

SARDAR PATEL UNIVERSITY
Programme & Subject: Bachelor of Education (English)
Semester: I
Syllabus with Effect from: June-2010

Paper Code: UE01CBEE03	Total Credit: 3
Title Of Paper: Principles & Practice of Teaching English to Young Learners	

Unit	Description in Detail	Weightage (%)
I	Introduction to Teaching English to Young Learners Status and Characteristics of ELT programmes in Gujarat and India Details of English education policy and classroom environment Language learning theories for young learners (L1 and L2 acquisition) Rational behind lowering the age of compulsory English: Psychological and Societal	25%
II	Basic Principles of Teaching Young Learners Characteristics of young learners Approaches to teaching grammar and vocabulary Identifying appropriate classroom environment and activities for YLs. Identifying the different opportunities for using English in the classroom and practicing them using authentic materials and CDs Developing and Using a Student Profile	25%
III	Teaching Listening & Speaking Principles of teaching Listening & Speaking Content based, Task based and Participatory Approaches Using songs, rhymes and chants Interactive Language Teaching, Using Story Telling, Dramatization & more...	25%
VI	Contextualized Language Instruction Rational behind contextualized language instructions Integrating content and language instructions for YLs Identifying appropriate themes for YLs Using pictures and authentic materials Effective Lesson Planning/Thematic Unit Planning	25%

Basic Text & Reference Books:-

- Teaching Languages to Young Learners – Lynne Cameron
- English for Primary Teachers – Marry Slattery and Marry Spatt
- Pictures for Language Learning – Andrew Wright
- Interactive Language Teaching – Wilga M Rivers

