

SARDAR PATEL UNIVERSITY
Programme & Subject: B.Ed Special Education (MR)
Syllabus with Effect from: 2014/2015

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| Paper Code: CP - 3 | Total Credit: |
| Title Of Paper: Educational Psychology & Persons with Disabilities | |

| Unit | Description in Detail | Weightage (%) |
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| I | <p>Introduction to Psychology Definition, Nature and Scope of Psychology. Educational psychology: scope and relevance to general education. Role of educational psychology in special education. Theories of motivation, attention and perception and its application in education. Implications of the above with regard to specific disabilities.</p> | |
| II | <p>Learning Definition, Meaning of Learning and Concept formation. Learning -Domains and factors affecting learning. Theories of learning (behavioural, cognitive and social) , and their application to special education Memory and strategies for enhancing memory Implications of the above with regard to various disabilities.</p> | |
| III | <p>Intelligence, Aptitude and Creativity Meaning and definition of intelligence and aptitude. Theories of intelligence Concept of Creativity, its process, characteristics of creative people, and teacher's role in stimulating creativity. Introduction to Psychological testing – objectives, principles and tests of intelligence, aptitude and creativity (SFB, DMT, WISC-R, CPM/SPM, DAT/BLAT, DST) Implications of the above with regard to various disabilities.</p> | |
| IV | <p>Growth and Development and Personality Meaning, Definitions and Principles of Growth and Development, Influences of heredity and environment. Stages of Development with reference to children with disabilities, Developmental needs from infancy through adolescents, Developmental delay and deviancies Meaning and Definition of personality, Theories of personality. Frustration and conflict, defense mechanisms and behavior deviations, Mental health and signs and symptoms of maladjustment Implications of disabilities in personality assessment.</p> | |
| V | <p>Guidance and Counseling Meaning nature and scope of guidance and counseling and role of home. . Approaches and techniques of guidance and counseling with reference to various disabilities. Vocational guidance, assessment, training, avenues and perspectives Discipline and management of class room behavior problems. Yoga and other adjunctive aids.</p> | |



Basic Text & Reference Books:-

- Adams J.A. (1992). Learning and memory an introduction. Homewood, Illinois Dorsey Press.
- Brody. E.B. and Brody. N. (1996). Intelligence Nature, determinants and consequences. New York Academic Press.
- Butcher. H.J. (1993). Human Intelligence: Its nature and assessment. London Merhuen.
- Gottfried. A.VV. (1995). Home Environment and Early cognitive Development. San Francisco.
- Guilford. J.B. (1996). Fields of Psychology (ed.,) New York: Van Nostrand.
- Hunter, Ian. M.R. (1994). Memory, London : Penguin Books.
- Keller. F.S. (1997). The Definitions of Psychology (Ed.,). New York: Appleton century.
- Munn. N.L. (1997). Introduction to Psychology. Delhi.
- Petri. H.L. (1995). Motivation: Theory and Research, 2nd ed., Belmont, Cawadsworth.
- Sawrey. J.H. and Telford. C. (1998). Educational Psychology (2nd ed.,) New Delhi Prentice Hall of India.
- Simth, MDaniel. (1998). Educational Psychology. New York : Allyn & Bacon.
- Skinner. B.F. (1997). verbal Behaviour. New York : Appleton century Crofts.
- Travers. R.M. (1993). Educational Psychology. New York: Macmillan,
- Watson. LB. (1993). Psychology as a behaviourist views t Psycho. Rev., Vol. 20.
- Woodworth. R.S. (1994). Experimental Psychology, New York: Hot
- Barciey. J.R. (1993). Counseling and Philosophy. San Francisco.
- Floelick. C.P. (1988). Guidance Services in Schools. New York : Allyn & Bacon.
- Jones. A.P. (1994). Principles of Guidance. New York: Holt.
- Traxier. A. .1. (1990). Techniques of Guidance New Delhi Prentice Hall of India.

