

SARDAR PATEL UNIVERSITY
Programme & Subject: B.Ed (English)
2 Years
Semester: I
Syllabus with effect from: June - 2015

Paper Code: UE01CB2E01	Total Credit: 2
Title Of Paper: Reading and Reflecting on Texts	

Unit	Description in Detail	Weightage (%)
I	Reading: Concept, Types and Purposes. Concept and types of Reading : Oral, silent, Intensive, Extensive Purpose of Reading: Information, Pleasure, Knowledge Sub skills of Reading : Scanning, Skimming, Utilizing non-text information	35%
II	Place of Reading in Curriculum Models of Reading : William S. Gray's Model, Robinson's Model Process of Reflection: Meaning, Importance and Strategies to Enhance Reflection Cognitive and Metacognitive Strategies for Reading Enhancing Critical Thinking through Reading: Questioning, Appraising, interpreting the text	35%
III	Reading and Reflecting on Texts Narrative Texts Educational Texts Literary, Philosophical and Spiritual Texts	30%

Basic Text & Reference Books:-

- Cameron, L. 2001. *Teaching Languages to Young Learners*: Cambridge: Cambridge University Press
- Carter, R. & D. Nunan. 2001. *The Cambridge Guide to Teaching English to Speakers of Other Languages*. Cambridge: Cambridge University Press
- Grellet, F. 1981. *Developing Reading Skills*. Cambridge: Cambridge University Press.
- Nuttall, Christine. 1982. *Teaching Reading Skills in a Foreign Language*. English Language Book Society:Oxford.

