



Bachelor of Education (B.Ed. General)
Semester-I

Course Code	UE01GBED55	Title of the Course	CPS-2 : Pedagogy of Commerce
Total Credits of the Course	02	Hours per Week	40

Course Objectives:	<ol style="list-style-type: none">1. The student-teachers check the justifiability of the commerce subject.2. The student-teachers establish the relationship of commerce subject with other subjects.3. The student-teachers prepare the outline of the lesson plan of commerce subject.4. The student-teachers analysis the current curriculum of commerce subject on the basis of certain parameters.5. The student-teachers clarify the difference the concept of diagnostic work and remedial work in commerce subject.6. The student-teachers make various learning methods of commerce subject utilisable.7. The student-teachers derive the difference of various concepts included in the content of commerce subject.
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Course Content		
Unit	Description	Weightage* (%)
1.	Commerce: Concept, Importance, Scope and Correlation A. Commerce <ol style="list-style-type: none">1. Meaning, Concept and Importance2. Scope B. Teaching of Commerce <ol style="list-style-type: none">1. Aims and Objectives2. Importance of teaching Commerce at Higher Secondary Level C. Correlation <ol style="list-style-type: none">1. Meaning and Importance2. Correlation with Economics, Accountancy and Mathematics D. Self-Learning <ol style="list-style-type: none">1. Branches of Commerce2. Correlation of Commerce with Social Science	35





2.	<p>Lesson planning, Syllabus, Teacher, Diagnostic-Remedial work and Teaching Methods</p> <p>A. Lesson Planning and Syllabus</p> <ol style="list-style-type: none">1. Lesson Planning: Meaning, Importance, Stages and detail planning in teaching Commerce2. Syllabus: Meaning, Importance, Characteristics of ideal syllabus <p>B. Commerce Teacher and Diagnostic-Remedial Work</p> <ol style="list-style-type: none">1. Commerce Teacher: Educational qualification and Characteristics2. Diagnostic-Remedial Work: Meaning, Stages, and Differences between Diagnostic and Remedial <p>C. Methods of Teaching Commerce</p> <ol style="list-style-type: none">1. Assignment Method: Meaning, characteristics, merits, demerits and Terms of success2. Team teaching Method: Meaning, characteristics, merits, demerits and Terms of success3. Inductive and Deductive Method: Meaning, characteristics, merits, demerits and Terms of success <p>D. Self-Learning</p> <ol style="list-style-type: none">1. Skills of commerce teacher2. Meaning, Merits and Demerits of Synthetic Method	32.5
3.	<p>Content</p> <p>A. Business and Commerce</p> <ol style="list-style-type: none">1. Meaning and Types of Business2. Meaning and Characteristics of Commerce <p>B. Bank and Partnership Firm</p> <ol style="list-style-type: none">1. Bank: Meaning, Functions and Different types of Bank, Accounts and Services Associate with Bank2. Partnership Firm : Meaning and Characteristics <p>C. Insurance</p> <ol style="list-style-type: none">1. Meaning and Principles2. Types of Insurance <p>D. Self-learning</p> <ol style="list-style-type: none">1. Online Transactions2. Meaning and scope of E-Commerce	32.5





Teaching-Learning Methodology	Group discussion, Seminar, Preparation of report, Lecture, Demonstration, Practical, Visit, Workshop, Assignment.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	30%
2.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Construct the objectives of the lesson of commerce.
2.	Teaching work based on the objectives of commerce.
3.	Find the difference remained in various objectives of Commerce subjects.
4.	Establish practical correlation of Commerce subjects.
5.	Establish various correlations of commerce subjects with other subjects.
6.	Prepare the list of commerce subject with other subjects.
7.	Prepare the list of various stages/steps/phases of lesson planning of commerce subject.
8.	Construct lesson plan of commerce subject.
9.	Practice classroom teaching based on lesson plan of commerce subject.
10.	Prepare the list of characteristics of appropriate curriculum of commerce subject.
11.	Review the concept of diagnostic work and remedial work in commerce subject.
12.	Review the curriculum of Std.11 of commerce subject.
13.	Clarify the concept of diagnostic work and remedial work in commerce subject.
14.	Clarify various methods of diagnostic work and remedial work in commerce subject.
15.	Use various methods during practical lesson in commerce subject.
16.	Clarify the concept of the content of commerce subject.





17.	Clarify various reasons, merits and demerits of various points of the content of commerce subject.
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Suggested References:

Sr. No.	References
1.	<ul style="list-style-type: none">● પરીખ, ઘનશ્યામભાઈ તથા અન્ય. વાણિજ્ય શિક્ષણ પદ્ધતિ . અમદાવાદ: નવદીપ પ્રકાશન.● જોષી, રાજેન્દ્ર. વાણિજ્ય શિક્ષણ. અમદાવાદ: ગુજરાત યુનિવર્સિટી.● સક્સેના, ઉદયવીર. વાણિજ્ય શિક્ષણ. આગ્રા: વિનોદ પુસ્તક મંદિર.● રાવલ, નટુભાઈ તથા અન્ય. (૨૦૧૦). વાણિજ્યનું અભિનવ અધ્યાપન . અમદાવાદ: નીરવ પ્રકાશન.
2.	<p>Aggarwal, J.C. (2004). <i>Teaching of Commerce: A Practical Approach</i>. New Delhi: Vikas Publishing House</p> <p>Aggarwal, J.C. (2014). <i>Principles, Methods and Techniques of Teaching</i>. New Delhi: Vikas Publishing House</p> <p>Tiwari, S.A. (2005). <i>Commerce Education in the Global Era</i>. Delhi: Adhyayan Publishers.</p> <p>Tomar, S. (2005). <i>Teaching of Commerce</i>. Agra: Vinod Pustak Mandir.</p> <p>Venkates et. Al. (2004). <i>Methods of Teaching Commerce</i>. New Delhi: Discovery Pub. House.</p>

On-line resources to be used if available as reference material

On-line Resources

www.learningclassesonline.com

www.amrita.edu.com

www.bdu.ac.in

