



Bachelor of Education (B.Ed. General)
Semester-I

Course Code	UE01CBED54	Title of the Course	CPS-1: Language Across the Curriculum
Total Credits of the Course	02	Hours per Week	02

Course Objectives:	<ol style="list-style-type: none">1. The Student-teachers examine role of language in thinking in communication.2. The Student-teachers demonstrate component of effective communication3. The Student-teachers implement different activities of listening and reading comprehension skills4. The Student-teachers compose different writing pieces for various purposes5. The Student-teachers differentiate between home language and standard language and apply its implications in communication6. The Student-teachers incorporate communication techniques in their lesson plans7. The Student-teachers classify different types of texts8. The Student-teachers derive salient features of various types of texts9. The Student-teachers implement implications of multilingualism in their classroom
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Course Content		
Unit	Description	Weightage* (%)
1.	Meaning, role of language and communication A. Communication <ol style="list-style-type: none">1. Concept of communication2. Characteristics of effective communication B. Meaning and Role of language <ol style="list-style-type: none">1. Language as a medium of thinking2. Language as a medium of communication C. Form of language <ol style="list-style-type: none">1. Standard language and home language: Meaning and characteristics2. Use of standard language and home language in class room D. Self Learning	36





	<ol style="list-style-type: none">1. Techniques for developing effective communication2. Examples of use of standard language and home language in classroom	
2.	<p>Communication in Classroom</p> <p>A. Comprehension Skills</p> <ol style="list-style-type: none">1. Listening and listening comprehension: Concept, characteristics and activities based on school subjects2. Reading and reading comprehension: Concept, characteristics and activities based on school subjects <p>B. Expression Skills</p> <ol style="list-style-type: none">1. Speaking: Concept, characteristics and activities based on school subjects2. Writing: Concept, characteristics and writing for various purposes <p>C. Techniques of classroom communication</p> <ol style="list-style-type: none">1. Group discussion and Symposia: concept, implementation in classroom2. Questioning and Dialogue: concept, implementation in classroom <p>D. Self Learning</p> <ol style="list-style-type: none">1. Design and implementation of skill specific school activities2. Use of communication techniques in classroom	32
3.	<p>Types of text and multilingualism</p> <p>A. Analysis of different types of text-1</p> <ol style="list-style-type: none">1. Expository text : meaning, characteristics and examples2. Descriptive text: meaning, characteristics and examples <p>B. Analysis of different types of text-2</p> <ol style="list-style-type: none">1. Transactional text: meaning, characteristics and examples2. Narrative text: meaning, characteristics and examples <p>C. Multilingualism</p> <ol style="list-style-type: none">1. Concept and characteristics2. Effect of cultural background <p>D. Self Learning</p> <ol style="list-style-type: none">1. Analysis of various texts of text books and deriving characteristics2. Implementation of multilingualism in classroom communication	32





Teaching-Learning Methodology	<ul style="list-style-type: none">- Symposia- Questioning- Discussion- Flipped classroom- Group discussion- Presentation by Students- Panel Discussion- Work Shops- Project- Blended Learning Designs
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	30%
2.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Explain and clarify the role of language in thinking and communication.
2.	Explain concept of curriculum and illustrate factors affecting effective communication.
3.	Design and execute activities for developing Listening Speaking, Reading and Writing.
4.	Differentiate characteristics of different pieces of writing.
5.	Explain difference between home language and standard language.
6.	Illustrate home language and standard language.
7.	Explain and exemplify different types of texts.
8.	Review the features of different types of text and label them.
9.	Explain and clarify the concept of multilingualism and justify its need.





Suggested References:

Sr. No.	References
	<ul style="list-style-type: none">- પટેલ મોતીભાઈ , દવે જ્યેન્દ્ર , યાજ્ઞિક મહેશચંદ્ર , અંધારિયા રવિન્દ્ર. (2003-2004) શાળા પ્રબંધ. બી. એસ. શાહ પ્રકાશન. અમદાવાદ.- પટેલ. સી.પી, શુક્લ સતિષપ્રકાશ, પટેલ એસ. એ , ઠાકર. સંજય , પટેલ.એન.એ, અને પટેલ એસ. કે.(2003). શૈક્ષણિક પ્રૌઢ્યોગિકી અને પ્રબંધના આવશ્યક તત્ત્વો. વારિશેણ પ્રકાશન. અમદાવાદ.- Agnihotri, R.K. (1995). Multilingualism as a classroom resource. In K. Heugh, A. Siegrühn, & P. Plüddemann (Eds.), <i>Multilingual education for South Africa</i> (pp. 3– 7). Heinemann Educational Books.- Anderson, R.C. (1984). Role of the reader's schema in comprehension, learning and memory. In R.C. Anderson, J. Osborn, & R.J. Tierney (Eds.), <i>Learning to read in American schools: Basal readers and content texts</i>. Psychology Press.- Eller, R.G. (1989). Johnny can't talk, either: The perpetuation of the deficit theory in classrooms. <i>The Reading Teacher</i>, 670–674

On-line resources to be used if available as reference material

- The Reading Teacher. Vol.57. No.8 (May,2004). Published By: International Literacy Association. <https://www.jstor.org/stable/20205422>.
- Cohort Nominate. (2016).Communication Skill For Teachers: An Overview, Retrieve from Online on 10/08/16 <http://www.communicationskillsworld.com/communicationskillsforteachers.html>)
- David Andrade. (2015). The Importance of Communication in Education. Retrieve from Online on 15/08/2015 <http://www.techlearning.com/blogentry/8716>
- Freddie Silver. (NA).Why Is It Important for Teachers to Have Good Communication Skills?. Retrieve from Online on 11/08/16. <http://work.chron.com/important-teachers-good-communication-skills10512.html>).

