



Bachelor of Education (B.Ed. General)  
Semester-I

Course Code	UE01GBED58	Title of the Course	CPS-3 :Pedagogy of Social Science
Total Credits of the Course	02	Hours per Week	02

Course Objectives:	<ol style="list-style-type: none"><li>1. The student-teachers classify aims of teaching Social Science.</li><li>2. The student-teachers explain modern concept of Social Science.</li><li>3. The student-teachers construct general and specify objectives of teaching Social Science subject.</li><li>4. The student-teachers analyse &amp; evaluate Social Science textbook.</li><li>5. The student-teachers apply methods and device of teaching Social Science.</li><li>6. The student-teachers construct various lessons plan in Social Science.</li><li>7. The student-teachers use various aids in the classroom.</li></ol>
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Course Content		
Unit	Description	Weightage * (%)
1.	<b>Modern concept, correlation, textbook and teachers handbook</b> A. Social science Modern concept and importance <ol style="list-style-type: none"><li>1. Social Science : Meaning , Modern concept , Importance and Nature</li><li>2. Social Science : Aims and objectives of teaching Social Science</li></ol> B. Social Science Teaching correlation other Subject <ol style="list-style-type: none"><li>1. Correlation : Concept, and Importance</li><li>2. Correlation of Social Science with Language (Gujarati), Maths-Science and Technology</li></ol> C. Teachers Textbook & Handbook of Social Science <ol style="list-style-type: none"><li>1. Textbook of Social Science : Importance and Characters Handbook of Social Science:-Importance and Characters</li></ol> D. Self learning <ol style="list-style-type: none"><li>1. Evaluation of Textbook of Standard 6 to 10 (any one)</li><li>2. Correlation of Social Science with History, Geography, Economics and Civics.</li></ol>	34





2.	<b>Social Science Teaching Techniques - Methods, Teaching Aids and lesson Planning</b> A. Social Science Teaching Device & Method 1. Device : Role Play, Narration & Questioning (Utility & Importance) 2. Methods : Source, Biographical & Natural Regional (Utility & Importance) B. Lesson Planning 1. Concept and Steps 2. Merits and Demerits C. Teaching Aids 1. Teaching Aids : Meaning & Importance 2. Visual Aids : Timeline, Maps, Globe & Charts (Utility & Importance) D. Self Learning. 1. Google map : Utility 2. The Difference between Stray Lesson Planning and Unit Lesson Planning	34
3.	<b>Social Science Content : Standard 7, 8, 9 and 10</b> A. Standard 8 1. Lesson 3 India's first freedom struggle 2. Lesson 9 Resource 3. Lesson 16 Parliament and law B. Standard 9 1. Lesson 1 Rise of British Rule in India 2. Lesson 9 Fundamental Rights, Fundamental Duties and Directive Principles of State 3. Lesson 13 location Geological Structure and Physiography 1 C. Standard 10 1. Lesson 1 Heritage of India 2. Lesson 8 Natural Resources 3. Lesson 15 Economic Development D. Self Learning. Standard 7 1. Lesson 1 Rajput Ago : New Ruler and States 2. Lesson 15 Equality in a Democracy 3. Lesson 11 components of the Environment and Interrelationships	32

Teaching-Learning Methodology

Lecture, Discussion, Lecture cum Discussion, Demonstration, Group Discussion and Assignment





Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	30%
2.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Identify concepts and make generalizations in Social Science.
2.	Construct instructional objectives a teaching Social Science teaching learning.
3.	Correlate content of Social Science with various subjects.
4.	Evaluate Social Science text books.
5.	Utilize methods and techniques in teaching Social Science.
6.	Prepare different plans like stray plan, unit plan etc.
7.	Prepare and use teaching Aids in teaching Social Science.

Suggested References:	
Sr. No.	References
1.	Agrawal, J.C. (1995). <i>Teaching of Social Studies</i> . New Delhi: Vikas Publishing House.
2.	Bining, Arthur, C., and Bining, David, H., (1952). <i>Teaching Social Science in Secondary Schools</i> , McGraw, Hill Book Company, Inc., New York .
3.	Bais,N.S., <i>Teaching of Social Science Studies</i> . Jaipur: Jain PrakashanMandir.
4.	Dash, B.N. (2006). <i>Content-cum-Method of Teaching of Social Science</i> . New Delhi: Kalyani Publication.
5.	Haroon, S. (Edt.) (2012). <i>Teaching Social Science</i> . New Delhi: Pearson.





6.	H. D. (ed.) (1981). <i>Handbook for the Teaching of Social Studies</i> . London: Gareem Helm, UNESCO
7.	Heller, F. (1986). <i>The use and abuse of Social Sciences</i> . London: Sage Publications.
8.	Joshi, D. (Edt.) (2012). <i>Methodology of Teaching Social Sciences</i> . New Delhi: Pearson.
9.	Konli, A. S. (1996). <i>Teaching of Social Studies</i> . New Delhi: Anmol Publications Pvt. Ltd.
10.	Mofatt, M.R. (1955). <i>Social Science Instruction</i> . New York: Prentice Hall.
11.	<i>National Curriculum Frame Work</i> (2005), NCERT, New Delhi.
12.	<i>NCERT's new textbook initiative</i> . New Delhi: Sage Publications India Pvt. Ltd.
13.	Preston, Ralph C. (1955). <i>Handbook of Social Science in the Elementary School</i> . New York: Rhinehartand Company.
14.	Sahu, B.K. (2007). <i>Teaching of Social Science</i> . New Delhi; Kalyani Publishers.
15.	Taneja, V.K. (1992). <i>Teaching of Social Science</i> . Ludhiana: Vinod Pub.
16.	Trigg, R.( 1985). <i>Understanding Social Science</i> . New York: Basics Black Well
17.	Singh, Tirath (2013). <i>Teaching of Social Science</i> , Jalandhar:SG Publication
18.	ગુજરાતરાજ્યપાઠ્યપુસ્તકમંડળ,ગાંધીનગર. ધોરણ6 થી10નુંપાઠ્યપુસ્તક
19.	દેસાઈ, ડી.,દેસાઈ, ડી., (૧૯૬૩). <i>ઇતિહાસશિક્ષણનાઆધુનિકવહેણો</i> .અમદાવાદ:એ. આર. શેઠનીકંપની
20.	દેસાઈ, ડી., શેલત,એન., પંડિત, એચ., (1973). <i>ઇતિહાસશિક્ષણનીનવીધરી</i> .અમદાવાદ:એ. આર. શેઠકંપની.
21.	પંડ્યા, પી., શાહ, પી., પટેલ, બી., જયસ્વાલ, એન., (2005). <i>સમાજવિદ્યાનુંઆદર્શઅધ્યાપન</i> .અમદાવાદ. વારિષેણપ્રકાશન.
22.	પટેલ, એમ., પટેલ, બી., ચૌહાણ, બી., પટેલ, આર., (2007). <i>સામાજિકવિજ્ઞાનનાઅધ્યાપનનુંપરિશીલન</i> .અમદાવાદ:બી.એસ.શાહપ્રકાશન





23.	પાઠક, યુ., સોલંકી, સી., પટેલ, કે., પટેલ, જે., (2007). સામાજિકવિજ્ઞાનનુંઅભિનવઅધ્યાપન.અમદાવાદ.નીરવપ્રકાશન
24.	વકીલ, કે., દેસાઈ, ડી., (1960). ભૂગોળશિક્ષણનાઆધુનિકવહેણો.મુંબઈ: એ.આર.શેઠનીકંપની.
25.	શાહ, પી., મહિડા, જે., (2011). સામાજિકવિજ્ઞાનનુંઅધ્યાપન.અમદાવાદ: અમોલપ્રકાશન.

On-line resources to be used if available as reference material
On-line Resources
<a href="https://www.youtube.com/watch?v=GUDH_PpTSz4">https://www.youtube.com/watch?v=GUDH_PpTSz4</a> (Pedagogy of Social Sciences Upper Primary Stage)
<a href="https://ncert.nic.in/pdf/focus-group/social_science1.pdf">https://ncert.nic.in/pdf/focus-group/social_science1.pdf</a> Pedagogy of Social Sciences
<a href="https://youtu.be/rQrJNI_OOAO">https://youtu.be/rQrJNI_OOAO</a> (Methodology of teaching social sciences D.El.Ed N.I.O.S StudynStuff)
<a href="https://youtu.be/5VaDE8J5W9Q">https://youtu.be/5VaDE8J5W9Q</a> (Methods of Teaching Social science Pedagogy of social science)
<a href="https://onlinecourses.swayam2.ac.in/Methods of Teaching Social science Pedagogy of social science">https://onlinecourses.swayam2.ac.in/Methods of Teaching Social science Pedagogy of social science</a>
<a href="http://www.bdu.ac.in/cde/docs/ebooks/B-Ed/I/TEACHING%20OF%20SOCIAL%20SCIENCE.pdf">http://www.bdu.ac.in/cde/docs/ebooks/B-Ed/I/TEACHING%20OF%20SOCIAL%20SCIENCE.pdf</a> Social science Pedagogy of social science

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