

SARDAR PATEL UNIVERSITY
Programme & Subject: B.Ed (English)
2 Years
Semester: I
Syllabus with effect from: June - 2015

Paper Code: UE01CB2E04	Total Credit: 4
Title Of Paper: Pedagogy of a School Subject	

Unit	Description in Detail	Weightage (%)
I	Introduction to Teaching English to Young Learners Status of ELT in Gujarat and India Psychological, linguistic and sociological perspectives on ELT Second Language Acquisition	17%
II	Skills in language Learning and Use Defining “Methods” Natural order of Acquisition LSRW Developing LSRW Skills	17%
III	Basic principles of teaching young learners Characteristics of young learners Techniques of Teaching vocabulary and grammar Constructivist Psychology of Language Education	16%
IV	Interactive Strategies and Materials Interactive language teaching Using songs, rhymes, chants, storytelling, Dramatization & other techniques CALL for Young Learners	17%
V	Developing Integrated Skills and the Elements of Language Developing study skills and the integration of skills Teaching Grammar, Vocabulary Teaching Literature	17%
VI	Evaluating Language Teaching and Learning The nature and scope of evaluation Evaluation of teaching - learning Testing Vocabulary and Grammar	16%

Basic Text & Reference Books:-

- Helena Curtain and Carol Ann Dahlberg (2010) Languages and Children, Pearson
- Lynne Cameron (2001), Teaching Languages to Young Learners, Cambridge University Press –
- R Lalitha Eapen (1995), Methods of Teaching English, EFL University
- Marion Williams and Robert L. Burden (2004), Psychology for Language Teachers, Cambridge University Press.
- Adrian Doff (1988) Teach English, A Training Course for Teachers, Cambridge University Press

