## SARDAR PATEL UNIVERSITY Programme & Subject: B.Ed (English) 2 Years Semester: I Syllabus with effect from: June - 2015

Paper Code: UE01CB2E02Total Credit: 4Title Of Paper: Childhood and Growing UpTotal Credit: 4

Unit	Description in Detail	Weightage (%)
Ι	Basic Concepts in Educational Psychology	
	Educational Psychology : Meaning, definitions, nature and scope	
	Motivation : Concept, Its Role in Learning, Characteristics of Achievement	17%
	Motivation	
	Personality : Concept and Types	
II	Adolescence Period	
	Difference between Growth and Development	
	Growth and Development during Adolescence	17%
	Special Characteristics and Problems of Adolescence and role of Teachers,	
	Parents and School	
III	Learning Process	
	Concept and Nature of Learning Process	
	Learning Theories:	
	Learning by Trial and Error	17%
	Learning by Conditioning(Operant & Classical)	
	Learning by insight	
	Factors Affecting Learning Process, Learning and Acquisition	
IV	Memory	
	Concept and types of Memory: Short-term vs Long-term memory	17%
	Factors Influencing Memory	1 / %
	Effective Memorisation	
V	Habit	
	Meaning, definitions, characteristics of Habit	16%
	Formation of Desirable Habits	10%
	Breaking Bad Habits	
VI	Application of Educational Psychology	
	Guidance and Counseling : Concept and Comparison	16%
	Adjustment: Meaning and need	10%
	Group Behaviour : Types, Characteristics of Group	

## Basic Text & Reference Books:-

- Mangal S. K., Essentials of Educational Psychology, PHI Learning Private Limited, New Delhi.
- Mathur, S.S.2008. Educational Psychology. Agra: Agrawal Publications.
- > Bhatia, H. R. 1977. A Textbook of Educational Psychology. New Delhi: Macmillan India Ltd.
- Dandekar, W. N. and Makhija, S. 2002. Psychological Foundations of Education. New Delhi: Macmillan India Ltd.
- ▶ Pandey, K. P. 1998. Advanced Educational Psychology. New Delhi: Konark Publishers.

