



Bachelor of Education (B.Ed. General)
Semester-II

Course Code	UE02GBED52	Title of the Course	CPS-5 : Pedagogy of English
Total Credits of the Course	02	Hours per Week	02

Course Objectives:	<ol style="list-style-type: none">1. Students clarify the concept of unit planning & design a unit plan.2. Students design poetry comprehension lesson plan based on Communicative Language Teaching.3. Students prepare Written comprehension lesson plan based on Communicative Language Teaching.4. Students derive personal attributes & professional expertise of a teacher of English.5. Students design tasks using authentic materials.6. Students review online materials for ELT & modify them according to the classroom need.7. Students evaluate different methods of teaching English. Students select Eclectic methodology for teaching English and justify their selection.8. Students design different types of item for ELT.9. Students outline the formation of English club.10. Students execute Co-curricular activities for developing L-S-R-W.11. Students generate project ideas based on textbook lessons.12. Students demonstrate the enhancement of grammar competence & communicative competence.
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Course Content		
Unit	Description	Weightage* (%)
1.	Lesson Planning A. Unit Planning <ol style="list-style-type: none">1. Concept of Unit planning2. Steps in Unit planning B. <ol style="list-style-type: none">1. Poetry lesson plan: Introduction, Activities, comprehension Activity, Evaluation, Vocabulary scheme2. Writing Composition: Introduction, Brain storming, Collection of ideas, Classification: of ideas, Paragraphing, Framing Beginning and End, Evaluation	36





	<p>C. Teacher of English</p> <ol style="list-style-type: none">1. Personal attributes2. Professional expertise <p>D. Authentic Materials</p> <ol style="list-style-type: none">1. Meaning and Tasks2. Web material for ELT : Use of adopting and adapting	
2.	<p>Methods, Approaches and Assessment</p> <p>A. Grammar Translation Method</p> <ol style="list-style-type: none">1. Principles2. Merits and Demerits <p>Direct Method</p> <ol style="list-style-type: none">1. Merits and Demerits <p>B. Evolving an Eclectic Approach in teaching English</p> <ol style="list-style-type: none">1. Consideration of ground root realities2. Role of the teacher <p>C. Enriching ELT and construction of test items</p> <ol style="list-style-type: none">1. English language club: concept, formation, activities2. Development of test Items<ol style="list-style-type: none">1. Objectives types2. Short answer and essay types <p>D. 1. Co-curricular activities for developing language skills</p> <ol style="list-style-type: none">2. Building lesson based projects ideas	32
3.	<p>A. Grammar in use</p> <ol style="list-style-type: none">1. Active-passive, Degree of comparison2. Transformation of sentences <p>B. Language in use</p> <ol style="list-style-type: none">1. Translation of Sentences2. Use of Vocabulary (std VI to XII) <p>C. 1. Story writing based on outline</p> <ol style="list-style-type: none">2. Reports for special programmes and festivals <p>D. 1. Letter writing</p> <ol style="list-style-type: none">2. E-mail writing	32

Teaching-Learning Methodology	Lecture, Pair/Group work, Brian-storming, Panel Discussions.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	30%
2.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Explain the concepts of unit planning compose a unit plan.
2.	Create learner centred Communicative Language Teaching based poetry comprehensive lesson and W.C. lesson.
3.	Illustrate qualities of teacher of English.
4.	Select authentic materials and examine its use for ELT.
5.	Critique different methods of teaching English and justify its irrelevance.
6.	Choose principles of various approaches & methods to build an eclectic plan of ELT.
7.	Differentiate different test items as per the need of L-S-R-W skills.
8.	Inter the need and formation of an English Language club.
9.	Plan & classify co-curricular activities for ELT.
10.	Relate the textbook lessons with real life and from projects to be given to students.
11.	Perform fluent & correct use of English.
12.	Compose reports, letters and emails on given topics.

Suggested References:	
Sr. No.	References
1.	Adrian, D. (1986). Teach English, Cambridge University Press
2.	Brumfit, C.J. and Johnson, K. (1985). The Communicative Approach to Language Teaching. ELBS Publication





3.	Kadri, N. (2007). Teacher Effectiveness: A Comprehensive Approach. Vallabh Vidyanagar, Sardar Patel University
4.	Kadri, N. (1999). Fun with Letters and Words. Ahemedabad, GurjarPrakashan.
5.	Kadri, N. (2003). Fun with Letters and Words and Sentences. Ahemedabad, Gurjar prakashan.
6.	Penny, Ur. (1988). Grammar practice activities a practical guide for teachers. Cambridge, University Press of Cambridge.
7.	Nagraj, G. English Language Teaching Approaches Methods. Techniques. Orient Longman
8.	Natraj, S. (2005). Developing Communication skills. Vallabh Vidyanagar, Charutar Vidya Mandal
9.	Tickoo, M. Teaching and Learning English : A Source Book for Teachers and Teacher Trainer , Orient Longman
10	Krishnaswamy, N. (2006). Teaching English Grammar Modern Guide to An Interactive Approach
11.	Keith, J. and Keith, M. (1981). Communication in the classroom. ELBS Publication
12.	Littlewood, W. (1981). Communicative Language Teaching. An Introduction , Cambridge University Press
13.	Lee, W.R. (1987). Language Teaching Games And Contents, Oxford University Press
14.	Roger, G. and Steve W. (1983). Teaching Practice Handbook - 1 Reference Book for ELT Teachers in Training. ELBS Publication
15.	Verma, S. and Nagrajan H. (1999). An Interactive Grammar of Modern English. Frank Bros & Co. Ltd, New Delhi

On-line resources to be used if available as reference material

On-line Resources

<https://www.teachingenglish.org.uk/article/Eclecticapproach>

