

SARDAR PATEL UNIVERSITY

Programme & Subject: Bachelor of Education (ENGLISH) Semester: I (Two Years) Syllabus with Effect from: July-2023

Programme Outcome (PO) – For B.Ed. (English) Programme	<p>After successful completion of this course, the student-teachers will be able to:</p> <ol style="list-style-type: none"> 1. Comprehend, interpret and analyse philosophical, psychological and sociological foundations with reference to educational practices and evolve their own eclectic approach to be implemented in their professional life. 2. Integrate content knowledge, pedagogical knowledge and technological knowledge for effective teaching of higher and lower level English subject as being taught in schools as classroom practitioners. 3. Enhance their knowledge and skills for handling qualitative and quantitative evaluation processes efficiently. 4. Sharpen professional capacities like skill of Reflection, skill of integrating various forms of Art, ICT skills and life skills 5. Build profession related Attitudes towards holistic teacher-hood.
Programme Specific Outcome (PSO) – For B.Ed. (English) Semester - I	<p>After successful completion of this semester, the student-teachers will be able to:</p> <ol style="list-style-type: none"> 1. Evaluate and apply various psychological principles of education as effective classroom practitioners. 2. Examine relevance of philosophical theories of education, various governmental schemes, educational policies and Constitutional provisions and develop required skills to implement them. 3. Design the schema of use of classroom language appropriately and develop communication skills for effective teaching. 4. Analyse various types of texts and understand the role of the teacher in multilingual classrooms. 5. Develop skill of reflection based on selected readings and derive wisdom for education and life. 6. Design and implement lesson planning by blending various subject specific approaches, methods, techniques, tactics, and models. 7. Exhibit personal traits and professional expertise related to teaching profession.
To Pass	<ol style="list-style-type: none"> 1. At least 40% Marks in the University Examination in each paper and 2. At least 40% Marks in the internal examination conducted by the college.

Course Type	Course Code	Course Title	Theory/ Practical	Credits	Contact Hrs/Week	Exam Duration in Hours	Component of Marks		
							Internal	External	Total
							Passing/ Total	Passing/ Total	Passing/ Total
EPC-1	UE01 CB2E51	Academic Reading and Reflecting On Texts	Theory	2	2	1.5	06/15	14/35	20/50
PE-1	UE01 CB2E52	Psychology of Childhood and Growing up	Theory	4	4	3	12/30	28/70	40/100
PE-2	UE01 CB2E53	Contemporary India and Education	Theory	4	4	3	12/30	28/70	40/100
CPS- 1	UE01 CB2E54	Pedagogy of English Language-Level One	Theory	4	4	3	12/30	28/70	40/100
CPS- 2	UE01 CB2E55	Understanding School Curriculum and Pedagogy	Theory	2	2	1.5	06/15	14/35	20/50
SI- 1	UE01 CB2E56	Practice Teaching and Peer Observations	Practical	8	8	-	80/200	-	80/200
Practicum	UE01 CB2E57	Assignments and Field Specific Activities	Practical	6	6	-	60/150	-	60/150
	UE01 CB2E58	ICT Skills	Practical	2	2	-	20/50	-	20/50
			Total	32	32		520	280	800