

**SARDAR PATEL UNIVERSITY**  
**Programme & Subject: Bachelor of Education (English)**  
**Semester: II**  
**Syllabus with Effect from: June-2010**

<b>Paper Code: UE02CBEE03</b>	<b>Total Credit: 3</b>
<b>Title Of Paper: Methods of Teaching English at Advanced Level using ICT</b>	

Unit	Description in Detail	Weightage (%)
I	<b>Preparation for Teaching English</b> Characteristics of Secondary and Tertiary Learners Language Learning Theories (Piaget, Vygotsky, Bruner) Language Learning Strategies (Direct and Indirect) Appropriate Classroom Environment and Activities	25%
II	<b>Approaches to Language Teaching</b> Overview of Major approaches with special focus on Communicative approach Building Language Awareness / Grammar Awareness Integrating Skills Managing Large Classes	25%
III	<b>Effective Lesson Planning</b> Developing Lesson plans appropriate for a particular student profile. Designing activities for various stages. Recognizing and Building both meaningful & Communicative contexts in which to present target language structure. Find, create or adopt materials and resources for the lesson.	25%
IV	<b>Multimedia for ELT</b> Introduction to ELT resources and websites Developing & Evaluating CALL materials Basic Principles of Language Testing Testing through ICT	25%

**Basic Text & Reference Books:-**

- Allan, M. 1985. Teaching English with Video. Harlow: Longman.
- Arneil, S. and Holmes, M. 1999. Juggling Hot Potatoes: decisions and compromises in creating authoring tools for the web. ReCALL (11/2): 5-12.
- Beatty, K. 2003. Teaching and Researching CALL. London: Longman.
- Chapelle, C.A. 2001. Computer Applications in Second Language Acquisition. Cambridge: Cambridge University Press.
- Larsen-Freeman (2000). Techniques and Principles in Language Teaching. Oxford.

