



Bachelor of Education (B.Ed. General)  
Semester-I

|                             |            |                     |                             |
|-----------------------------|------------|---------------------|-----------------------------|
| Course Code                 | UE01GBED52 | Title of the Course | CPS-2 : Pedagogy of English |
| Total Credits of the Course | 02         | Hours per Week      | 02                          |

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| Course Objectives: | <ol style="list-style-type: none"><li>1. The student-teachers examine importance of teaching English as a second language.</li><li>2. The student-teachers derive problems of Teaching English as a second language.</li><li>3. The student-teachers define educational objectives of teaching English in terms of behavioural outcomes.</li><li>4. The student-teachers design learning tasks for developing language skills of their students.</li><li>5. The student-teachers evaluate different approaches and design Communicative Language Teaching based lesson plans.</li><li>6. The student-teachers review analyzes contemporary textbooks of English.</li><li>7. The student-teachers design and develop teaching learning materials for ELT.</li><li>8. The student-teachers demonstrate the enhancement of grammatical &amp; communicative competence.</li></ol> |
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| Course Content |   |                |
|----------------|---|----------------|
| Unit           | Description   | Weightage* (%) |
| 1.             | <b>Teaching of English</b><br>A. Teaching of English as a second language <ol style="list-style-type: none"><li>1. Importance of Teaching English as a second language</li><li>2. Problems of Teaching English as a second Language.</li></ol> B. Aims, Objectives and Basic language skills <ol style="list-style-type: none"><li>1. General aims and specific objectives of teaching English.</li><li>2. Lesson based specific objectives.</li></ol> C. <ol style="list-style-type: none"><li>1. Listening, Speaking: Concepts, Components, Activities</li><li>2. Reading, Writing: Concepts, Components, Activities</li></ol> D. Self Learning <ol style="list-style-type: none"><li>1. Language Games for developing Listening and Speaking</li><li>2. Language Games for developing Reading and Writing.</li></ol> | 36             |





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| 2. | <p><b>Approaches, Lesson planning, textbook and Teaching Aids</b></p> <p>A. Approaches to English Language Teaching</p> <ol style="list-style-type: none"><li>1. Structural Approach: Concept, Principles, Merits, Demerits.</li><li>2. Communicative Approach: Concepts, Principles, Communicative Activities, Role of Teacher, Role of Learner, Merits.</li></ol> <p>B. Lesson Planning</p> <ol style="list-style-type: none"><li>1. Reading Comprehension lesson: Content Analysis, Introduction, Activities, Comprehension Activity, Evaluation, Vocabulary Scheme.</li><li>2. Oral Communication lesson based on Language Functions. Input Activity, Practice Activity, Communication Activity, Evaluation Activity.</li></ol> <p>C. Analysis of text book (std. VI to X)</p> <ol style="list-style-type: none"><li>1. Variety of activities and exercise</li><li>2. Classroom interaction and teaching learning process.</li></ol> <p>D. Teaching aids and Reference Materials</p> <ol style="list-style-type: none"><li>1. Teaching Aids<ol style="list-style-type: none"><li>i. Pictures, Charts, Toys</li><li>ii. Computer Aided Language Learning (CALL)</li></ol></li><li>2. Dictionary and Thesaurus as reference Material.</li></ol> | 32 |
| 3. | <p><b>Language Enrichment</b></p> <p>A. Grammar in use</p> <ol style="list-style-type: none"><li>1. Parts of Speech, Tenses</li><li>2. Direct Indirect, Proverbs and Idioms.</li></ol> <p>B. 1. Language Functions and related structures</p> <ol style="list-style-type: none"><li>2. Identification of language functions from class 8 to 10 English textbook.</li></ol> <p>C. Developing Writing</p> <ol style="list-style-type: none"><li>1. Essay writing</li><li>2. Application</li></ol> <p>D. Language Enhancement</p> <ol style="list-style-type: none"><li>1. Idioms</li><li>2. Proverb</li></ol>   | 32 |

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| Teaching-Learning Methodology | Lecture, Pair/Group work, Brian-storming, Panel Discussions. |
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| Evaluation Pattern |  |           |
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| Sr. No.            | Details of the Evaluation                                      | Weightage |
| 1.                 | Internal Written / Practical Examination (As per CBCS R.6.8.3) | 30%       |
| 2.                 | University Examination   | 70%       |

| Course Outcomes: Having completed this course, the learner will be able to |   |
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| 1.   | List derive and categorise importance of English and problems of teaching English.  |
| 2.   | Explain and clarify L-S-R-W specific objective.   |
| 3.   | Summarise meaning of L-S-R-W skills, distinguish between the components and build activities for L-S-R-W skills.          |
| 4.   | Choose and execute Language Games in classroom.   |
| 5.   | Interpret and justify appropriateness of various approaches to ELT  |
| 6.   | Plan and execute communicative activities and create Learner- Centred Communicative Language Teaching based lesson plans. |
| 7.   | Examine and critically evaluate contemporary Textbooks of English.  |
| 8.   | Relate the nature of the content with the type of teaching aids and develop ideas for designing Teaching learning aids.   |
| 9.   | Use teaching aids following appropriate methodology in the classroom.   |
| 10.  | Perform fluent and correct and enriched use If English.   |
| 11.  | Relate Language Functions with structures and produce function based objectives.  |
| 12.  | Prepare essay and application on a given topic.   |

| Suggested References: |  |
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| Sr. No.               | References   |
| 1.                    | Adrian, D. (1986). Teach English, cambridge University Press   |
| 2.                    | Brumfit, C. and Johnson, K. (1985) . The Communicative Approach to Language Teaching. ELBS Publication |





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| 3.  | Kadri, N. (2007) Teacher Effectiveness: A Comprehensive Approach Vallabh Vidyanagar, Sardar Patel University                |
| 4.  | Kadri, N. (1999) Fun with Letters and Words. Ahemedabad, GurjarPrakashan.   |
| 5.  | Kadri, N. (2003) Fun with Letters and Words and Sentences. Ahemedabad, Gurjarprakashan.                                     |
| 6.  | Penny, Ur. (1988) Grammar practice activities a practical guide for teachers. Cambridge, University Press of Cambridge.     |
| 7.  | Nagraj, G. English Language Teaching Approaches Methods. Techniques. Orient Longman   |
| 8.  | Natraj, S. (2005). Developing Communication skills. Vallabh Vidyanagar, CharutarVidya Mandal                                |
| 9.  | Tickoo, M. Teaching and Learning English : A Source Book for Teachers and Teacher Trainer , Orient Longman                  |
| 10. | Krishnaswamy, N. (2006). Teaching English Grammar Modern Guide to An Interactive Approach                                   |
| 11. | Keith, J. and Keith, M. (1981) Communication in the classroom. ELBS Publication   |
| 12. | Littlewood, W. (1981). Communicative Language Teaching. An Introduction , Cambridge University Press                        |
| 13. | Lee, W.R. (1987). Language Teaching Games And Contents , Oxford University Press  |
| 14. | Roger, G. and Steve W. (1983). Teaching Practice Handbook - 1 Reference Book for ELT Teachers in Training. ELBS Publication |
| 15. | Verma, S. and Nagrajan H. (1999) An Interactive Grammar of Modern English. Frank Bros & Co. Ltd , New Delhi                 |

On-line resources to be used if available as reference material

On-line Resources

[https://www.professorjackrichards.com/article/communicativecelanguageteachingtoday/cambridgeuniversitypress.\(2006\)](https://www.professorjackrichards.com/article/communicativecelanguageteachingtoday/cambridgeuniversitypress.(2006))

<https://www.jstor.org/article/dellhymes'sconstructof'communicativecompetence/courtney.B.cazden>

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