

SARDAR PATEL UNIVERSITY
Programme & Subject: B.Ed (English)
2 Years
Semester: II
Syllabus with effect from: December - 2015

Paper Code: UE02CB2E04	Total Credit: 4
Title Of Paper: Assessment for Learning	

Unit	Description in Detail	Weightage (%)
I	Measurement, Assessment, Evaluation Concept and characteristics of measurement and evaluation Concept and characteristics of assessment Comparison between measurement, assessment and evaluation	17%
II	Statistics in Education Measures of Central Tendency Percentiles and Percentile Rank Measures of Variability	17%
III	Taxonomy of Instructional Objectives Cognitive Domain Affective Domain Psychomotor Domain	17%
IV	Types of Assessment CRT vs. NRT, Formative vs. Summative Continuous Comprehensive Evaluation (CCE) : Issues and challenges Classroom Assessment Techniques	17%
V	Constructing Various types of Test Items Multiple Choice Test Items Types of Questions (length): Very Short Answer, Short Answer, Essay Type Types of Questions (Content): Factual, Inferential, Referential, Open ended	16%
VI	Thinking Skills : concept, characteristics and techniques to develop it. Problem Solving Creative Thinking Critical Thinking	16%

Basic Text & Reference Books:-

- Mangal, S. K. Statistics in Psychology and education. Tata MacGrow Hill Publication, New Delhi.
- Bloom & Krathwohl, Taxonomy of Educational Objectives, Longman Group Limited, London.
- Bachman, L.F. 1990. *Fundamental Considerations in Language Testing*. Oxford: Oxford University Press.
- Bachman, L.F. and A.S. Palmer. 1996. *Language Testing in Practice*. Oxford: Oxford University Press.

