



Bachelor of Education (B.Ed. General)  
Semester-I

Course Code	UE01GBED54	Title of the Course	CPS-2 : Pedagogy of Economics
Total Credits of the Course	02	Hours per Week	40

Course Objectives:	<ol style="list-style-type: none"><li>1. The student-teachers check the justifiability of the Economics subject.</li><li>2. The student-teachers establish the relationship of Economics subject with other subjects.</li><li>3. The student-teachers prepare the outline of the lesson plan of Economics subject.</li><li>4. The student-teachers analysis the current curriculum of Economics subject on the basis of certain parameters.</li><li>5. The student-teachers clarify the difference the concept of diagnostic work and remedial work in Economics subject.</li><li>6. The student-teachers make various learning methods of Economics subject utilisable.</li><li>7. The student-teachers derive the difference of various concepts included in the content of Economics subject.</li></ol>
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Course Content		
Unit	Description	Weightage* (%)
1.	<b>Economics: Concept, Importance, Scope and Correlation</b> A. Economics <ol style="list-style-type: none"><li>1. Meaning, Concept and Importance</li><li>2. Scope</li></ol> B. Teaching of Economics <ol style="list-style-type: none"><li>1. Aims and Objectives</li><li>2. Importance of teaching Economics at Higher Secondary Level</li></ol> C. Correlation <ol style="list-style-type: none"><li>1. Meaning and Importance</li><li>2. Correlation with Commerce, Social Science and Mathematics</li></ol> D. Self-Learning <ol style="list-style-type: none"><li>1. Pillars of Economics Objectives</li><li>2. Correlation of Economics with Geography</li></ol>	35





2.	<p><b>Lesson planning, Syllabus, Teacher, Diagnostic-Remedial work and Teaching Methods</b></p> <p>A. Lesson Planning and Syllabus</p> <ol style="list-style-type: none"><li>1. Lesson Planning: Meaning, Importance, stages and detail planning in teaching Economics</li><li>2. Syllabus: Meaning, Importance, Characteristics of ideal syllabus</li></ol> <p>B. Economics Teacher and Diagnostic-Remedial Work</p> <ol style="list-style-type: none"><li>1. Economics Teacher : Educational qualification and Characteristics</li><li>2. Diagnostic-Remedial Work: Meaning, Stages, and Differences between Diagnostic and Remedial</li></ol> <p>C. Methods of Teaching Economics</p> <ol style="list-style-type: none"><li>1. Assignment Method: Meaning, characteristics, merits, demerits and Terms of success</li><li>2. Team teaching Method: Meaning, characteristics, merits, demerits and Terms of success</li><li>3. Inductive and Deductive Method: Meaning, characteristics, merits, demerits and Terms of success</li></ol> <p>D. Self-Learning</p> <ol style="list-style-type: none"><li>1. Skills of Economics Teacher</li><li>2. Meaning, Merits and Demerits of Lecture –Discussion Method</li></ol>	32.5
3.	<p><b>Content</b></p> <p>A. Budget and Market</p> <ol style="list-style-type: none"><li>1. Budget: Meaning, Important and Types</li><li>2. Market: Meaning and Types</li></ol> <p>B. Demand and Supply</p> <ol style="list-style-type: none"><li>1. Meaning and Principles</li><li>2. Assumption and Affecting Factors</li></ol> <p>C. Concept of Income and Expenditure</p> <ol style="list-style-type: none"><li>1. Meaning of Income and Expenditure</li><li>2. The internal relationship between different types of Cost</li></ol> <p>D. Self-Learning</p> <ol style="list-style-type: none"><li>1. Characteristics of Indian Economy</li><li>2. Process of Globalization</li></ol>	32.5





Teaching-Learning Methodology	Group discussion, Seminar, Preparation of report, Lecture, Demonstration, Practical, Visit, Workshop, Assignment.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	30%
2.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Construct the objectives of the lesson of Economics subject.
2.	Teaching work based on the objectives of Economics subject.
3.	Find the difference remained in various objectives of Economics subjects.
4.	Establish practical correlation of Economics subjects.
5.	Establish various correlations of Economics subjects with other subjects.
6.	Prepare the list of Economics subject with other subjects.
7.	Prepare the list of various stages/steps/phases of lesson planning of Economics subject.
8.	Construct lesson plan of Economics subject.
9.	Practice classroom teaching based on lesson plan of Economics subject.
10.	Prepare the list of characteristics of appropriate curriculum of Economics subject.
11.	Review the concept of diagnostic work and remedial work in Economics subject.
12.	Review the curriculum of Std.11 of Economics subject.
13.	Clarify the concept of diagnostic work and remedial work in Economics subject.
14.	Clarify various methods of diagnostic work and remedial work in Economics subject.
15.	Use various methods during practical lesson in Economics subject.
16.	Clarify the concept of the content of Economics subject.





17.	Clarify various reasons, merits and demerits of various points of the content of Economics subject.
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Suggested References:	
Sr. No.	References
1.	<ul style="list-style-type: none"><li>• ત્યાગી, ગુરુશરનદાસ. (૨૦૦૯). અર્થશાસ્ત્ર શિક્ષણ. આગ્રા : વિનોદ પુસ્તક મંદિર.</li><li>• પટેલ, મોતીભાઈ મ. તથા અન્ય. (૨૦૦૬). અર્થશાસ્ત્રના અધ્યાપનનું પરિશીલન. અમદાવાદ: બી.એસ.શાહ પ્રકાશન.</li><li>• પટેલ, વિનુભાઈ યુ. અર્થશાસ્ત્રનું અધ્યાપન અધ્યાપન. અમદાવાદ: અનડા પ્રકાશન.</li><li>• પટેલ, ઘનશ્યામ તથા અન્ય. અર્થશાસ્ત્ર શિક્ષણ પદ્ધતિ. અમદાવાદ: નવદીપ પ્રકાશન ગૃહ.</li><li>• દવે, પ્રભાકરન એન. અર્થશાસ્ત્ર શિક્ષણ પદ્ધતિ. અમદાવાદ: ગુજરાત યુનિવર્સિટી.</li><li>• મહેતા, એચ.કે અને અન્ય. અધ્યેતાકેન્દ્રી શિક્ષણ પદ્ધતિ. આણંદ : એન.એચ.પટેલ કોલેજ ઓફ એજ્યુકેશન.</li><li>• ભટ્ટ, કાર્તિકેય એસ. તથા અન્ય. (૨૦૧૭). અર્થશાસ્ત્ર પાઠ્યપુસ્તક ધોરણ-૧૧. ગાંધીનગર : ગુજરાત રાજ્ય પાઠ્યપુસ્તક મંડળ.</li><li>• ભટ્ટ, કાર્તિકેય એસ. તથા અન્ય. (૨૦૧૭). અર્થશાસ્ત્ર પાઠ્યપુસ્તક ધોરણ-૧૨. ગાંધીનગર : ગુજરાત રાજ્ય પાઠ્યપુસ્તક મંડળ.</li><li>• વોરા, એન.એ. અને અન્યો. (૨૦૦૮). અર્થશાસ્ત્રનું અભિનવ અધ્યાપન. અમદાવાદ: નીરવ પ્રકાશન.</li></ul>
2.	<p>Aggarwal, J. C.(2004). <i>Teaching of Economics</i>. Agra: Vinod Pustak Mandir</p> <p>Aggarwal, J.C.(2007). <i>Teaching of Economics: A Practical Approach</i>. Agra: Vinod Pustak Mandir</p> <p>Kanwar, B.S. (1970). <i>Teaching of Economics</i>. Ludhiana: Prakash Brothers Educational Publishers.</p> <p>Norman, L. (Ed.). (1975). <i>Teaching Economics</i>. (2nd ed.). London: London Educational books.</p> <p>NCERT. (1974). <i>Teaching Units in Economics for High and Higher Secondary Stage</i>. New Delhi: NCERT</p>





	Reddy, S. (2005). <i>Learn and Teach Economics</i> . Delhi: Authors Press. Rudramambe, B. (2004). <i>Methods of Teaching Economics</i> . New Delhi: Discovery Publishers.
On-line resources to be used if available as reference material	
On-line Resources	
<a href="http://www.economicseducation.org">www.economicseducation.org</a>	
<a href="http://www.routled.com">www.routled.com</a>	
<a href="http://Assets.vmou.ac.in">Assets.vmou.ac.in</a>	
<a href="http://www.learningclassesonline.com">www.learningclassesonline.com</a>	

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