## SARDAR PATEL UNIVERSITY Programme & Subject: B.Ed (English) 2 Years Semester: II Syllabus with effect from: December - 2015

 Paper Code: UE02CB2E06
 Total Credit: 2

 Title Of Paper: Error Analysis and Remedial Teaching
 Total Credit: 2

| Unit | Description in Detail   | Weightage (%) |
|------|---|---------------|
| Ι    | Definition and Scope of Remedial Teaching                             | 35%           |
|      | Regular teaching and remedial teaching                                |               |
|      | Changing concepts of remedial teaching                                |               |
|      | Indentifying learners problems and designing a remedial programme     |               |
| II   | Role of Error Analysis in a Remedial Programme                        |               |
|      | Error vs Mistake  | 35%           |
|      | Definition, nature of error   |               |
|      | Classification, types and interpretation of errors                    |               |
| III  | Scope of Remedial Programmes  |               |
|      | Remedial programmes for language enrichment with focus on grammar and |               |
|      | vocabulary  | 30%           |
|      | Remedial programmes for study skills                                  |               |
|      | Remedial programmes for improving reading and writing skills          |               |

## **Basic Text & Reference Books:-**

- Ellis, R. (1986). Understanding Second Language Acquisition. Oxford: Oxford University Press.
- ▶ Rivers, W. (1968). *Teaching Foreign Language Skills*. Chicago: University of Chicago Press.
- ▶ Richards, J. (Ed.), Error analysis: Perspectives on Second Language Acquisition. Essex: Longman.
- Krashen, S. (1982) Principles and Practice in Second Language Acquisition. Oxford: Pergamon Press.

