



Bachelor of Education (B.Ed. General)
Semester-II

Course Code	UE02GBED55	Title of the Course	CPS-5 : Pedagogy of Commerce
Total Credits of the Course	02	Hours per Week	40

Course Objectives:	<ol style="list-style-type: none">1. The student-teachers clarify evaluation tools in commerce subject.2. The student-teachers prepare question paper based on blue print in commerce subject.3. The student-teachers implement various methods of learning in teaching commerce.4. The student-teachers establish the relationship of field work practical units in commerce subject.5. The student-teachers analysis the current school text book of commerce subject with reference to definite parameters.6. The student-teachers prepare the outline of the club of commerce subject.7. The student-teachers differentiate among various concepts included in the content of commerce subject.
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Course Content		
Unit	Description	Weightage* (%)
1.	Commerce: Evaluation tools, Audio-Visual aids and Methods A. Evaluation tools of Commerce and Audio-visual Aids <ol style="list-style-type: none">1. Evaluation tools: Meaning, Uses and tools2. Audio-Visual tools: Computer, Internet, Charts and Sample B. Blue Print <ol style="list-style-type: none">1. Meaning and Characteristics2. Steps and Construction C. Method of Teaching <ol style="list-style-type: none">1. Project Method: Meaning, characteristics, merits, demerits, Steps and Terms of success2. Symposium Method: Meaning, characteristics, merits, demerits and Terms of success3. Supervised study Method: Meaning, characteristics, merits, demerits and Terms of success	35





	D. Self-Learning 1. Team teaching Method: Meaning, Merits and demerits 2. Magazine as a visual aid	
2.	Field Work, Text book and study club A. Field work 1. Meaning and Importance 2. Visits to place of various field work and taking into consideration of field work B. Text book 1. Concept and characteristics 2. Importance and criticism C. Commerce study club 1. Meaning and Importance 2. Activities D. Self-Learning 1. Textbook Review of Standard-12 2. Visit any one Business unit and prepare report of field work	32.5
3.	Content A. Internal and International Trade 1. Internal Trade: Meaning and Types 2. International Trade: Concept, Importance, Difference between Internal Trade and International Trade B. Consumer Protection and Communication 1. Consumer Protection: Meaning, Need, Rights and Responsibilities of Consumer 2. Communication: Meaning, Definition and barriers C. Organisation 1. Meaning and Importance 2. Types of Organisation D. Self-learning 1. Human Resource Management : Meaning and Importance 2. Leadership: Meaning and Characteristics	32.5
Teaching-Learning Methodology	Group discussion, Seminar, Preparation of report, Lecture, Demonstration, Practical, Visit, Workshop, Assignment.	





Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	30%
2.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Prepare the list of various evolution tools of Commerce Subject.
2.	Classify various evaluation tools on its types in commerce subject.
3.	Prepare evaluation tools according to the lesson in classroom teaching during practical lesson in commerce subject.
4.	Prepare a blue print in commerce subject.
5.	Prepare question paper based on the blue prints in commerce subject.
6.	Use various methods according to lesson during the practical lesson in commerce subject.
7.	Make a list of the units that can be used in the field work in commerce subject.
8.	Prepare a report on the field work done on any unit of commerce subject.
9.	Classify the internal and external characteristics of textbook of commerce subject.
10.	Review the textbook of Std.12 commerce subject.
11.	Prepare the procedure of constructing study club in commerce subject.
12.	Clarify the organisation of the study club of commerce subject.
13.	Clarify the list and work of the study club members in commerce subject.
14.	Construct a study in commerce subject.
15.	Clarify the school activities of the study club in commerce subject.
16.	Clarify various concepts of the content of commerce subject.
17.	Clarify the reasons, solutions, merits and demerits of the content of commerce subject.





Suggested References:

Sr. No.	References
1.	<ul style="list-style-type: none">• પરીખ, ઘનશ્યામભાઈ તથા અન્ય. વાણિજ્ય શિક્ષણ પદ્ધતિ. અમદાવાદ : નીરવ પ્રકાશન.• જોષી, રાજેન્દ્ર. વાણિજ્ય શિક્ષણ. ગુજરાત યુનિવર્સિટી: અમદાવાદ.• સક્સેના, ઉદયવીર. વાણિજ્ય શિક્ષણ. આગ્રા : વિનોદ પુસ્તક મંદિર.• રાવલ, નટુભાઈ તથા અન્ય (૨૦૧૦). વાણિજ્યનું અભિનવ અધ્યાપન. અમદાવાદ: નીરવ પ્રકાશન.
2.	<p>Aggarwal, J.C. (2004). <i>Teaching of Commerce: A Practical Approach</i>. New Delhi: Vikas Publishing House</p> <p>Aggarwal, J.C. (2014). <i>Principles, Methods and Techniques of Teaching</i>. New Delhi: Vikas Publishing House</p> <p>Tiwari, S.A. (2005). <i>Commerce Education in the Global Era</i>. Delhi: Adhyayan Publishers.</p> <p>Tomar, S. (2005). <i>Teaching of Commerce</i>. Agra: Vinod Pustak Mandir.</p> <p>Venkates et. Al. (2004). <i>Methods of Teaching Commerce</i>. New Delhi: Discovery Pub. House.</p>

On-line resources to be used if available as reference material

On-line Resources

www.learningclassesonline.com

amrita.edu.com

www.bdu.ac.in

