

SARDAR PATEL UNIVERSITY

Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade by NAAC (CGPA 3.25) Syllabus with effect from the Academic Year 2021-2022

Bachelor of Education (B.Ed. General) Semester-I

Course Code	UE01CBED51	Title of the Course	EPC-1: Reading and Reflecting on Texts
Total Credits of the Course	02	Hours per Week	02

Course Objectives:	 The student-teachers clarify the concept of reading and identify its types. The student-teachers review models of Reading for developing comprehension. The student-teachers clarify the concept of reflection and describe its process. The student-teachers generate reflections on the selected texts.
	5. The student-teachers design questions for cognitive development and for generating reflections.

Course Content		
Unit	Description	Weightage*
1.	Reading and Process of Reflection	36
	A. Reading	
	 Meaning and Definition of Reading 	
	2. Types of Reading (Objective Based)	
	B. Models of Reading	
	1. Reading model by William S Gray	
	2. Reading Model by Robinson	
	C. Process of Reflection	
	 Reflection: Meaning and Definition. 	
	2. Strategies for Developing Reflection	
	D. Self Learning: Cognitive development through Reading	
	1. Nature of Questions for Higher order Thinking	
	2. Reflection Generative Questions for Higher Order Thinking	
2.	Selected Readings and Reflection	32
	A. Descriptive Texts	
	1. "Diva Swapn" By Gujubhai Badheka	
	2. "TotoChaan" By Tetsuko Kuroyangi	
	B. Literary Texts	
	1. "Siddhartha" By Hermann Hesse	
	2. "Sagar Pankhi" by Richard Bach	



TO SEE

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C El d'IT d	
C. Educational Texts 1. "Learning: The treasure Within": Unesco - Dello Report (Chapter 4, 5, 7) 2. "Balako Nishfal Saathi Jaay Chhe" By John Holt (Pa 200-235) D. Self Learning: Designing Questions for cognit Development and generating Reflections	age
 Designing Questions for Cognitive Development on Te mentioned in A, B, C Designing Questions for Generation of Reflections Texts mentioned in A, B, C 	on
3. Selected Reading and Reflections	32
A. Philosophical Texts	
1. "Pamvu ke Hovu" by Eric From	
2. "Man Saathe Maitri" By Vimla Thakar	
B. Descriptive Texts	
1. "Triju Moju" By Alwin Tofler (Chapter 1,3,11,14)	
2. "Charitry Nirman Matenu Shikshan" By Kirit Jo	shi
(Chapter 1,2)	
C. Educational Texts	.
1. "Shikshan Vichaar By Vinoba Bhaave (Chapter 1,5,13,14	+)
2. "Shikhvani Kala" By J Krishna MurtiD. Self Learning : Designing Questions for cognit	ive
Development and generating Reflections	
Designing Questions for Cognitive Development on Te	xts
mentioned in A, B, C	
2. Designing Questions for Generation of Reflections	on
Texts mentioned in A, B, C	

Teaching-	Lecture, Lecture cum Discussion, Group work & Presentation, Seminar,
Learning	workshop, Project work, Practical work.
Methodology	

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	30%
2.	University Examination	70%





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Cou	Course Outcomes: Having completed this course, the learner will be able to	
1.	Define reading and label types.	
2.	Explain steps in each models of reading and build schemes for comprehension.	
3.	Explain the meaning and process of reflection.	
4.	Identify reflection generative pieces from the selected texts and build reflections on selected descriptive, literary and educational texts.	
5.	Explain the role of questions for cognitive development and generation of reflections.	
6.	Frame questions for cognitive development and generation of reflections.	

Sugge	Suggested References:	
Sr. No.	References	
1.	Alvin Toffler (1990). <i>The Third Wave,The Classic Study Of Tomorrow</i> , Bantam Books, USA Gujarati Translation By Kanti Shah <i>Triju Moju</i> , Yagna Prakashan.	
2.	Agnihotri, R.K. (1995). <i>Multilingualism as a classroom resource</i> . In K. Heugh, A. Siegrühn, &P. Plüddemann (Eds.), <i>Multilingual education for South Africa</i> (pp. 3–7). Heinemann EducationalBooks	
3.	Bach, Richard (1970). <i>Jonathan Livingston The Seagull</i> , A Story,Macmillan Publishers Translated In Gujarati By: Mira Bhatt(2009),Navbharat Sahitya Mandir, Ahmedabad	
4.	R.C. Anderson, J. Osborn, & R.J. Tierney (Eds.), Learning to read in American schools:Basal readers and content texts. Psychology Press.	
5.	Joshi Kirit., Education For Character Building, Gujarati (Charitrya Nirmaan Matenu Shikshan) Translated By: Prafull Dave, Vicharvalonu Publication	
6.	Holt, J., (1964) <i>How Children Fail</i> (Rev.Ed.) Penguin Gujarati Translation By Shinglot Kiran: <i>Balako Nishfal Shathi Nivde chhe?</i>	
7.	Witty Paul (1949) Reading In Modern Education, D. C. Heath and Company: Bosten	



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Syllabus with effect from the Academic Year 2021-2022

8.	Swaby Barbara E.R. (1984). <i>Teaching And Learning Reading: A Pragmatic Approach</i> LittleBrown and Company. Boston, Toranto
9.	Thakar Vimla, (1996). <i>Mann Sathe Maitri</i> Vimal Prakashan Trust, Ahmedabad Guj. Traslation By: Arvind Desai
10.	Quandt Ivan J. (1977). <i>Teaching Reading: A Human Process</i> , Temple University, Rand McNally
11.	Robinson H.M. (1966). Reading: Seventy Five Years Of Progress, University Of Chicago
12.	Krishnamurti J. <i>Art Of Learning</i> (1987). Gujarati Translation: <i>Shikhavani Kala</i> (2007)TranslatedBy: Arvind Desai
13.	Hermann Hesse (1922,1951). <i>Sidhdharha</i> Translator : Hilda Rosner, New Directions U.S.
14.	Harris Albert J., (1961) How To Increase Reading Ability, Longmans, London
15.	Grellet F., (1981) Developing Reading Skills: A Practical Guide to Reading ComprehensionExercises, Cambridge University Press
16.	Gray William S. (1960). <i>The Major Aspects Of Reading</i> : University Press Of Chicago, Chicago
17.	Cheek Earl H.Jr., Collins M.D. (1985). <i>Strategies For Reading Success</i> , Louisiana StateUniversity, Charles E. Merrill Publishing Company
18.	Ahuja P., Ahuja G.C.(1991). <i>Learning To Read Effectively And Efficiently</i> , Sterling Publishers Private Limited.

On-line Resources

- 1. Letter to a Teacher: By the School Of Barbiana, (1970). Retrieved from http://www.arvindguptatoys.com/arvindgupta/letter.pdf/College Publishing Company, Chicago
- 2. Bhatt, H. (n.d.). *The diary of a school teacher*. An Azim Premji University Publication. Retrieved from www.arvindguptatoys.com/arvindgupta/diary-school-teacher-eng.pdf

