



Bachelor of Education (B.Ed. General)  
Semester-I

Course Code	UE01CBED53	Title of the Course	PE-2 : Contemporary India and Education
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none"><li>1. The student-teachers derive the fundamental rights and duties of citizens.</li><li>2. The student-teachers analyze the relevance of education in Indian socio-cultural context.</li><li>3. The student-teachers clarify the point of view of Indian education thinkers.</li><li>4. The student-teachers clarify the effects of the policy framework on education.</li><li>5. The student-teachers comment on various inequalities in education.</li><li>6. The student-teachers present questions and solutions of various classes in contemporary India.</li><li>7. The student-teachers identify and analyze social diversity.</li><li>8. The student-teachers clarify the role of education for social diversity.</li></ol>
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Course Content		
Unit	Description	Weightage* (%)
1.	<b>Education</b>	18
	<p>A. Education - Meaning and Definition</p> <ol style="list-style-type: none"><li>1. Indian Philosopher and Thinkers</li><li>2. Western Philosopher and Thinkers</li></ol> <p>B. Nature and Types of Values</p> <ol style="list-style-type: none"><li>1. Formal and Informal</li><li>2. Non formal</li></ol> <p>C. Process of Education and its Aims</p> <ol style="list-style-type: none"><li>1. Process of Education</li><li>2. Aims of Education</li></ol> <p>D. Self Learning : Education</p> <ol style="list-style-type: none"><li>1. Nature of Education</li><li>2. Importance of Education</li></ol>	





2.	<b>Constitution of India and Educational</b>	16
.	A. Indian Constitution 1. Preamble 2. Constitutional Values B. Rights and Duties of Indian Citizens 1. Fundamental Rights 2. Duties of Indian Citizens C. Rights of Education 1. Rights of Educational Bills 2. Provisions of Bills D. Self Learning : Constitutional Rights 1. Constitutional Rights of Child 2. Constitutional Rights of Woman	
3.	<b>Education in Contemporary India</b>	16
.	A. Recommendation of Kothari Commission 1. Context of Structure 2. Context of Teacher Education B. Recommendation of NEP-1986 1. Drop-out : Meaning, Causes & Solution 2. Stagnation : Meaning, Causes & Solution C. Policy Framework for marginalized Child 1. Objectives of Sarva Shiksha Abhiyan 2. Mid Day Meal Project : Need & Importance D. Self Learning : National Knowledge Commission 1. Formation of National Knowledge Commission 2. Objective of National Knowledge Commission	
4.	<b>Educational Philosophy of Indian Thinkers</b>	18
	A. Mahatma Gandhi 1. Concept of Education 2. Principles of Education B. J. Krishnamurti 1. Concept of Education 2. Education for Transformation : Individual & Social C. Maharshi Aurobindo 1. Concept of Education 2. Principles of Education D. Self-Learning : Education Concept of Other Indian Thinkers	





	<ol style="list-style-type: none"><li>1. Swami Vivekanand : Concept of Education</li><li>2. Dr. Sarvapalli Radhakrishnan : Concept of Education</li></ol>	
5.	<b>Contemporary Indian Schooling : Concerns and Issues</b>	16
	<ol style="list-style-type: none"><li>A. Equality of Educational Opportunity : (with reference to Constitution of Indian)<ol style="list-style-type: none"><li>1. Concept</li><li>2. Need</li></ol></li><li>B. Issues and Solution of Various Classes<ol style="list-style-type: none"><li>1. Issues and Solution of SC &amp; ST</li><li>2. Issues and Solution of Girls and physically Challenged Child</li></ol></li><li>C. Equality in Schooling : Issues and Solution<ol style="list-style-type: none"><li>1. Urban School : Issues and Solution with reference to Equality</li><li>2. Rural School : Issues and Solution with reference to Equality</li></ol></li><li>D. Self-Learning<ol style="list-style-type: none"><li>1. Issues and Solution of SEBC</li><li>2. Issues of Government &amp; Private School with reference to Equality</li></ol></li></ol>	
6.	<b>Social Diversity and Education</b>	16
	<ol style="list-style-type: none"><li>A. Concept of Society and Social Diversity<ol style="list-style-type: none"><li>1. Society</li><li>2. Social Diversity</li></ol></li><li>B. Diversity of Different levels<ol style="list-style-type: none"><li>1. Regions and Languages</li><li>2. Religions and Casts</li></ol></li><li>C. Role of Education<ol style="list-style-type: none"><li>1. In the Formation of Collective living</li><li>2. For Peaceful life</li></ol></li><li>D. Self-Learning: Social Changing<ol style="list-style-type: none"><li>1. Concept</li><li>2. Role of School in Social Changing</li></ol></li></ol>	

Teaching-Learning Methodology	Lecture, Group based brain storming, Panel Discussion, Case Study, Field visits, Project, Presentations by Students.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	30%
2.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Exercise the fundamental rights of citizens.
2.	Perform the fundamental duties of citizens.
3.	Evaluate the relevance of education in Indian socio-cultural context.
4.	Differentiate between the views of Indian education thinkers.
5.	Examine the effects of the policy framework on education.
6.	Present the characteristics of various inequalities in education.
7.	Describe the questions of different classes in contemporary India.
8.	Present solutions of the questions of various classes in contemporary India.
9.	Identify and analyze social diversity.
10.	Clarify the role of education for social diversity.

Suggested References:	
Sr. No.	References
1.	Aggarwal J. C. (2003). Development and Planning of Modern Education Seventh revised Edition, New Delh, Vikas Publication House Pvt. Ltd.
2.	Aggarwal J. C. (2008). Education in Emerging Indian Society, Shipra Publication, Delhi.
3.	Aggarwal J. C. (2006). Basic Ideas in Education, Shipra Publication, Delhi.





4.	Amartya Sen and Jean Dreze (1977). India: Economic Development and Social Opportunity, Oxford India, Delhi.
5.	Bhatia R. L. And Ahuja B. N. (2004). Modern Indian Education and It's Problems, Surjeet Publication, Delhi.
6.	Deshpande, S. (2004). Contemporary India: A sociological View, Chapter 5: Caste Inequalities in India Today, Pengain, New Delhi.
7.	Government of India (GOI) (1966). National Education Commission (1964-66) Ministry of Education, New Delhi.
8.	Govt. of India (1986/1992). National Policy on Education, New Delhi: Min. of HRD.
9.	Government of India (GOI). Right to Education Act 2009 MHRD: New Delhi
10.	GOI (2011). Sarva Shiksha Abhiyan – Framework for Implementation based on the Right of Children to Free and Compulsory Education Act. 2009 GOL, retrieved from <a href="http://www.puefa.com/upefa.com/upefaweb/admin/myuploads/ssa-frame-work-(revised)-9-6-2011.pdf">http://www.puefa.com/upefa.com/upefaweb/admin/myuploads/ssa-frame-work-(revised)-9-6-2011.pdf</a>
11.	NCERT (2005). National Curriculum Framework. NCERT, New Delhi.
12.	ત્રિવેદી આર. એસ., દવે જયેન્દ્ર શાસ્ત્રી અને પટેલ મોતીભાઈ મ., શિક્ષણ વિચાર શ્રુંખલા બી.એસ. શાહ પ્રકાશન, અમદાવાદ.
13.	દવે જયેન્દ્ર શાસ્ત્રી, (૧૯૮૩). કેળવણીના તાત્વિક આધારો, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ.
14.	દેસાઈ વિપુલ આર. (૨૦૧૦). ભારતનું સંવિધાન, બુક સેલ્ફ, અમદાવાદ.
15.	પટેલ મણીભાઈ, (૧૯૫૯). મહાત્મા ગાંધીની ફિલસુફી (પ્રથમ આવૃત્તિ), નવજીવન મુદ્રણાલય, અમદાવાદ.
16.	પટેલ મોતીભાઈ મ. અને દવે જયેન્દ્ર શાસ્ત્રી, (૧૯૭૮). શિક્ષણની તાત્વિક અને સમાજશાસ્ત્રીય આધારશીલા, બી.એસ. શાહ પ્રકાશન, અમદાવાદ.
17.	પટેલ મોતીભાઈ મ. અને દવે જયેન્દ્ર શાસ્ત્રી, (૨૦૦૫-૦૬). ભારતમાં શૈક્ષણિક પ્રણાલીનો વિકાસ, બી.એસ. શાહ પ્રકાશન, અમદાવાદ.





18.	પટેલ મોતીભાઈ મ. અને દવે જયેન્દ્ર શાસ્ત્રી, (૧૯૯૯-૨૦૦૦). શિક્ષણની વિસ્તરતી ક્ષિતિજો, બી.એસ. શાહ પ્રકાશન, અમદાવાદ.
19.	પટેલ મોતીભાઈ મ. અને દવે જયેન્દ્ર શાસ્ત્રી, (૨૦૦૬-૦૭). વિકાસમાન ભારતીય સમાજમાં શિક્ષણ, બી.એસ. શાહ પ્રકાશન, અમદાવાદ.
20.	પટેલ મોતીભાઈ મ. અને દવે જયેન્દ્ર શાસ્ત્રી, (૨૦૦૩-૦૪). શિક્ષણ ચિંતકોનું શિક્ષણ દર્શન, બી.એસ. શાહ પ્રકાશન, અમદાવાદ.
21.	પટેલ સી.પી. (૧૯૮૬). શિક્ષણની મુક્ત પ્રગતી-પદ્ધતિ (પ્રથમ આવૃત્તિ), સ.પ. યુનિવર્સિટી, વલ્લભ વિદ્યાનગર.
22.	રાવળ નટુભાઈ (૨૦૦૪). વિકાસમાન ભારતીય સમાજમાં શિક્ષણ અને શિક્ષક, નિરવ પ્રકાશન, અમદાવાદ.

On-line resources to be used if available as reference material

On-line Resources

<https://www.bdu.ac.in/cde/docs/ebooks/B-Ed/I/CONTEMPORARY%20INDIA%20AND%20EDUCATION.pdf>

<https://www.learningclassesonline.com/2020/10/contemporary-india-and-education.html>

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