SARDAR PATEL UNIVERSITY

Programme & Subject: Bachelor of Education (Advanced) Semester: I

Syllabus with Effect from: June-2010

Paper Code: UE01CBEA09	Total Credit: 3
Title Of Paper: Methodology of Teaching Commerce	Total Credit: 3

Unit	Description in Detail	Weightage (%)
I	Concept of teaching commerce, Commerce and its relationship with other	
	disciplines and Lesson planning	
	Meaning, scope and importance of commerce	
	Aims and objectives of teaching commerce	
	Relationship of commerce with other disciplines - meaning, types and	
	importance, relationship of commerce with economics, mathematics, statistics	
	and social sciences	30%
	Content analysis of commerce	
	Objectives: General objectives and Specific objectives	
	Lesson Planning and Unit Planning: Concept, Steps and significance of	
	Lesson Planning and Unit Planning, Difference between a Lesson Plan and	
	Unit Plan	
	Blue Print	
II	Methods, Approaches and Major trends of future of Commerce	
	Methods	
	Lecture method	
	Project method	
	Assignment method	
	Discussion method	
	Supervised study method	
	Team teaching method	
	Seminar and symposium method	
	Field Trip Method	30%
	Self directed Learning resources- Internet, Library, PBL	2070
	Approaches in teaching Commerce	
	Inductive	
	Deductive	
	Indo-deductive	
	Major trends for the future of Commerce teaching	
	Process Oriented teaching-learning	
	De-emphasis on text books	
	Swing towards self education	
TTT	Developing technological capabilities	
III	Commerce: Content	400/
	As per prescribed syllabus of Central Board of Secondary	40%
	Education and Gujarat State Education Board of standard XI	

Basic Texts & Reference Books:-

- Aggarwal, J.C.(2004). Teaching of Commerce: A Practical Approach. New Delhi: Vikas Pub. House
- Natraj, S.(2006). Learning to Teach. V.V.Nagar: CVM
- ➤ Tiwari, S.A.(2005). Commerce Education in the global Era. Delhi: Adhyayan Publishers
- Tomar, S.(2005). Teaching of Commerce. Agra: Vinod Pustak Mandir
- ➤ Venkates et. Al. (2004). Methods of Teaching Commerce. New Delhi: Discovery Pub. House

