SARDAR PATEL UNIVERSITY

Programme & Subject: B.Ed (English)

2 Years Semester: I

Syllabus with effect from: June - 2015

Paper Code: UE01CB2E03
Title Of Paper: Contemporary India and Education
Total Credit: 4

Unit	Description in Detail	Weightage (%)
I	Education in Developing Society	
	Education and Modernization	16%
	Social change and Education	1070
	National and Emotional Integration	
II	Introduction to Educational Administration	
	Concept of Educational Administration and Educational Management.	
	Administrative set up for implementing school education at the	17%
	National/State/District level.	
	Role and Duties of DEO/DPEO/Educational Inspector	
III	Recent Trends in Indian Education	
	Professional Approach to Education: Competences of a Professional Teacher,	
	characteristic, role.	17%
	Importance of various Boards: CBSC/ ICSE/ NIOS/IB	
	National Curriculum Framework (NCF), Right to Education (RTE)	
IV	Policy and Management of Education	
	Education Department of Gujarat: Functions, Branches, Activities	17%
	National Policy of Education 1986 (NPE)	1 / /0
	Kothari Commission	
V	Role and Functions of Advisory and Autonomous Bodies	
	NCERT, NCTE	17%
	GCERT & GSHSEB	1 / /0
	DIET	
VI	Professional Development of a Teacher	
	Teacher Education and Training	16%
	Teaching Skills and Teacher Competency	1070
	Status and code of Ethics for Teachers	

Basic Text & Reference Books:-

- Pandey, Dr. Ramshakal (2006), Teacher in Developing Indian Society, Vinod Pustak Mandir, Agra-2.
- Pandey, Dr. Ramshakal (2007), Education in Emerging Indian Society, Vinod Pustak Mandir, Agra-
- Narayana (2006). Inspiring and Responsible Teacher. Ahmedabad Management Association
- > S. S. Chandra, Rajendra K. Sharma (2008), Principles of Education, Atlantic, New Delhi
- > J C Aggarwal (2004) Teacher and Education in a Developing Society, Vikas Publishing House, New Delhi.

