

SARDAR PATEL UNIVERSITY
Programme & Subject: Bachelor of Education (Advanced)
Semester: II
Syllabus with Effect from: June-2010

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| Paper Code: UE02CBEA01 | Total Credit: 3 |
| Title Of Paper: Education in Emerging Indian Society | |

| Unit | Description in Detail | Weightage (%) |
|------|---|---------------|
| I | Value Education with reference to the Indian Constitution Concept of Value Education and its significance Value inculcation: Activities and tasks National Integration: secularism Scientific attitude: rational thinking Democratic citizenship Diversity Appreciation Sensitivity Striving for Excellence Moral and Civic development Significance of these values <i>vis -a-vis</i> the Constitution of India | 35% |
| II | Education and Emerging Indian Society Characteristics of the Emerging Indian Society Role of Education in the emerging Indian Society Education for Multi-lingual, Multi-cultural Society: Education for appreciating and distinct understanding of Indian culture Challenges to Indian Society and role of Education therein: Low levels of Literacy, terrorism, discrimination (caste, class, gender) unemployment, media invasion and youth unrest. | 35% |
| III | Teacher and Education in the 21st Century Community and Teacher: Understanding the concept of community and role of teacher therein; importance of community outreach programmes/ community service and teacher Modernisation and role of Education Teaching as a profession and professional ethics Role of Education in HRD Education In 21st Century and the role of Teacher | 30% |

Basic Text & Reference Books:-

- Aggarwal, J.C. (2000). Landmarks in the History of Modern Indian Education .New Delhi: Vikas Pub.House
- Aggarwal, J.C. (2004). Teacher & Education in Emerging Indian Society, New Delhi: Vikas Pub.House
- Aggarwal, J.C. (2001). Principles ,Methods & Techniques of Teaching .New Delhi: Vikas Pub.House
- Ahuja R. (2002). Society in India: Concepts, Theories & Changing Trends. Jaipur: Rawat Pub.
- Aikara J (2004). Education: sociological perspective. Jaipur: Rawat Pub.
- Batra, P. (2004). Multi -Cultural Education .New Delhi: Mittal Publication
- Dash, B.N. (2004). Teacher & Education in Emerging Indian society. Hyderabad: Neelkamal Pub. House
- Desai N. & Thakkar, U (2001). Women in Indian Society. New Delhi: National Book Trust



- Digumarti,B.R. (2004).The National Policy on Education:Towards an enlightened & Humane society.New Delhi:Discovery pub.House
- Mathur, S. S. (2000). A sociological Approach to Indian Education. Agra : Vinod Pustak Mandir
- Mookerji, R.K. (1999). Ancient Education system.New Delhi: Cosmo Pub
- Pandey, V.C.(2005).Emerging Challenges of Educational system.Delhi:Isha Books
- Sharma, Y.S. (2004). Foundations in Sociology of Education, New Delhi: anishka Pub.Distributors.
- Tedesco, J.C. (1997). Thinkers on Education (V-1-4).UNESCO
- UNESCO, Learning the Treasure Within
- <http://www.shamshaemanuel.blogspot.com/>
- UNESCO Charter

