SARDAR PATEL UNIVERSITY Programme & Subject: Bachelor of Education (Advanced) Semester: II Syllabus with Effect from: June-2010

Paper Code: UE02CBEA02	Total Credit: 3
Title Of Paper: Teaching, Learning & Evaluation - Perspectives & Practices	Total Credit: 5

Unit	Description in Detail	Weightage (%)
Ι	Motivation and Adjustment	30%
	Motivation: concept and importance of motivation in learning	
	Introduction to Maslow's theory of motivation.	
	Adjustment: meaning, concept and characteristics	
	Factors affecting adjustment: home, school, society	
	Causes of maladjustment, conflicts, frustration and methods of adjustment.	
II	Group, Individual differences and Exceptional children	
	Group: concept, classroom as a group and group dynamics.	35%
	Individual differences: meaning, nature and factors affecting individual	
	differences and its educational implications.	
	Exceptional children: concept, types and characteristics: gifted, physically and	
	mentally challenged, emotionally disturbed and socially maladjusted children,	
	learning disabled.	
	Case study of an exceptional child	
III	Evaluation, Measurement and Tools	
	Concept of Teacher made tests and Standardized Tests	35%
	Norm Referenced and Criterion Referenced Test- concept and items and its	
	uses	
	Concept of Evaluation and Measurement, Process of Evaluation and difference	
	between evaluation and measurement.	
	Tools- Checklist, Questionnaire and Rating Scale	
	Techniques- Observation and Anecdotal Record	

Basic Text & Reference Books:-

- > Aggarwal, J. C.(2004). Essentials of Educational Psychology. New Delhi: Vikas Pub. House
- Mangal S.K.(2005).Advanced Educational Psychology 2nd .New Delhi: Prentice Hall of India Pvt.Ltd
- Mangal S.K.(2005).Statistics in psychology 2nd Edition .New Delhi: Prentice Hall of India Pvt.Ltd
- Mangal, S. K.(2005).Development Of Learner and Teaching Learning Process. Meerut: Loyal Book Depot
- Mangal, S.K. (2005). Advanced Educational Psychology. New Delhi: Prentice Hall Of India Pvt. Ltd.
- McDougal, W. (2004). Text book of psychology. New Delhi: Discovery
- Morgan, C.T & King Richard A(2004). Introduction to Psychology.7th Edition. New Delhi:T.M.H
- ▶ Natraj, S.(2006). Learning to Teach. V.V.Nagar: CVM
- > Patri, Vasantha R. (2004). Counselling Psychology. New Delhi: Author Press
- ▶ Piaget, J.(2004). Development psychology. New Delhi: Sarup & sons
- Pruthi, R.K.(2004). Educational Psychology. New Delhi: Discovery
- Rao, D.B. & Digumarti, H. (2004). Adjustment of adolescents. New Delhi: Discovery
- > Reddy, et. al (2004). Education of children with special needs. New Delhi:Discovery Pub. House



- Sharma R.N & Sharma R.K. (2002). Educational Psychology. New Delhi: Atlantic Publication & Distributors
- Sharma R.N & Sharma R.K. (2003). Advanced Educational Psychology. New Delhi: Atlantic Publication & Distributors
- Sharma, A.(2005). Educational psychology 1st Ed. New Delhi: Commonwealth
- Sharma, A.(2005). Educational psychology 2nd Ed. New Delhi: Commonwealth
- Sharma, A.S.(2004). Dictionary of psychology. New Delhi: Commonwealth
- Sharma, R.A.(2005). Essentials of Measurement in Education and psychology. P. Surya Pub.
- Skinner Charles E.(2004). Educational Psychology 4th Edition. Prentice Hall of India Pvt. Ltd
- Thomas, H.(2005). History of psychology: main currents in psychology thought. New Delhi: Pearson education.
- Venkateswarlu, K. et. Al. (2004). Methods of Teaching Commerce. New Delhi: Discovery Pub. House
- ≻ Verma, R.M. & Verma, S.(2003). Foundations in psychology. New Delhi: Commonwealth
- Vijayakumari et. Al.(2004). Fundamentals of psychology. New Delhi: Anmol Pub. Pvt.Ltd

