

SARDAR PATEL UNIVERSITY
Programme & Subject: Bachelor of Education (English)
Semester: II
Syllabus with Effect from: June-2010

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| Paper Code: UE02EBEE02 | Total Credit: 3 |
| Title Of Paper: Principles & Practice of Material Development & Evaluation | |

| Unit | Description in Detail | Weightage (%) |
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| I | ELT Materials: Types & Use Different types of materials Materials for teaching listening and reading (Receptive skills) Materials for teaching speaking and writing (Productive Skills) Authentic & Multimedia materials | 34% |
| II | Materials Evaluation Principles of materials production Principles of evaluating different types of materials Significance of teaching-learning objectives Evaluating a syllabus/ course | 33% |
| III | Need Based Materials Production Principles of needs analysis Producing materials for young learners Producing materials for Functional English Producing need-based materials for specific groups | 33% |

Basic Text & Reference Books:-

- Byram, Michael & Michael Fleming. (eds) 1998. Language Learning in Intercultural Perspective. Cambridge: Cambridge University Press.
- Dubin, Fraida and Elite Olshtain. 1986. Course Design. Cambridge: Cambridge University Press.
- Sanderson, Paul. 2006. Using Newspapers in the Classroom. Cambridge: Cambridge University Press.
- Sherman, Jane. 2003. Using Authentic Video in the Language Classroom. Cambridge: Cambridge University Press.
- Spolsky, Bernard. 1989. Conditions for Second Language Learning. Oxford: Oxford University Press.
- Tarone, Elaine & George Yule. 1989. Focus on the Language Learner. Oxford: Oxford University Press.
- Thornbury, Scott. 2003. About Language. Cambridge: Cambridge University Press.

