M. (1992) A guide for educating mainstreamed students. Boston : Allyn & Bacon.
- Narayan, J & Kutty, A.T.T. (1989) Handbook for trainers of the mentally retarded persons- Pre-primary level. NIMH, Secunderabad.
- Shell, M.E.(1993). Instruction of students with severe disabilities (4th edition). Toronto : Maxwell Macmillan Canada.
- West, C.K., Farmer, J.A. & Wolff, P.M. (1991). Instructional design. Implications from cognitive science. Englewood Cliffs (New Jersey) : Prentice Hall.
- Longhorn, F. (1988) A sensory curriculum for very special people. A practical approach to curriculum planning. Souvenir Press (Educational and Academic) Ltd.
- Carr, J & Collin, S (1992). Working towards independence – A practical guide to teaching people with learning disabilities. London : Jessica Kingsley.
- Hulme, C. (1992). Working memory and severe learning difficulties. Hove, Lawrence. Erlbawn.
- Hogg, J. (1994). Making leisure provision for people with profound learning and multiple disabilities. London : Lhapman, California.
- Farmer, R. (1994) changing services for people with learning disabilities. California Singular Pub. Group Allied, Hyderabad.
- Smith, C.R. (1994). Learning Disabilities : The interaction of learner task & setting (3rd edition). Boston : Allyn & Bacon
- Michales, C.A (1994). Transition strategies for persons with learning disabilities. California, Singular Pub. Group.
- Sinha. B.L. (2001). Teaching learning & human behaviour. Anmol, New Delhi.
- Hoover, J.J. (1995). Teaching students with learning problems to use study skills – A teachers guide.
- Lokananda Reddy, G. et. al. (2000). Learning disabilities: A practical guide to Practitioners. Discovery Pub House, New Delhi.
- Rourke, B.P. and Del Dotto, J.E. (1994). Learning Disabilities : A Neuro-Psychological Perspective. Sage Pub, New Delhi.
- Myreddi V. & Narayan J. (1998). Functional Academics for students with mild mental retardation, NIMH, Secunderabad.
- Narayan J. (1990). Towards independence series 1 to 9. Secunderabad : NIMH, Secunderabad.
- Narayan J. (2003) Educating children with learning problems in regular schools NIMH, Secunderabad.
- Video Films. (2002). Help them learn make it easy. NIMH, Secunderabad.

