

**SARDAR PATEL UNIVERSITY**  
**Programme & Subject: B.Ed Special Education (MR)**  
**Syllabus with Effect from: 2014/2015**

<b>Paper Code: CP - 1</b>	<b>Total Credit:</b>
<b>Title Of Paper: Nature &amp; Needs of Various Disabilities - An Introduction</b>	

Unit	Description in Detail	Weightage (%)
I	<b>Blindness and Low Vision</b> Definition and Identification Incidence and Prevalence Characteristics Causes and Prevention Intervention and Educational Programmes	
II	<b>Hearing Impairment</b> Definition and Identification Incidence and Prevalence Causes and Prevention Types of Hearing Loss and Characteristics Modes of Linguistic Communication and Educational Programmes	
III	<b>Mental Retardation</b> Definition and Identification of Mental Retardation and Mental Illness Incidence and Prevalence, Causes and Prevention Characteristics -Mild, Moderate, Severe, Profound Types and Classification of Mental Retardation and Mental Illness Intervention and Educational Programmes	
IV	<b>Learning Disabilities and Autism Spectrum Disorder</b> Concept and Definition of Learning Disabilities, characteristics of LD, Etiological Factors Types and Associated Conditions, Intervention and Educational Programmes Autism Spectrum Disorders-Concept and Definition of Autism Characteristics of Autism, Etiological Factors, Types and Associated Conditions Intervention and Educational Programmes	
V	<b>Leprosy Cured, Neurological Locomotor and Multiple Disabilities</b> Definition and Classification, Incidence and Prevalence Causes and Prevention, Types, Classification and Characteristics Intervention and Educational programmes Multiple Disabilities- Definition and Identification, Incidence and Prevalence, Causes and Prevention, Characteristics, Intervention and Educational Programmes	

**Basic Text & Reference Books:-**

- Poremba, C. The adolescent and young adult with learning disabilities what are his needs? What are the needs of those abilities of children and youth. Tuisa The Association for Children with Learning Disabilities, 1967 pp. 142-148.
- Byrne, M., Shervanian, C., Introduction to Communicative Disorders. New York Harper & Row, 1977.
- Mani, M.N.G., Techniques of teaching blind children, New Delhi Sterling Publishers, 1992.



- Jangira, N.K., & Mani, M.N.G., Integrated Education of the visually Handicapped, Management Perspectives. Gurgaon Academic Press, 1991.
- Harely, R.K., and Lawrence, G.A., Visual Impairment in the Schools. Springfield, IL Charles
- Davis, (Ed.) Our forgotten children Hard-of hearing pupils in the schools. Minneapolis National Support Systems Project 1977.
- Overton, T. (1992). Assessment in Special Education An Applied Approach. New York McMillan.
- Panda, K.C. (1997). Education of Exceptional Children. New Delhi Vikas Publications.
- Subba Rao, T.A. (1992). Manual on Developing Communication Skills in Mentally Retarded Persons, NIMH, Secunderabad.
- Van Riper, C.A. and Emerick. L. (1990), Speech Correction-An introduction to speech pathology and Audiology. Eighth Edition, Prentice Hall.
- Taylor, R.L. (1993). Assessment of Exceptional Students Educational and Psychological Procedures. Boston Allyn Bacon.
- Baine, D. (1988) Handicapped Children in Developing Countries, Assessment, curriculum and Instruction. University of Alberta, Alberta.
- Longone, 3. (1990). Teaching Retarded learners Curriculum and Methods for improving instruction. Allyn and bacon Boston.
- Narayan, & Kutty, A.T.T. (1989) Handbook for Trainers of the Mentally Retarded persons. Pre-primary level. NIMH, Secunderabad.
- Peshwaria, R. and Venkatesan (1992) Behavioural retarded children A manual for Teachers. NIMH, Secunderabad.
- Evans, P and Verma, V. (Eds.) (1990) Special Education. Past Present and Future. The Faimer Press.
- Muricken, Jose S.J. and Kareparampil, G (1995). Persons with Disabilities in Society. Trivandrum Kerala Federation of the Blind.
- Myreddi, V. & Narayan, J. Educating Children, Secunderabad, NIMH
- Narayan, J. Educating Children with Learning Problems in Regular Schools, Secunderabad, NIMH.

