

SARDAR PATEL UNIVERSITY
Programme & Subject: B.Ed Special Education (MR)
Syllabus with Effect from: 2014/2015

Paper Code: CP - 2	Total Credit:
Title Of Paper: Education in India : A Global Perspective	

Unit	Description in Detail	Weightage (%)
I	<p>Definition, process and philosophy of education Definition and Meaning of Education Aims of Education Functions of Education Philosophies and includes idealism, naturalism, pragmatism humanism and constructivism Historical perspective of Education in India and Abroad</p>	
II	<p>Inclusive Education and Various Commissions Concepts and principles of inclusion, Principles of education and special education and Inclusive Education, Inclusive Education a rights based model. Aims, objectives and functions of special education and inclusive education Direction and priorities of general and special education and inclusive education. Recent trends in Indian Education and special education and inclusive education, Community linkages and partnership of inclusion, Role of special schools and special teachers/educators in facilitating inclusive education. Education For All movement, Education through 21st Century, Various Commissions.</p>	
III	<p>Education in the Social Context Formal, Informal , Non-formal Education and Value -Oriented Education. Functional literacy, continuous and Life Long Education. Community Based Rehabilitation including education. Open Learning, Distance Education with reference to General and Special Education and inclusive Education, Concept of impairment, disability (activity limitation) and participation restrictions and their implications</p>	
IV	<p>Educational Agencies for the National Development Educational challenges for economic and socio-political development. Role of home, community school, society, and mass media. Role of Governmental and non-governmental agencies in general and special education. Such as - NCERT, SCERT, RCI, NCTE. (a) Resource mobilization through funding agencies and concessions/facilities for the disabled.Education (b) Govt. Policies, Acts and Schemes such as NPE, 1986, POA, 1992, RCI Act 1992, IEDSS,Scheme, SSA 1992, PD Act 1995, National Trust Act, 1999, Biwako Millennium Framework and its implications. (c) International Legislation for Special Education International organizations, National Institutes for Handicapped, UN Organizations and International Non-Governmental Organizations (INGOs) such as UNICEF, UNESCO, WHO,UNDP,Action Aid and CBM International and national legislation including UNCRPD</p>	



V	Education and the Modern Ethos Democracy, socialism and secularism. Constitutional provisions in human rights. Equalization of educational opportunities. Education and human resource development. Planning and management of human resource development, Environmental Education	
---	--	--

Basic Text & Reference Books:-

- Anand. (1993). The Teacher & Education in Emerging Indian Society. New Delhi NCERT.
- Saraswathi. T.S. (1999). Culture, Socialization and Human Development. Sage Publications.
- Steven. B. (1998). School and Society. Sage Publications.
- Suresh. D. (1998). Curriculum and child development. Bhargava.
- Taneja. V.R. (1998). Educational Thoughts and Practice. Delhi University Publications.
- Weber. O.C. (1990). Basic Philosophies of Education. New York Holt, Rinehart and Winston.
- Aggarwal. J.C. (1992). Development and planning of Modern Education. New Delhi Vikas Publishing House Pvt. Ltd.
- Biswas. A. and Aggarwal, J.C. (1992). Education in India. New Delhi Arya Book Depot.
- Bhat. B.D. (1996). Educational Documents in India. New Delhi Arya Book Depot.
- Bhatia, Kamala and Bhatia, Balder. (1997). The Philosophical and Sociological Foundations. New Delhi Doaba House.
- Biswas. A. (1992). Education in India. New Delhi Arya Book Depot.
- Mohanty, Jagannath. (1993). Indian Education in the Emerging Society. New Delhi Sterling publishers Pvt. Ltd.
- Sapra. C.L. and Ash Aggarwal, (Ed.,) (1987). Education in India Some critical Issues. New Delhi National Book Organisation.
- Choudhary. K.C. and Sachdeva, L. (Eds) (1995). Total literacy by 2000.. New Delhi IAE Association

