SARDAR PATEL UNIVERSITY Programme & Subject: Bachelor of Education (Advanced) Semester: I Syllabus with Effect from: June-2010

Paper Code: UE01FBEA02	Total Credit: 2
Title Of Paper: Functional English	Total Creuit: 2

Unit	Description in Detail	Weightage (%)
Ι	Approaches to teach English Teacher centric approaches: Grammar translation and structural approach Learner centric approaches: Communicative approaches-Notional, situational and Functional Approach Genesis and principles of Functional Approach:	25%
Π	Important language functions Important language functions for daily life: Making requests and inquiries, asking for permission, giving directions, asking for opinions and suggestions, talking about routine, agreeing and disagreeing Higher level language functions: Narrating stories and events, describing people, places and things, seeking specific information Teaching Functional English: Role Plays and skits	25%
III	Gaining Academic Language Proficiency Classroom Language Planning and Conducting School Programmes Writing Notices and Reports	25%
IV	Preparing Materials for language functions: Practice and Review Materials to develop speaking and listening skills- Cue Cards, Scrap Books Charts and Models and CDs Materials to develop reading and writing skills- Zig- saw -reading, dictation with a difference, strip story, reading comprehension Review and Practice	25%

Basic Text & Reference Books:-

- Blair, Robert, Ed. 1982.' Innovative Approaches to language teaching' Rowley, Mass: Newbery House
- > Johnson, Keith and Morrow, Keith .1983.' Communication in the classroom', Longman
- Natraj Sulabha, Ed 2005.'Developing communication skills' Charutar Vidya Mandal
- Natraj Sulabha, 1989. ' Group Method Techniques fro English language Instruction,', Sardar Patel University
- Savington, S. J. 1983, 'Communicative Competence: Theory and practice' Addison Wesley publishing co.

