



Bachelor of Education (B.Ed. General)
Semester-II

Course Code	UE02CBED53	Title of the Course	PE-4 : Knowledge and Curriculum - Part I
Total Credits of the Course	02	Hours per Week	02

Course Objectives:	<ol style="list-style-type: none">1. The student-teachers evaluate the distinction between the concepts of knowledge, skill and information.2. The student-teachers assess the difference between 'Teaching and training' and 'Reason and Belief'.3. The student-teachers examine the role of Curriculum in education process.4. The student-teachers justify the aims of Curriculum.5. The student-teachers analyse the principles of present day school curriculum.6. The student-teachers evaluate the Present-Day school curriculum.7. The student-teachers explain the relation between school and society.8. The student-teachers interpret social factors affecting curriculum.9. The student-teachers assess modern values of Education and traditional values of Education.
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Course Content		
Unit	Description	Weightage* (%)
1.	Epistemological Bases of Education A. Knowledge, Skill and Information <ol style="list-style-type: none">1. Knowledge, skill and information: Concept2. Difference between Knowledge and skill B. Teaching and Training <ol style="list-style-type: none">1. Teaching and Training: Concept2. Difference between Teaching and Training C. Reason and Belief <ol style="list-style-type: none">1. Reason and Belief: Concept2. Difference between Reason and Belief D. Self-Learning: Principles of Knowledge <ol style="list-style-type: none">1. Empiricism, Intellectualism2. Criticism, Intuitionism	36





2.	Understanding Meaning of Curriculum A. Curriculum 1. Curriculum: Concept 2. Place of Curriculum in Education Process B. Curriculum Determinants 1. Aims of Curriculum 2. Principles of Present Day School Curriculum C. Evaluation of Curriculum 1. Need and approaches for Evaluating Curriculum 2. Criteria for Evaluating Curriculum D. Self-Learning : Syllabus 1. Syllabus: Concept 2. Difference between Curriculum and Syllabus	32
3.	Social Bases of Education A. Sociological Bases of Education 1. Mutual Relationship between Education and Society 2. Social Factors responsible for Curriculum Change B. Modern values in Education with reference to Ambedkar 1. Equity and Equality 2. Individual opportunity and Social justice C. Values rooted in conventional and Daily School Practices 1. Critical Multiculturalism :Concept 2. Characteristics of Critical Multiculturalism D. Self-Learning: 'Democracy' as a value in School programme 1. Democratic Education 2. School Activities for developing value of "Democracy"	32

Teaching-Learning Methodology	Lecture, Group based brain storming, Panel Discussion, Case Study, Interview of an Expert
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	30%
2.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Differentiate between the concepts of Knowledge, skill and information.
2.	Derive the difference between 'Teaching and training', and 'Reason and Belief'.
3.	Explain the role of Curriculum in education process.
4.	Design general aims of Curriculum.
5.	Analyse the principles of present day school curriculum.
6.	Examine the relevance of present day school curriculum.
7.	Derive the special features of relation between Education and Society.
8.	Examine the role of social factors on curriculum construction.
9.	Illustrate, choose and put into practice modern values of Education and traditional values of Education.

Suggested References:	
Sr. No.	References
1.	Apple, M.W. (2008). Can schooling contribute to a more just Society Education citizenship and social justice, 3(3), 239-261.
2.	Aggarwal ,J.C. (2008). Education in the emerging Indian Society. New Delhi. Shipra publications.
3.	Aggarwal ,J.C. (2001). Development and planning of modern education. New Delhi. Vikas Publishing House Ltd.





4.	દેસાઈ અને દેખતાવાલા (૧૯૮૪). અભ્યાસક્રમ સિદ્ધાંતો અને અભ્યાસક્રમ રચના. અમદાવાદ. યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ.
5.	પાંડે, રામશકલ (૨૦૦૭-૦૮). ઉદયમાન ભારત સમાજ મે શિક્ષક. આગ્રા. અગ્રવાલ પબ્લિકેશન.

On-line resources to be used if available as reference material

On-line Resources

Apple, M. W. & BEANE, J.A. (2006). Democratic schools: Lessons in powerful education. Eklavya. Retrived from <http://www.arvindguptatoys.com>

[http://keydifferences.com/difference between curriculum and syllabus](http://keydifferences.com/difference-between-curriculum-and-syllabus)

<http://ncert.nic.in/cst-final-pdf>

