



Bachelor of Education (B.Ed. General)
Semester-I

Course Code	UE01CBED52	Title of the Course	PE-1 : Psychology of Childhood and Growing Up
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none"> 1. The student-teachers categorize different stages of child development. 2. The student-teachers elaborate development phases of child development through theories and observation. 3. The student-teachers interpret theories of sex education, personality, Adjustment and Motivation. 4. The student-teachers justify theories of learning of Piaget, Erikson, Kohlberg and others psychologists in real situation. 5. The student-teachers classify the characteristics of children during their practice Teaching. 6. The student-teachers examine the children with disabilities and exceptional children.
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Course Content		
Unit	Description	Weightage* (%)
1.	<p>Child Psychology and Process of Child Development</p> <p>A. Child Psychology</p> <ol style="list-style-type: none"> 1. Child Psychology : Concept, Nature, Scope 2. Growth and Development : Concept, Principles of Development, Factors influencing Growth and development (Heredity and Environment) <p>B. Child development</p> <ol style="list-style-type: none"> 1. Sequence of stages of human development 2. Infancy : Characteristics, Educational Implications of Infancy. <p>C. Childhood & adolescence</p> <ol style="list-style-type: none"> 1. Childhood : Characteristics and Educational Implications 2. Adolescence : Concept of Adolescence in Indian Context, Problems of Childhood. <p>D. Self Learning</p> <ol style="list-style-type: none"> 1. Observation of Children in real situations 2. Classification of characteristics of children's behaviours 	18





2.	<p>Different STAGES of Development of Child</p> <p>A. Emotional development</p> <ol style="list-style-type: none">1. Emotional development of child : Concept, Factors affecting emotional development2. Childhood and emotional development, Educational Implications of emotional development of child <p>B. Mental development</p> <ol style="list-style-type: none">1. Mental development of child : Concept, Factors affecting mental development of child2. Adolescence and mental development, Educational Implications of child <p>C. Social development</p> <ol style="list-style-type: none">1. Social development of child : Concept, Social Maturity, Factors affecting social development of child.2. Adolescence and social development, Educational Implications of social development of child <p>D. Self Learning</p> <p>Language development</p> <ol style="list-style-type: none">1. Language development of child : Concept2. Factors affecting language development, Role of schools in language development of child.	16
3.	<p>Sex Education, Personality, Adjustment and Motivation</p> <p>A. Sex education</p> <ol style="list-style-type: none">1. Concept, objectives of sex Education.2. Need of Sex Education , Role of school for sex Education <p>B. Personality and adjustment</p> <ol style="list-style-type: none">1. Concept , Nature , Types of personality According to Yung2. Adjustment : Concept, Factors affecting Adjustment-Home, School and Society <p>C. Motivation</p> <ol style="list-style-type: none">1. Concept , Nature2. Types of Motivation, Maslo's Self Realization Theory. <p>D. Self Learning</p> <ol style="list-style-type: none">1. Freud's Basic Ideas about Personality2. Factors of Personality	16
4.	<p>Theories of Learning</p> <p>A. Jean Piaget</p> <ol style="list-style-type: none">1. Cognitive development of child according to Piaget	18





	<ul style="list-style-type: none">2. Educational Implications of Piaget's theoryB. Erik Erikson<ul style="list-style-type: none">1. Stages of Personality development according to Erikson2. Educational Implications of Erikson's theoryC. Lawrence Kohlberg<ul style="list-style-type: none">1. Kohlberg's theory of Moral development2. Stages of Moral development and Moral thinkingD. Self Learning<ul style="list-style-type: none">1. Classification of Physical and cognitive characteristics of Secondary school students according to above principles2. Classification of Physical and cognitive characteristics of emotional and social characteristics.	
5.	<p>Education of Exceptional Children</p> <ul style="list-style-type: none">A. Exceptional children<ul style="list-style-type: none">1. Meaning and characteristics2. Gifted children : Characteristics, problems of Gifted children, Education of Gifted ChildrenB. Educationally backward and creative children<ul style="list-style-type: none">1. Educationally Backward children : Meaning, Characteristics, Educational Implications2. Creative Children : Meaning, Characteristics, Educational ImplicationsC. Slow learner<ul style="list-style-type: none">1. Slow Learner : Meaning and Characteristics2. Education of Slow LearnerD. Self Learning<ul style="list-style-type: none">Mentally Retarded Children<ul style="list-style-type: none">1. Meaning and characteristics2. Education of Mentally Retarded learners	16
6.	<p>Children with Learning Disabilities</p> <ul style="list-style-type: none">A. Learning disability<ul style="list-style-type: none">1. Concept2. Types of learning disabilities : Language, Reading, Writing, CalculationB. Dyslexia<ul style="list-style-type: none">1. Meaning , Reasons and characteristics2. Education for Children with DyslexiaC. Attention Deficiency Disorder (ADD)	16





	<ol style="list-style-type: none">1. ADD : Meaning , Reasons and Characteristics2. Education for children with ADD <p>D. Self Learning</p> <p>Physically disabled children</p> <ol style="list-style-type: none">1. Meaning, Characteristics2. Education for Physically disabled children	
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Teaching-Learning Methodology	Lecture-cum-discussion, Tutorials, Observation, Group-discussion, Self-learning, Assignments, Survey
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	30%
2.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Identify various stages of human development.
2.	Solve the problems of Adolescent learners, Exceptional and Gifted Learners.
3.	Design the interaction pattern for various types of children.
4.	Predict the behaviour patterns of learners.
5.	Rate the learners according to learnt psychological theories.
6.	Compare different learning theories.
7.	Select appropriate base of theory to interact with learners in real situation.
8.	Plan their practice lessons and other activities according to the types of learners.
9.	Identify various stages of human development.
10.	Solve the problems of Adolescent learners, Exceptional and Gifted Learners.





Suggested References:

Sr. No.	References
	<p>(1) Hurlock Elizabeth B., (1978). 'Child Development' International Edition, Mcgraw-Hill book Company, New Delhi.</p> <p>(2) Mahmad Jafar (2004). 'Child Psychology' APH Publishing Co-operation, Dariya Ganj, New Delhi.</p> <p>(3) Lada, Aidarora(1982). Child Development and Education, Progress Publishers, Moscow</p> <p>(4) Chaube, S.P. (1983), 'Adolescent Psychology' Vikas Publishing House Pvt. Ltd. Ghaziabad, UP (India)</p> <p>(5) Watson, Robert, & Henry Clay Lindgren (1979). 'Psychology of the child and the Adolescent', (4th ed.) Collier Macmillan International Editions, Macmillan Publishing Co. Inc. New York.</p> <p>(6) દોંગા, નાનુભાઈ (2001). 'અધ્યયન,અધ્યાપન અને વિકાસનું મનોવિજ્ઞાન',નીરવ પ્રકાશન,અમદાવાદ</p> <p>(7) દોંગા, નાનુભાઈ (2012). 'અધ્યાપન મનોવિજ્ઞાનમાં નવી દિશાઓ : વિકાસ, શિક્ષણ પ્રક્રિયા અને માહિતી ટેકનોલોજી', નિજજન સંકો સેન્ટર, રાજકોટ</p> <p>(8) રાવલ, નટુભાઈ વી. (૨૦૦૩). 'અધ્યેતાનો વિકાસ અને અધ્યાપન-અધ્યયન પ્રક્રિયા'. નીરવ પ્રકાશન</p> <p>(9) શુક્લ, સતીષપ્રકાશ એસ. (2010). 'શૈક્ષણિક મનોવિજ્ઞાન', અગ્રવાલ પ્રકાશન, આગ્રા-2</p> <p>(10) શુક્લ, સતીષપ્રકાશ એસ.(2012). 'અધ્યેતા,પ્રકૃતિ અને મનોવિજ્ઞાન', અગ્રવાલ પ્રકાશન, આગ્રા-2</p> <p>(11) માથુર, એસ.એસ (1991). 'શિક્ષા મનોવિજ્ઞાન', વિનોદ પુસ્તક મંદિર, આગરા</p> <p>(12) શર્મા, રાજેન્દ્ર (1998). 'બાલવિકાસ એવં મનોવિજ્ઞાન', સબલાઈમ પ્રકાશન, જયપુર</p> <p>(13) શર્મા, રચના & સિંહા, એચ.એસ. (1996). 'શિક્ષા મનોવિજ્ઞાન', એટલંટીક પબ્લિકેશન & ડિસ્ટ્રીબ્યૂશન, નર્ડ દિલ્લી.</p>

On-line resources to be used if available as reference material

On-line Resources

<https://www.open.edu/openlearn/education-development/childhood-youth/introduction-child-psychology/content-section-1>

