

SARDAR PATEL UNIVERSITY

Programme & Subject: Bachelor of Education (ENGLISH)

Semester: II (Two Years) Syllabus with Effect from: July-2023

Programme Outcome (PO) – For B.Ed. (English) Programme	<p>After successful completion of this course, the student-teachers will be able to:</p> <ol style="list-style-type: none"> 1. Comprehend, interpret and analyse philosophical, psychological and sociological foundations with reference to educational practices and evolve their own eclectic approach to be implemented in their professional life. 2. Integrate content knowledge, pedagogical knowledge and technological knowledge for effective teaching of higher and lower level English subject as being taught in schools as classroom practitioners. 3. Enhance their knowledge and skills for handling qualitative and quantitative evaluation processes efficiently. 4. Sharpen professional capacities like skill of Reflection, skill of integrating various forms of Art, ICT skills and life skills 5. Build profession related Attitudes towards holistic teacher-hood.
Programme Specific Outcome (PSO) – For B.Ed. (English) Semester - II	<p>After successful completion of this semester, the student-teachers will be able to:</p> <ol style="list-style-type: none"> 1. Improve linguistic skills and utilize digital tools for teaching English grammar. 2. Apply psychological theories and models of teaching in the classroom incorporating modern pedagogical advancements. 3. Obtain etymological understanding of education, knowledge construction, curriculum and its key principles. 4. Create activities to teach language skills, grammar, and vocabulary, and incorporate new techniques into the classroom. 5. Create instructional objectives using Bloom's Taxonomy and evaluate ELT syllabuses and textbooks. 6. Use behavioristic, cognitivist, and constructivist methods to create test items, use statistical methods to evaluate learners and create specific assessments and tests based on objectives. 7. Recognize speech organs, articulate sounds, classify sounds, transcribe words and sentences in phonetics scripts and understand English phonology.
To Pass	<ol style="list-style-type: none"> 1. At least 40% Marks in the University Examination in each paper and 2. At least 40% Marks in the internal examination conducted by the college.

Course Type	Course Code	Course Title	Theory/ Practical	Credits	Contact Hrs/Week	Exam Duration in Hours	Component of Marks		
							Internal	External	Total
							Passing/ Total	Passing/ Total	Passing/ Total
EPC-2	UE02 CB2E51	Functional English Grammar	Theory	2	2	1.5	06/15	14/35	20/50
PE-3	UE02 CB2E52	Learning and Teaching	Theory	4	4	03	12/30	28/70	40/100
PE-4	UE02 CB2E53	Knowledge and Curriculum (Part-1)	Theory	2	2	1.5	06/15	14/35	20/50
CPS- 3	UE02 CB2E54	Pedagogy of English Language –Level Two	Theory	4	4	3	12/30	28/70	40/100
CPS-4	UE02 CB2E55	Assessment for Learning	Theory	2	2	1.5	06/15	14/35	20/50
CPS- 5	UE02 CB2E56	Phonetics and Phonology of English	Theory	2	2	1.5	06/15	14/35	20/50
SI-2	UE02 CB2E57	Practice Teaching and Peer Observations	Practical	8	8	---	80/200	---	80/200
Practicum	UE02 CB2E58	Assignments and Field Specific Activities	Practical	8	8	---	80/200	---	80/200
			Total	32	32	---	520	280	800