



Bachelor of Education (B.Ed. General)  
Semester-II

Course Code	UE02GBED54	Title of the Course	CPS-5 : Pedagogy of Economics
Total Credits of the Course	02	Hours per Week	40

Course Objectives:	<ol style="list-style-type: none"><li>1. The student-teachers clarify evaluation tools in Economics subject.</li><li>2. The student-teachers prepare question paper based on blue print in Economics subject.</li><li>3. The student-teachers implement various methods of learning in teaching Economics.</li><li>4. The student-teachers establish the relationship of field work practical units in Economics subject.</li><li>5. The student-teachers analysis the current school text book of Economics subject with reference to definite parameters.</li><li>6. The student-teachers prepare the outline of the club of Economics subject.</li><li>7. The student-teachers differentiate among various concepts included in the content of Economics subject.</li></ol>
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Course Content		
Unit	Description	Weightage* (%)
1.	<b>Economics: Evaluation Tools ,Audio-Visual Aids and Methods</b> A. Evaluation tools of Economics and Audio-visual Aids <ol style="list-style-type: none"><li>1. Evaluation tools: Meaning, Uses and tools</li><li>2. Audio-Visual tools: Computer, Internet, Maps, T.V. Radio, News Paper</li></ol> B. Blue Print <ol style="list-style-type: none"><li>1. Meaning and Characteristics</li><li>2. Steps and Construction</li></ol> C. Method of Teaching <ol style="list-style-type: none"><li>1. Project Method: Meaning, characteristics, merits, demerits, Steps and Terms of success</li><li>2. Symposium Method: Meaning, characteristics, merits, demerits and Terms of success</li><li>3. Problem Solving Method: Meaning, characteristics, merits, demerits and Terms of success</li></ol>	35





	D. Self-Learning 1. Effective use of bulletin board as a visual tool 2. Group Discussion: Meaning, Merits and Demerits	
2.	<b>Field Work, Text book and Economics Study Club</b> A. Field work 1. Meaning and Importance 2. Visits to place of various field work and taking into consideration of field work B. Text book 1. Concept and characteristics 2. Importance and criticism C. Economics study club 1. Meaning and Importance 2. Activities D. Self-Learning 1. Economics Room : Merits and Demerits 2. Visit of a firm and write a report of visit	32.5
3.	<b>Content</b> A. Population Problems 1. Meaning and Effects 2. Causes of Birth rate and Death rate B. Unemployment and Poverty 1. Unemployment: Meaning, Types, Caused and Remedied 2. Poverty: Meaning, Types and Causes C. Inflation and International Trades 1. Inflation: Meaning, Characteristics and Causes 2. Internal national Trades: Meaning and Causes D. Self-learning 1. Money: Meaning, functions and Types 2. Commercial Bank: Meaning and Functions	32.5

Teaching-Learning Methodology	Group discussion, Seminar, Preparation of report, Lecture, Demonstration, Practical, Visit, Workshop, Assignment.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	30%
2.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Prepare the list of various evolution tools of Economics Subject.
2.	Classify various evaluation tools on its types in Economics subject.
3.	Prepare evaluation tools according to the lesson in classroom teaching during practical lesson in Economics subject.
4.	Prepare a blue print in Economics subject.
5.	Prepare question paper based on the blue prints in Economics subject.
6.	Use various methods according to lesson during the practical lesson in Economics subject.
7.	Make a list of the units that can be used in the field work in Economics subject.
8.	Prepare a report on the field work done on any unit of Economics subject.
9.	Classify the internal and external characteristics of textbook of Economics subject.
10.	Review the textbook of Std.12Economics subject.
11.	Prepare the procedure of constructing study club in Economics subject.
12.	Clarify the organisation of the study club of Economics subject.
13.	Clarify the list and work of the study club members in Economics subject.
14.	Construct a study in Economics subject.
15.	Clarify the school activities of the study club in Economics subject.
16.	Clarify various concepts of the content of Economics subject.
17.	Clarify the reasons, solutions, merits and demerits of the content of Economics subject.





Suggested References:

Sr. No.	References
1.	<ul style="list-style-type: none"><li>• ત્યાગી, ગુરુશરનદાસ. (૨૦૦૯). અર્થશાસ્ત્ર શિક્ષણ. આગ્રા: વિનોદ પુસ્તક મંદિર.</li><li>• પટેલ, મોતીભાઈ તથા અન્ય (૨૦૦૬). અર્થશાસ્ત્રના અધ્યાપનનું પરિશીલન. અમદાવાદ: બી.એસ.શાહ પ્રકાશન.</li><li>• પટેલ, વિનુભાઈ. અર્થશાસ્ત્રનું અધ્યાપન. અમદાવાદ: અનડા પ્રકાશન.</li><li>• પટેલ, ઘનશ્યામ તથા અન્ય. અર્થશાસ્ત્ર શિક્ષણ પદ્ધતિ. અમદાવાદ: નવદીપ પ્રકાશન ગૃહ.</li><li>• દવે, પ્રભાકરન એન. અર્થશાસ્ત્ર શિક્ષણ પદ્ધતિ. અમદાવાદ: ગુજરાત યુનિવર્સિટી</li><li>• મહેતા, એચ. કે. અને અન્ય. અધ્યેતાકેન્દ્રી શિક્ષણ પદ્ધતિ. આણંદ: એન.એચ. પટેલ કોલેજ ઓફ એજ્યુકેશન.</li><li>• ભટ્ટ, કાર્તિકેય એસ. તથા અન્ય (૨૦૦૭). અર્થશાસ્ત્ર પાઠ્યપુસ્તક ધોરણ ૧૧. ગાંધીનગર: ગુજરાત રાજ્ય શાળા પાઠ્યપુસ્તક મંડળ.</li><li>• ભટ્ટ, કાર્તિકેય એસ. તથા અન્ય (૨૦૧૭). અર્થશાસ્ત્ર પાઠ્યપુસ્તક ધોરણ ૧૨. ગાંધીનગર: ગુજરાત રાજ્ય શાળા પાઠ્યપુસ્તક મંડળ.</li><li>• વોરા, એન. એ. અને અન્યો. (૨૦૦૮). અર્થશાસ્ત્રનું અભિનવ અધ્યાપન. અમદાવાદ: નીરવ પ્રકાશન.</li></ul>
2.	<p>Boynlon, L. O. (1995). <i>Methods of Teaching Book Keeping</i>. Cincinnati: South Western Publication Company.</p> <p>Kochhar, S. K. (1992). <i>Methods and Techniques of Teaching</i>. New Delhi: Sterling Publishers Private Limited.</p> <p>Verman, M. M. (1979). <i>Method of Teaching Accountancy</i>. New York: McGraw Hill.</p>

On-line resources to be used if available as reference material

On-line Resources

[www.researchatate.net](http://www.researchatate.net)

[www.na-bussinesspress.com](http://www.na-bussinesspress.com)

[www.schoollearningoutcomes.edu.mt](http://www.schoollearningoutcomes.edu.mt)

[www.Fileseric.edu.gov](http://www.Fileseric.edu.gov)

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